

Troy Howard Middle School began the journey of school improvement through the CIPS process in 2005. Our struggles for improvement included having to examine and improve within multiple subgroups; special education, low income, participation rates, and average daily attendance.

THMS is located in Belfast, Maine serving 6th through 8th grade students from Waldo County. On average 25% of our students are identified with special needs, including 2 day treatment programs. Approximately 55% of our students qualify for free or reduced lunch.

The students and staff are excited to share our story of change with other educators and students. We are proud of the huge increases in student achievement and focused, energetic school climate. Our journey has resulted in being fully standards based and currently exploring the customization of learning.

Standards Based Education *In Action* Seminar

Offered by:
Troy Howard Middle School
Staff and Students
Belfast, Maine

Four, day-long sessions, involving direct instruction from actual practitioners and classroom observations

January 24, 2013
February 28, 2013
March 28, 2013
April 25, 2013

Session 1: January 24, 2013

- Understanding assessment, formative vs. summative
- Curriculum to learning targets
- Developing and using learning targets
- Engaging students in their learning

Session 2: February 28, 2013

- Formative strategies to assess student learning
- Using information from formative assessment strategies to inform instructional decisions
- Developing and using rubrics with students to increase engagement and learning

Session 3: March 28, 2013

- Descriptive feedback to students and parents
- Student goal setting & conferencing
- Living in a Standards Based World
- Standards based grading practices

Session 4: April 25, 2013

- Customization of learning
- School wide implementation
- Leadership for change

Structure of Sessions 8:00 am-3:30 pm

Each session will include

- Direct instruction from various THMS leaders
- Classroom observation of principles in practice
- Team discussion and planning

Required Materials

Each team member must have the following resources:
Stiggins, R., Arter, J., Chappuis, J., & Chappuis, S. 2006. *Classroom Assessment for Student Learning*. Portland, Oregon: Educational Testing Services.

O'Connor, K. 2007. *A Repair Kit for Grading; 15 Fixes for Broken Grades*. Portland, Oregon: Educational Testing Services.

Registration

Maximum enrollment is 20 individuals in order to facilitate classroom observations. First come, first serve.
School teams of 3-5 teacher leaders, with an administrator.

\$700 per person for series of four

Registration information enclosed or by contacting,
kbuckheit@rsu20.org

Standards Based Education *In Action*
Seminar
Registration

School: _____

Elementary _____ Middle _____ High _____

1. Administrator

Name: _____

2. Teacher Leader

Name: _____

Position: _____

3. Teacher Leader

Name: _____

Position: _____

4. Teacher Leader

Name: _____

Position: _____

5. Teacher Leader

Name: _____

Position: _____

CIPS Level:

Year 1 _____ Year 2 _____ Year 3+ _____

Formative Assessment is part of our CIPS plan...

_____ Yes _____ No

State Contact person for CIPS planning:

Name: _____

Registration and Payment directed to:

Sandy Cameron

RSU #20 Troy Howard Middle School

173 Lincolnville Avenue

Belfast, Maine 04915

Attn: SBE Seminar

Questions:

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