

Maine Strategic Professional Learning Framework

Vision

Through the professional learning of educators we will develop confidence, elevate motivation, harness creativity and release the potential for greatness for all Maine students.

Mission

The mission of professional development is to prepare and support educators in helping all students achieve high standards of learning and development.

High Quality Professional Development:

- Focuses on teachers as central to student learning, yet includes all other members of the school community.
- Focuses on individual, collegial, and organizational improvement.
- Respects, nurtures, and challenges the intellectual and leadership capacity of teachers, principals, and others in the school community.
- Reflects best available research and practice in teaching, learning, and leadership.
- Enables teachers to strengthen expertise in subject content, teaching strategies, assessments, uses of technologies, and other essential elements in teaching to high standards.
- Promotes continuous inquiry and improvement embedded in the daily life of schools.
- Is planned collaboratively by those who will participate in and facilitate that development.
- Requires substantial times and other resources.
- Is driven by a coherent long-term plan.
- Is evaluated ultimately on the basis of its impact on teacher effectiveness and student learning, and this assessment guides subsequent professional development efforts.

(adapted and reprinted through the courtesy of the State of Idaho and the U.S. Department of Education)

Ten Strategic Pathways for Achieving Professional Learning for “Rigor and Relevance” Through Relationships

Co-Missioning

1. **Co-missioning** by developing a broad-based understanding and commitment to Maine Department of Education Vision.

Quality Teaching, Learning and Assessment of, for, and as Learning

2. Assisting all Maine teachers to use **Precision Teaching** to plan, deliver, and assess instruction.
3. **Reaching All Learners** to maximize their readiness for career, citizenship and post-high school education.
4. Creating professional learning that has a measurable **Link to Student Achievement**.

Standards for Success

5. Facilitating a professional development **Cycle of Continuous Improvement** by providing models, tools and resources.
6. Raising awareness and use of **Professional Teaching Standards** throughout the spectrum of the teaching profession from pre-service to veteran teachers.
7. Providing **Professional Development Standards** for 21st Century learning both to guide and assess professional learning initiatives.

Interdependence

8. Participate in a **Collaborative Infrastructure** across systems and relationships for mutual benefit.
9. Build **Leadership and Organizational Capacity** at all levels of the Maine educational community.
10. Provide **Mechanisms of Support** to develop, support and sustain quality professional learning for all Maine administrators and teachers.