

Standards-Based Progress Report

Hall-Dale Elementary School
 26 Garden Lane
 Hallowell, ME 04347
 (207)823-8877
 www.kidsrsu.org
 Dana Folsom — Principal

Kennebec Intra-District Schools - RSU#2
 RSU2... a system of Student Centered Learning

Content Area	Course Name	Teacher
Math	100-9 Math	
ELA	10-9 English Language Arts	
Science	200-9 Science	
Social Studies	300-9 Social Studies	
World Languages	401-9 French	
World Languages	402-7 Spanish	
World Languages	403-13 Japanese	
Visual Arts	500-9 Art	
Physical Education	600-9 Physical Education	
Performing Arts	550-9 Music	
Health	601-9 Health	
Non-Instructional	17-1 Homeroom Gr 4	

ELA	Progress in Level 04	
Language: Acquisition: Vocabulary: Step 2		3.00
Is skilled at using tools and resources to acquire meaning of new words and phrases		3.0

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ELA	Progress in Level 04	
Language: Conventions: Adjectives: Step 4		3.00
Is skilled at using adjectives to identify, modify, and quantify nouns		3.0
Language: Conventions: Capitalization: Step 4		3.00
Is skilled at capitalizing appropriate words in titles and salutations		3.0
Language: Conventions: Sentences, Phrases, Clauses: Step 3		3.00
Is skilled at using a preposition to indicate relationships among words		3.0
Is skilled at using a variety of prepositional phrases in sentences		3.0
Language: Conventions: Spelling: Step 4		
Is skilled at writing words with long vowel patterns in multi-syllabic words		
Is skilled at using words with irregular vowel patterns in multi-syllabic words		
Is skilled at writing words with common syllabic patterns in multi-syllabic words		2.5
Reading: Foundations: Word Recognition: Step 5		3.00
Is skilled at using reference tools to solve words		3.0
Reading: Informational: Author's Reasoning: Step 2		3.00
Understands the author's ideas are supported by facts.		3.0
Understands differences between multiple accounts of the same event and/or subject.		3.0
Reading: Informational: Text Structures: Step 5		
Understands how information presented visually, orally, or quantitatively helps to construct meaning/modes.		
Understands how charts, diagrams, timelines, animations, or interactive elements contribute to understanding the text.		2.5
Reading: Literature: Narration: Step 2		
Understands the distinction between first and third person in narration.		3.0

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ELA	Progress in Level 04								
Reading: Literature: Narration: Step 2									
Understands the narrator has a distinct point of view.									
									3.00
Reading: Literature: Theme: Step 2									
Understands the central message, moral, or lesson in literature is supported by relevant details.									
									3.0
Writing: Research: Research Process: Step 2									
Is skilled at making observations, gathering information, and sharing important information									
									3.0
Writing: Types and Purpose: Narratives: Step 3									
Is skilled at organizing a sequence of events using specific words and phrases to signal event order									
									3.0
Is skilled at describing the actions, thoughts, or feelings of characters									
									3.0
Writing: Types and Purpose: Opinion/Argument: Step 4									
Is skilled at developing multiple reasons with supporting evidence									
									3.0
Is skilled at grouping related information using linking words and phrases									
									3.0
Writing: Writing: Writing Process: Step 3									
Is skilled at taking a piece of writing through the process with guidance and feedback									
									3.0
Health	Progress in Level 04								
Health Concepts: Consumer Health: Step 3									
Understands the techniques used in tobacco advertising versus the negative effects of tobacco use.									
									3.0
Health Concepts: Growth and Development: Step 2									
Understands the importance of heart healthy habits.									
									3.0
Personal Health: Addiction and Addictive Substances: Step 1									
Understands short-term and long-term effects of tobacco use.									
									3.0

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Math	Progress in Level 04	
Geometry: Measurement: Step 3		3.00
Is skilled at using perimeter and area formula for rectangles in real world and mathematical problems		3.0
Geometry: Measurement: Step 4		
Is skilled at measuring angles using a protractor		1.0
Is skilled at sketching angles		
Is skilled at finding a missing angle measure		
Number Sense: Fractions, Decimals, Percents: Step 3		3.00
Understands a fraction as a number on a number line		3.0
Is skilled at adding and subtracting fractions with like denominators		3.0
Is skilled at ordering and comparing fractions with like denominators		3.0
Number Sense: Fractions, Decimals, Percents: Step 4		
Understands two fractions are equivalent (equal) if they are the same size or the same point on a number line		3.0
Is skilled at ordering and comparing fractions		2.5
Number Sense: Place Value: Step 4		3.00
Understands the concept of rounding whole numbers to any place using place value		3.0
Operations: Multiplication & Division: Step 4		3.00
Understands that a whole number is a multiple of each of its factors		3.0
Is skilled at multiplying a multi-digit number by a one digit number and multiply two- by two-digit numbers		3.0
Operations: Multiplication & Division: Step 5		3.00
Is skilled at finding whole number quotients with remainders up to a 4-digit dividend by a one-digit divisor using multiple strategies		3.0
Statistics & Probability: Data Analysis: Step 5		
Is skilled at representing and interpreting data on a line graph (timeplot)		2.5

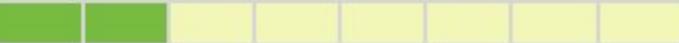
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Math	Progress in Level 04		
Tools of Measurement: Measurement: Step 5			
Is skilled at measuring liquid volume and weight			3.0
Understands when to use the appropriate measurement tool for liquid volume or weight			
Performing Arts	Progress in Level 04		
General Music: Moving: Step 4			3.00
Is skilled at performing rhythmic canons			3.0
General Music: Playing: Step 5			
Is skilled at playing songs using the notes B, A, and G on the recorder			3.0
Is skilled at playing songs using the notes B, A, G, bottom line E, and D below the staff			
General Music: Singing: Step 5			
*Understands how to sing partner songs			3.0
*Knows songs from different cultures			
*Is skilled at responding to the cues of a conductor			
Physical Education	Progress in Level 04		
Movement/Motor Skills and Knowledge: Motor Skills: Step 3			
Is skilled at fluid overhand throw to a target using hip and trunk rotation.			3.0
Understands that locomotor skills and manipulative skills can be used in combination using changes in direction or pathway.			2.5
Is skilled at striking a stationary object with the body, or with an implement.			3.0
Is skilled at kicking a stationary ball with a running approach.			3.0

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Physical Education	Progress in Level 04		
Personal and Social Skills and Knowledge: Cooperative Skills and Responsible Behavior: Step 3			3.00
Can participate in activities in a respectful and responsible manner.			3.0
Science	Progress in Level 04		
Life Science: Cells and Organisms: Step 3			3.25
Understands the cell is the basic unit of structure in all living things.			3.5
Understands each type of cell, tissue, and organ has a distinct structure and set of functions that serve the organism as a whole			3.0
Life Science: Human Body: Step 1			3.00
Understands the purpose of 6 human body systems: respiratory, circulatory, digestive, muscular, skeletal, nervous			3.0
Life Science: Human Body: Step 2			3.00
Understands the parts and function of 6 human body systems: respiratory, circulatory, digestive, muscular, skeletal, nervous			3.0
Physical Science: Electricity and Magnetism: Step 1			3.00
Understands the difference between static electricity and electric current			3.0
Physical Science: Electricity and Magnetism: Step 2			
Understands electric current moves through conductors			2.5
Is skillful at constructing basic circuits			2.5
Physical Science: Electricity and Magnetism: Step 3			
Understands the difference between a parallel circuit and a series circuit			2.5
Social Studies	Progress in Level 04		
Geography: Maps & Tools: Step 5			3.00
Understands the concept of geographic grid using latitude and longitude			3.0

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Social Studies	Progress in Level 04		
	Geography: U.S. Regions: Step 2		
Understands the geographic features that are common and unique to certain parts of the United States			2.5
	Geography: U.S. Regions: Step 4		
Understands where people live/settle influences how they work, play, and interact			2.5
Visual Arts	Progress in Level 04		
	Art History: Step 5		3.00
Students demonstrate an understanding of the importance of linking history, culture and society to the art curriculum			3.0
	Art Literacy: Elements of Art and Principles of Design: Step 5		3.00
Understands effective use of colors and line variation.			3.0
	Creation: Craftsmanship: Step 5		3.00
Is skilled at creating original, imaginative art using quality craftsmanship that demonstrates ideas, meaning or feeling.			3.0
	Creation: Creative Process: Step 2		3.00
Understands how to brainstorm ideas and utilize information in response to an art project.			3.0
	Exhibition: Step 5		3.00
Understands the importance of displaying art for public view.			3.0
	Media Skills: 2D: Step 5		3.00
Understands and applies a variety of 2-D techniques combined into an original work of art.			3.0
	Media Skills: 3D: Step 5		3.00
Understand and applies the concept of handbuilding clay.			3.0

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World Languages	Progress in Level WH 
Work Habits: Spanish K-5	3.00
Successfully maintains work habits (see attached sheet for details)	3.0

Content Area Comments	
Visual Arts	
M... continues to be a talented and prolific art student. She made two pieces in clay.	
M... fourth grade students wedged clay, created a rolled slab, incised a design, and then cut out the form. They also glazed this clay work. Previously, the fourth graders were working on creating a collage based on the design of their painted plaster masks.	
World Languages	
The last trimester of the year always seems to fly by quickly! This trimester we learned many things in Spanish from knowing how to identify cognates to making... for Cinco de Mayo. We are ending the year learning our numbers 0-100 and then our last class we will play a review game about everything we have talked about... hope everyone enjoys the summer and I will see them next year as 5th graders!	
Performing Arts	
: Fourth graders have been continuing their work on recorders. Many students have had tremendous success with this. We have also been working on the difference between duple and triple meters (music written in measures of 2 or 4 beats or measures of 3 beats).	