

**2008-2009 NCLB Maine State Report Card
GRADE 3 Mathematics Assessment Data¹**



Student Group	School Year	Percent of Students Tested	Percent of Grade 3 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2006-07	99	14	51	27	9
	2007-08	99	17	50	26	8
African American	2006-07	99	6	28	37	28
	2007-08	98	10	30	32	28
American Indian/ Native Alaskan	2006-07	99	4	42	40	14
	2007-08	99	7	45	38	10
Asian/Pacific Islander	2006-07	99	16	51	22	11
	2007-08	98	18	48	25	9
Hispanic	2006-07	97	7	42	32	20
	2007-08	98	6	50	31	13
White	2006-07	99	15	51	26	8
	2007-08	99	17	50	25	7
Students with Disabilities ²	2006-07	99	6	34	39	21
	2007-08	99	6	35	37	21
Limited English Proficient	2006-07	98	0	30	30	40
	2007-08	98	8	29	37	26
Economically Disadvantaged	2006-07	99	7	44	34	14
	2007-08	99	9	45	33	12
Migrant ³	2006-07	100	*	*	*	*
	2007-08	100	*	*	*	*
Female	2006-07	100	14	50	27	9
	2007-08	99	15	49	27	8
Male	2006-07	99	14	51	26	9
	2007-08	98	18	50	24	7

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments.

Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

³ Some achievement level results have been left blank because fewer than five (5) students were tested.

2008-2009 NCLB Maine State Report Card GRADE 4 Mathematics Assessment Data¹



Student Group	School Year	Percent of Students Tested	Percent of Grade 4 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2006-07	99	8	53	27	12
	2007-08	100	9	51	28	12
African American	2006-07	99	2	33	31	34
	2007-08	99	4	26	34	36
American Indian/ Native Alaskan	2006-07	97	1	58	30	11
	2007-08	100	3	46	41	11
Asian/Pacific Islander	2006-07	100	9	57	22	11
	2007-08	100	14	51	23	12
Hispanic	2006-07	99	2	44	37	17
	2007-08	98	4	41	34	21
White	2006-07	99	8	54	27	12
	2007-08	100	10	51	28	11
Students with Disabilities ²	2006-07	99	2	34	34	30
	2007-08	99	3	31	36	30
Limited English Proficient	2006-07	99	0	31	8	62
	2007-08	99	4	33	28	35
Economically Disadvantaged	2006-07	99	3	44	34	19
	2007-08	100	5	41	35	19
Migrant ³	2006-07	100	*	*	*	*
	2007-08	99	*	*	*	*
Female	2006-07	100	7	53	27	13
	2007-08	99	9	50	29	12
Male	2006-07	99	8	54	26	12
	2007-08	98	10	51	27	11

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments.

Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

³ Some achievement level results have been left blank because fewer than five (5) students were tested.

2008-2009 NCLB Maine State Report Card GRADE 5 Mathematics Assessment Data¹



Student Group	School Year	Percent of Students Tested	Percent of Grade 5 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2006-07	100	12	48	28	12
	2007-08	100	12	52	24	13
African American	2006-07	99	4	29	38	30
	2007-08	99	5	33	32	31
American Indian/ Native Alaskan	2006-07	99	8	32	31	28
	2007-08	100	5	42	31	22
Asian/Pacific Islander	2006-07	100	17	52	24	7
	2007-08	99	16	59	15	11
Hispanic	2006-07	99	9	34	42	15
	2007-08	99	5	45	30	20
White	2006-07	100	12	49	27	11
	2007-08	100	12	53	24	12
Students with Disabilities ²	2006-07	100	3	27	36	34
	2007-08	99	2	29	34	35
Limited English Proficient	2006-07	99	0	14	29	57
	2007-08	99	4	36	27	33
Economically Disadvantaged	2006-07	99	6	40	35	19
	2007-08	99	5	46	30	19
Migrant	2006-07	100	13	38	38	13
	2007-08	100	*	*	*	*
Female	2006-07	100	11	48	29	12
	2007-08	99	11	51	24	13
Male	2006-07	100	13	49	26	12
	2007-08	98	12	52	23	13

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

2008-2009 NCLB Maine State Report Card GRADE 6 Mathematics Assessment Data¹



Student Group	School Year	Percent of Students Tested	Percent of Grade 6 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2006-07	99	15	40	29	16
	2007-08	99	10	43	30	17
African American	2006-07	99	4	29	32	35
	2007-08	99	4	26	35	35
American Indian/ Native Alaskan	2006-07	100	7	22	37	34
	2007-08	99	6	26	39	29
Asian/Pacific Islander	2006-07	100	24	37	27	12
	2007-08	100	13	50	25	13
Hispanic	2006-07	98	11	36	30	23
	2007-08	99	9	32	34	25
White	2006-07	99	15	41	29	15
	2007-08	100	11	43	30	16
Students with Disabilities ²	2006-07	99	3	18	32	47
	2007-08	99	2	18	31	49
Limited English Proficient	2006-07	99	0	20	20	60
	2007-08	99	5	22	32	41
Economically Disadvantaged	2006-07	99	7	32	36	26
	2007-08	99	4	34	36	26
Migrant	2006-07	100	13	50	13	25
	2007-08	100	0	57	43	0
Female	2006-07	100	14	41	30	15
	2007-08	98	10	43	31	16
Male	2006-07	99	15	39	29	17
	2007-08	98	11	42	30	17

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

2008-2009 NCLB Maine State Report Card GRADE 7 Mathematics Assessment Data¹



Student Group	School Year	Percent of Students Tested	Percent of Grade 7 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2006-07	99	14	38	27	20
	2007-08	99	14	39	26	21
African American	2006-07	98	2	28	25	45
	2007-08	99	5	24	25	45
American Indian/ Native Alaskan	2006-07	99	6	25	30	39
	2007-08	99	5	30	36	29
Asian/Pacific Islander	2006-07	99	26	42	16	15
	2007-08	99	25	34	23	18
Hispanic	2006-07	98	12	26	33	28
	2007-08	100	9	32	30	29
White	2006-07	99	15	38	28	19
	2007-08	99	14	40	26	20
Students with Disabilities ²	2006-07	98	3	14	27	56
	2007-08	98	2	16	26	55
Limited English Proficient	2006-07	99	14	14	14	57
	2007-08	99	7	23	24	45
Economically Disadvantaged	2006-07	99	6	30	31	32
	2007-08	99	5	31	31	33
Migrant ³	2006-07	100	0	50	20	30
	2007-08	100	*	*	*	*
Female	2006-07	99	14	38	28	20
	2007-08	99	14	40	26	20
Male	2006-07	99	15	37	27	21
	2007-08	97	14	38	25	22

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments.

Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

³ Some achievement level results have been left blank because fewer than five (5) students were tested.

2008-2009 NCLB Maine State Report Card GRADE 8 Mathematics Assessment Data¹



Student Group	School Year	Percent of Students Tested	Percent of Grade 8 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2006-07	99	13	38	26	23
	2007-08	99	11	40	25	24
African American	2006-07	99	4	25	27	43
	2007-08	98	2	23	23	52
American Indian/ Native Alaskan	2006-07	98	4	25	33	38
	2007-08	98	5	22	33	39
Asian/Pacific Islander	2006-07	98	14	47	22	17
	2007-08	98	24	42	20	14
Hispanic	2006-07	96	6	34	32	28
	2007-08	98	7	34	26	33
White	2006-07	99	13	39	26	23
	2007-08	99	11	41	25	23
Students with Disabilities ²	2006-07	97	1	15	23	61
	2007-08	98	1	14	22	62
Limited English Proficient	2006-07	99	0	27	18	55
	2007-08	99	5	24	20	51
Economically Disadvantaged	2006-07	98	5	29	29	36
	2007-08	99	5	30	29	37
Migrant	2006-07	88	14	0	29	57
	2007-08	100	0	43	43	14
Female	2006-07	99	12	39	27	22
	2007-08	97	11	40	26	23
Male	2006-07	99	14	38	25	24
	2007-08	97	11	40	24	25

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

2008-2009 NCLB Maine State Report Card High School Mathematics Assessment Data¹



Student Group	School Year	Percent of Students Tested	Percent of High School Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2006-07	97	4	36	31	30
	2007-08	97	4	37	34	25
African American	2006-07	92	1	13	27	59
	2007-08	95	1	12	31	57
American Indian/ Native Alaskan	2006-07	92	2	16	42	40
	2007-08	95	2	24	30	44
Asian/Pacific Islander	2006-07	90	6	40	25	29
	2007-08	94	8	37	34	22
Hispanic	2006-07	93	3	29	25	43
	2007-08	88	3	23	32	43
White	2006-07	97	4	36	31	29
	2007-08	98	4	38	34	24
Students with Disabilities ²	2006-07	93	0	6	18	75
	2007-08	96	0	8	22	70
Limited English Proficient	2006-07	88	2	14	19	65
	2007-08	87	3	16	28	53
Economically Disadvantaged	2006-07	94	1	20	31	48
	2007-08	95	1	22	37	40
Migrant ³	2006-07	100	*	*	*	*
	2007-08	100	*	*	*	*
Female	2006-07	98	3	35	33	29
	2007-08	96	3	36	36	24
Male	2006-07	96	5	36	29	31
	2007-08	95	5	38	32	25

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments.

Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

³ Some achievement level results have been left blank because fewer than five (5) students were tested.