

<b>[45] MATH SKILLS</b>			
	Term		
	T1	T2	T3
Measurement	3	2	3
Money	2	4	3
Explains Math Reasoning	2	3	3
Problem Solving	3	3	3

<b>[60] SCIENCE</b>			
	Term		
	T1	T2	T3
Science: Understands Concepts	3	4	3
<i>Term 3 Comments: In science, we investigated owl pellets and learned about food chains and webs. We also studied rocks and minerals.</i>			
Science: Applies Concepts	4	4	3

<b>[70] SOCIAL STUDIES</b>			
	Term		
	T1	T2	T3
Social Studies: Understands Concepts	3	3	3
Social Studies: Applies Concepts	3	3	3
<i>Term 3 Comments: In social studies, we studied maps of the Northeast Region, North America, and the continents. We also studied various biographies, including Beverly Cleary, Mary Cassatt, and Jacques Cousteau.</i>			

<b>[80] ART</b>			
	Term		
	T1	T2	T3
Art: Actively Participates	4	3	4
Art: Follows Directions	4	3	3
Art: Shows Proper Skill Development	4	3	3

<b>[88] PE</b>			
	Term		
	T1	T2	T3
PE: Actively Participates (Phys Ed 2)	*	3	3
PE: Actively Participates (Phys Ed 3)	3	2	3
PE: Follows Directions (Phys Ed 2)	*	3	*
PE: Follows Directions (Phys Ed 3)	3	3	4
PE: Shows Proper Skill Development (Phys Ed 2)	*	3	*
PE: Shows Proper Skill Development (Phys Ed 3)	3	3	3

<b>[89] HEALTH</b>			
	Term		
	T1	T2	T3
Health: Understands Concepts	*	*	*
Health: Applies Concepts	*	*	*

<b>[90] MUSIC</b>			
	Term		
	T1	T2	T3
Music: Actively Participates (Homeroom Grade 3)	3	3	3
Music: Actively Participates (Music 3)	3		
Music: Follows Directions (Homeroom Grade 3)	3	3	3
Music: Follows Directions (Music 3)	3		
Music: Shows Proper Skill Development	3	3	3

<b>[95] TECHNOLOGY</b>			
	Term		
	T1	T2	T3
Technology: Actively Participates	3	3	3
Technology: Follows Directions	3	3	3
Technology: Shows Proper Skill Development	3	3	3
<i>Term 3 Comments: In technology, we have used computers to research biographies and learn about the year that we were born using an online almanac.</i>			

**\*Comments: Please note that students who receive direct instruction in a special education setting receive grades based on their individual goals.**