

[FOR DISCUSSION PURPOSES ONLY]

Option for Supplemental Professional Development Block Grant Program

This chart provides options for grant funding provided directly to SAUs for state mandated education initiatives (i.e. outside of the EPS Formula and the General Purpose Aid distribution method)

	All schools	All Schools that Meet Eligibility Criteria	Competitive Districts
School Eligibility for Funds	<ul style="list-style-type: none"> • All school districts that operate schools. 	<ul style="list-style-type: none"> • Any school districts that operate schools and that meet basic criteria would receive funds. 	<ul style="list-style-type: none"> • Only school districts that operate schools and submit the best proposals for PD programs would receive funds.
Amount of Funds Provided to Each School	<p>Options:</p> <ul style="list-style-type: none"> • Per capita amount (by teacher or student). • Per capita amount with a base amount to ensure that small schools have sufficient funds for a program. • Other? 	<p>Options:</p> <ul style="list-style-type: none"> • Per capita amount. • Per capita amount with a base minimum to ensure that small schools have sufficient funds for a program. • Total cost of a specific list of project elements (i.e., not all PD that a school might want to provide would be funded). • A portion of the cost of proposed project, with local contribution. • Other? 	<p>Options:</p> <ul style="list-style-type: none"> • Per capita amount. • The total cost of the proposed project. • The cost of project minus local contribution. • Other?
Duration of Funding	<p>Options:</p> <ul style="list-style-type: none"> • Ongoing, added to funding formula as categorical state fund. • A specific time period. • Other? 	<p>Options:</p> <ul style="list-style-type: none"> • A specific time period. • Specific time period with renewal possibilities. • As long as school maintains eligibility. • Other? 	<p>Options:</p> <ul style="list-style-type: none"> • 1-3 years • X years, renewable based on progress. • Other?
Evaluation	<p>Options:</p> <ul style="list-style-type: none"> • No evaluation. • Annual reporting of use of funds. • Other? 	<p>Options:</p> <ul style="list-style-type: none"> • No evaluation. • Evaluation as part of district required program approval. • Annual reporting of use of funds. • Other? 	<p>Options:</p> <ul style="list-style-type: none"> • No evaluation. • Evaluation as part of district required program approval. • Annual reporting of use of funds. • Other?

	All schools	All Schools that Meet Eligibility Criteria	Competitive Districts
Other Factors, Considerations	<ul style="list-style-type: none"> • Could be varying amounts of funds depending on financial need. • May or may not need to define PD and eligible costs, depending on options chosen. 	<ul style="list-style-type: none"> • What would be the school eligibility criteria? • What would be the project or cost eligibility criteria? Need to define PD. 	<ul style="list-style-type: none"> • What would be the basis for ranking/scoring – financial need, academically struggling schools, highest-quality PD, most cost-effective, etc? • What projects and costs would be eligible? Need to define PD.
Pros and Cons	<p>Pros:</p> <ul style="list-style-type: none"> • Easiest to administer. • Gives greatest flexibility to local units. <p>Cons:</p> <ul style="list-style-type: none"> • Not necessarily targeted to highest-need schools. • No requirement for quality programming. 	<p>Pros:</p> <ul style="list-style-type: none"> • All schools with PD programs that meet criteria would benefit. • May be easier to implement than a competitive program. <p>Cons:</p> <ul style="list-style-type: none"> • Higher total cost than competitive. • Funds are not necessarily targeted to highest-need schools. 	<p>Pros:</p> <ul style="list-style-type: none"> • Can be targeted to high-need schools by factoring that into competitive scoring. • Targets the funds to high-quality programs. • Total cost can be controlled by determining how many applications to approve. <p>Cons:</p> <ul style="list-style-type: none"> • Only a portion of schools receive funding. • Not all schools have the capacity to write competitive grant applications. • May be the most time-intensive process for schools and DOE to implement.

Additional questions relevant to the details of all of the above options.

- Funding – new money or redistribution of EPS funds?
- Will it be start-up funding then phase into the EPS formula?
- What will the application/reporting requirements be for these funds?
- Does the Department need additional staff--content area specialist, staff to review applications/reports, etc. As well as, IT issues for automating any application or reporting requirements.