

Standards-Based Progress Report

Progress bar is an approximation of progress towards proficiency in that level.

Math	Progress in Level 04	
Number Sense: Fractions, Decimals, Percents: Step 4		
Is skilled at ordering and comparing fractions		
Number Sense: Place Value: Step 4		
Understands the concept of rounding whole numbers to any place using place value		3.00
Operations: Multiplication & Division: Step 4		
Understands that a whole number is a multiple of each of its factors		2.5
Is skilled at multiplying a multi-digit number by a one digit number and multiply two- by two-digit numbers		
Tools of Measurement: Measurement: Step 5		
Is skilled at measuring liquid volume and weight		3.0
Understands when to use the appropriate measurement tool for liquid volume or weight		

Bold MT score means all LTs have been scored proficient or better

No score means the LT hasn't been scored yet.

Physical Education	Progress in Level 04	
Movement/Motor Skills and Knowledge: Motor Skills: Step 3		
Is skilled at fluid overhand throw to a target using hip and trunk rotation.		
Understands that locomotor skills and manipulative skills can be used in combination using changes in direction or pathway.		
Is skilled at striking a stationary object with the body, or with an implement.		
Is skilled at kicking a stationary ball with a running approach.		3.0

Measurement Topic Name

Science	Progress in Level 04	
Life Science: Cells and Organisms: Step 3		
Understands the cell is the basic unit of structure in all living things.		2.5
Understands each type of cell, tissue, and organ has a distinct structure and set of functions that serve the organism as a whole		

Learning Targets

No Measurement Topic score means all the LTs in that Topic have not been scored to proficiency at this time.