

Maine Career and Technical Education

Presentation at the
New Directors' Workshop
November 13, 2015



Maine Career and Technical Education

- CTE Secondary schools
- Postsecondary CTE
- Carl D. Perkins IV
- State Board Responsibilities

Secondary CTE Schools

- 27 Secondary CTE Schools
 - 8 Regions
 - 19 Centers
- Each high school in the State of Maine is affiliated with at least one CTE region or center
- Approximately 8,000 students enroll in CTE programs annually

Expectations of Secondary CTE

- Programs will adopt national industry standards
 - <http://www.maine.gov/doe/cte/mcis.html>
- Students will have the opportunity to exit secondary CTE with a national industry recognized credential based on an industry assessment
- Students will have the opportunity to earn articulated or dual enrollment credits for postsecondary education

Expectations of Secondary CTE

- Develop Programs of Study
 - Provide a seamless pathway grade 9-14
 - Include academic and technical requirements to meet a student's career pathway goal
- Regional School Calendar with the sending high schools

Postsecondary CTE

➤ 7 Community Colleges

- 92% of Maine's population lives within 25 miles of a Maine Community College System (MCCS) campus or center
- Campuses are located in Auburn, Bangor, Brunswick, Calais, Fairfield, Hinckley, Presque Isle, South Portland, and Wells
- Off-campus centers are located in Damariscotta, Dover-Foxcroft, East Millinocket, Ellsworth, Houlton, and South Paris

➤ In Fall 2014, nearly 10,000 students were matriculated in CTE programs

➤ Approximately 94% of MCCS CTE graduates secure jobs and/or continue their education after earning a degree

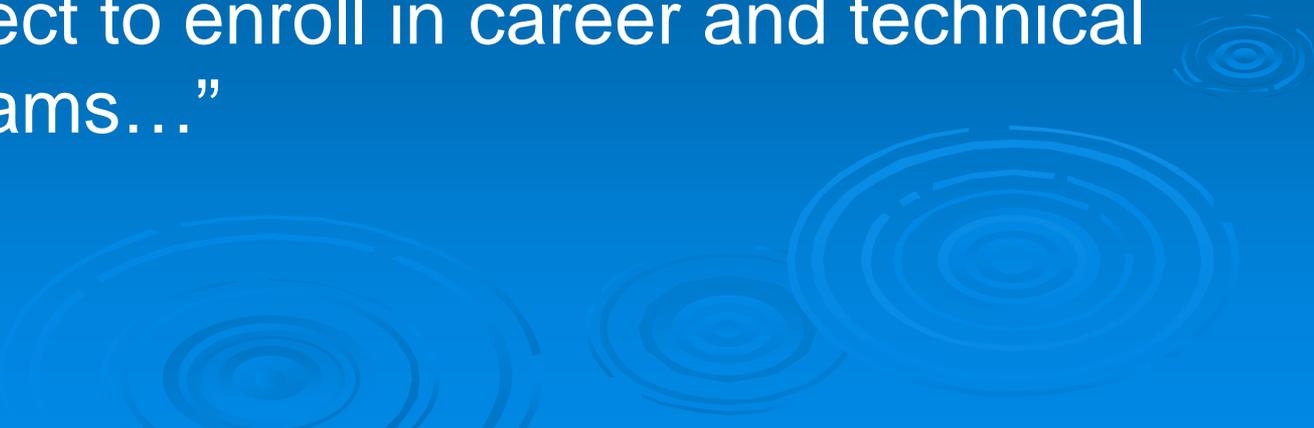
➤ Statewide, over 250 program options are available in more than 20 career and technical subject areas

Expectations Postsecondary CTE

- Offer articulation and dual enrollment opportunities to students enrolled in secondary programs
 - Including statewide articulation agreements across the community college system
- Work with secondary CTE to develop programs of study providing seamless transition from secondary to postsecondary education

**Carl D. Perkins Career and Technical Education
Act of 2006
P.L.109-270
“SEC. 2. PURPOSE.**

“The purpose of this Act is to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs...”



State statutes

➤ Title 20-A: EDUCATION

Part 4: SPECIFIC EDUCATION PROGRAMS

Subpart 2: APPLIED TECHNOLOGY

EDUCATION (HEADING: PL 1991, c. 716, @5
(amd))

➤ Chapter 313: APPLIED TECHNOLOGY EDUCATION (HEADING: RR 1993, c. 1, @48 (cor))

Subchapter 1: GENERAL PROVISIONS

Carl D Perkins IV Definitions

- **Section 2. PURPOSE.** “The purpose of this Act is to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs...” and it goes on to state how.
- **Section 3. (14) ELIGIBLE RECIPIENT.** “The term ‘eligible recipient’ means—S. 250—6:
 - (A) a local educational agency (including a public charter school that operates as a local educational agency), an area career and technical education school, an educational service agency, or a consortium, eligible to receive assistance under section 131; or
 - (B) an eligible institution or consortium of eligible institutions eligible to receive assistance under section 132”

Both secondary and postsecondary eligible recipients must be schools that are “used exclusively or principally for the provision of Career and Technical Education (CTE).”



State Board Responsibilities for CTE

Title 20-A: EDUCATION

Part 1: GENERAL PROVISIONS

Chapter 5: STATE BOARD OF EDUCATION

§405. Powers and duties

- The state board shall have the following powers and duties. [1981, c. 693, §§5, 8 (NEW).]
 - **7. Federal career and technical education aid.** The state board shall administer any federal funds received for the benefit of career and technical education programs in the State. As the designated state agency authorized to administer federal funds, the board shall develop a state plan, approve the State's application for career and technical education funds and disburse federal money as authorized and required by applicable federal law. [1993, c. 349, §44 (AMD); 2003, c. 545, §4 (REV) .]

Maine Rule Chapter 232

Vocational Satellite Program - A vocational program which is administered by a school administrative unit affiliated with a Center, under the direction of the Center Director, and which is located at a site away from the Vocational Center.

Thank you
www.maine.gov/doe/cte

Margaret Harvey, Director
Career and Technical Education

