

Perkins Accountability Report School Year 2012-2013



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Perkins Accountability Report, SY2012-13

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CTE Definitions Relevant to Data Reporting	
CTE Participant	A secondary student who has completed at least 10% of the standards guiding a state-approved career and technical education (CTE) program
CTE Concentrator	A secondary student who has completed at least 50% of the standards guiding a state-approved career and technical education (CTE) program
CTE Completer	A secondary student who has completed at least 80% of the standards guiding a state-approved career and technical education (CTE) program
1S1 Academic Attainment in Reading/Language Arts	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.</p>
1S2 Academic Attainment in Mathematics	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.</p>
2S1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who completed (at least 80% of the standards guiding the State approved program during the reporting year.</p> <p>Denominator: Number of CTE concentrators who have completed their secondary CTE program and left secondary education during the reporting year.</p>



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<p>3S1 School Completion</p>	<p>Numerator: Number of CTE concentrators who earned a regular secondary school diploma and have left secondary education during the reporting year.</p> <p>Denominator: Number of CTE concentrators who left secondary education during the reporting year.</p>
<p>4S1 Student Graduation Rates</p>	<p>Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.</p> <p>Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA</p>
<p>5S1 Placement</p>	<p>Numerator: Number of CTE concentrators who completed a secondary CTE program, attained a high school diploma and left secondary education in the reporting year and were placed in postsecondary education or advanced training, in military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE investors who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).</p> <p>Denominator: Number of CTE concentrators who completed a secondary CTE program, obtained a high school diploma and left secondary education during the reporting year.</p>
<p>6S1 Nontraditional Participation</p>	<p>Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.</p> <p>Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.</p>

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<p>6S2 Nontraditional Completion</p>	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.</p> <p>Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.</p>
<p>1P1 Technical Skill Attainment</p>	<p>Numerator: Number of CTE concentrators who COMPLETED a CTE program and received an industry- recognized credential, a certificate, or a degree who passed third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate. (Note –The Department recognizes that a State may not have technical skill assessments that are aligned with industry-recognized standards in every CTE program area and for every CTE concentrator.)</p> <p>Denominator: Number of CTE concentrators who COMPLETED a CTE program and received a recognized credential, a certificate, or a degree and TOOK third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate.</p>
<p>2P1 Credential. Certificate, or Degree</p>	<p>Numerator: Number of CTE concentrators who left postsecondary education and received an industry-recognized credential, a certificate, or a degree AND did not transfer to another 2 or 4 year postsecondary institution.</p> <p>Denominator: Number of CTE concentrators who left postsecondary education AND did not transfer to another 2 or 4 year postsecondary institution.</p>
<p>3P1 Student Retention or Transfer</p>	<p>Numerator: Number of CTE concentrators who were enrolled in postsecondary education in the previous academic year and who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution (in-state and out-of-state) the following academic year AND did not receive an industry recognized credential, a certificate or degree.</p> <p>Denominator: Number of CTE concentrators who were enrolled in postsecondary education the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree.</p>

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<p>4P1 Student Placement</p>	<p>Numerator: Number of CTE concentrators who completed their postsecondary CTE program and received an industry-recognized credential, a certificate or a degree who – left postsecondary education; did not transfer to another 2 or 4 year postsecondary institution; AND were placed in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).</p> <p>Denominator: Number of CTE concentrators who left postsecondary education and received an industry-recognized credential, a certificate or a degree AND did not transfer to another 2 or 4 year postsecondary institution.</p>
<p>5P1 Nontraditional Participation</p>	<p>Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.</p> <p>Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.</p>
<p>5P2 Nontraditional Completion</p>	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.</p> <p>Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.</p>

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Accountability Section of the Carl D. Perkins Act 2006

“(C) LOCAL REPORT.—“(i) CONTENT OF REPORT.—Each eligible recipient that receives an allocation described in section 112 shall annually prepare and submit to the eligible agency a report, which shall include the data described in clause (ii)(I), regarding the progress of such recipient in achieving the local adjusted levels of performance on the core indicators of performance. “(ii) DATA.—Except as provided in clauses (iii) and (iv), each eligible recipient that receives an allocation described in section 112 shall—“(I) disaggregate data for each of the indicators of performance under paragraph (2) for the categories of students described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965 and section 3(29) that are served under this Act; and Criteria. VerDate 14-DEC-2004 07:47 Aug 22, 2006 Jkt 049139 PO 00270 Frm 00018 Fmt 6580 Sfmt 6581 E:\PUBLAW\PUBL270.109 APPS06 PsN: PUBL270 PUBLIC LAW 109–270—AUG. 12, 2006 120 STAT. 701 “(II) identify and quantify any disparities or gaps in performance between any such category of students and the performance of all students served by the eligible recipient under this Act. “(iii) NONDUPLICATION.—The eligible agency shall ensure, in a manner that is consistent with the actions of the Secretary under subsection (c)(3), that each eligible recipient does not report duplicative information under this section. “(iv) RULES FOR REPORTING OF DATA.—The disaggregation of data under clause (ii) shall not be required when the number of students in a category is insufficient to yield statistically reliable information or when the results would reveal personally identifiable information about an individual student. “(v) AVAILABILITY.—The report described in clause (i) shall be made available to the public through a variety of formats, including electronically through the Internet. “(c) REPORT.—“(1) IN GENERAL.—Each eligible agency that receives an allotment under section 111 shall annually prepare and submit to the Secretary a report regarding—“(A) the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance; and “(B) information on the levels of performance achieved by the State with respect to the additional indicators of performance, including the levels of performance for special populations. “(2) DATA.—Except as provided in paragraphs (3) and (4), each eligible agency that receives an allotment under section 111 or 201 shall—“(A) disaggregate data for each of the indicators of performance under subsection (b)(2) for the categories of students described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965 and section 3(29) that are served under this Act; and “(B) identify and quantify any disparities or gaps in performance between any such category of students and the performance of all students served by the eligible agency under this Act, which shall include a quantifiable description of the progress each such category of students served by the eligible agency under this Act has made in meeting the State adjusted levels of performance. “(3) NONDUPLICATION.—The Secretary shall ensure that each eligible agency does not report duplicative information under this section. “(4) RULES FOR REPORTING OF DATA.—The disaggregation of data under paragraph (2) shall not be required when the number of students in a category is insufficient to yield statistically reliable information or when the results would reveal personally identifiable information about an individual student. “(5) INFORMATION DISSEMINATION.—The Secretary—“(A) shall make the information contained in such reports available to the general public through a variety of formats, including electronically through the Internet; Public information. VerDate 14-DEC-2004 07:47 Aug 22, 2006 Jkt 049139 PO 00270 Frm 00019 Fmt 6580 Sfmt 6581 E:\PUBLAW\PUBL270.109 APPS06 PsN: PUBL270 120 STAT. 702 PUBLIC LAW 109–270—AUG. 12, 2006 “(B) shall disseminate State-by-State comparisons of the information; and “(C) shall provide the appropriate committees of Congress with copies of such reports



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SEA Level				
1S1 Academic Attainment in Reading/Language Arts				
Met at least 90% of Adjusted Level of Performance	Not Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		859	3419	32%
GENDER				
Male		459	2059	
Female		400	1360	
Race				
American Indian or Alaskan Native		*	30	
Asian		*	43	
Black or African American		15	93	
Hispanic/Latino		*	54	
Native Hawaiian or Other Pacific Islander		*	*	
White		813	3167	
Two or More Races		*	31	
Special Populations				
Individuals With Disabilities (ADA)		*	*	
Disability Status (ESEA/IDEA)		15	311	
Economically Disadvantaged		300	1496	
Single Parents		*	*	
Displaced Homemakers		*	*	
Limited English Proficient		*	61	
Migrant Status		*	*	
Nontraditional Enrollees		193	568	

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SEA Level				
1S2 Academic Attainment in Mathematics				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		917	3418	27.25%
GENDER				
Male		562	2059	
Female		355	1359	
RACE				
American Indian or Alaskan Native		*	30	
Asian		20	43	
Black or African American		11	93	
Hispanic/Latino		12	55	
Native Hawaiian or Other Pacific Islander		*	*	
White		859	3165	
Two or More Races		*	31	
CHARACTERISTICS				
Individuals With Disabilities (ADA)		*	*	
Disability Status (ESEA/IDEA)		*	311	
Economically Disadvantaged		295	1498	
Single Parents		*	*	
Displaced Homemakers		*	*	
Limited English Proficient		*	62	
Migrant Status		*	*	
Nontraditional Enrollees		159	568	



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SEA Level				
2S1 Technical Skill Attainment				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		3255	3641	97.6%
GENDER				
Male		1987	2218	
Female		1268	1423	
Race				
American Indian or Alaskan Native		26	33	
Asian		43	49	
Black or African American		89	109	
Hispanic/Latino		54	64	
Native Hawaiian or Other Pacific Islander		*	*	
White		3015	3353	
Two or More Races		27	32	
Special Populations				
Individuals With Disabilities (ADA)		*	*	
Disability Status (ESEA/IDEA)		773	867	
Economically Disadvantaged		1388	1611	
Single Parents		*	*	
Displaced Homemakers		*	*	
Limited English Proficient		69	78	
Migrant Status		*	*	
Nontraditional Enrollees		511	596	



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SEA Level				
3S1 School Completion				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		3112	3438	98%
GENDER				
Male		1856	2080	
Female		1256	1358	
Race				
American Indian or Alaskan Native		27	32	
Asian		38	43	
Black or African American		77	99	
Hispanic/Latino		53	65	
Native Hawaiian or Other Pacific Islander		*	*	
White		2890	3169	
Two or More Races		26	29	
Special Populations				
Individuals With Disabilities (ADA)		*	*	
Disability Status (ESEA/IDEA)		732	839	
Economically Disadvantaged		1339	1530	
Single Parents		*	*	
Displaced Homemakers		*	*	
Limited English Proficient		58	74	
Migrant Status		*	*	
Nontraditional Enrollees		551	603	
Postsecondary Enrollment				
General Education Development (GED)		*		
Diploma		3105		
Certificate		*		



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SEA Level				
4S1 Student Graduation Rates				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		3017	3273	97%
GENDER				
Male		1790	1962	
Female		1227	1311	
Race/Ethnicity				
American Indian or Alaskan Native		18	19	
Asian		33	33	
Black or African American		64	72	
Hispanic/Latino		60	72	
Native Hawaiian or Other Pacific Islander		*	*	
White		2790	3015	
Two or More Races		52	62	
Special Populations				
Individuals With Disabilities (ADA)		*	*	
Disability Status (ESEA/IDEA)		663	754	
Economically Disadvantaged		1655	1844	
Single Parents		*	*	
Displaced Homemakers		*	*	
Limited English Proficient		*	*	
Migrant Status		*	*	
Nontraditional Enrollees		529	572	



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SEA Level				
5S1 Placement				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		3655	3694	97.44%
GENDER				
Male		2221	2248	
Female		1434	1446	
Race				
American Indian or Alaskan Native		34	34	
Asian		50	50	
Black or African American		108	109	
Hispanic/Latino		65	65	
Native Hawaiian or Other Pacific Islander		*	*	
White		3365	3403	
Two or More Races		32	32	
Special Populations				
Individuals With Disabilities (ADA)		*	*	
Disability Status (ESEA/IDEA)		875	879	
Economically Disadvantaged		1627	1642	
Single Parents		*	*	
Displaced Homemakers		*	*	
Limited English Proficient		80	80	
Migrant Status		*	*	
Nontraditional Enrollees		599	602	
Postsecondary Education				
Advanced Training		*		
Employment		2060		
Military		*		
Postsecondary Education		1599		



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SEA Level				
6S1 Nontraditional Participation				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		1280	5838	15%
GENDER				
Male		283	4124	
Female		997	1714	
Race/Ethnicity				
American Indian or Alaskan Native		14	61	
Asian		14	53	
Black or African American		44	105	
Hispanic/Latino		24	91	
Native Hawaiian or Other Pacific Islander		*	*	
White		1171	5472	
Two or More Races		12	51	
Special Populations				
Individuals With Disabilities (ADA)		*	*	
Disability Status (ESEA/IDEA)		247	1461	
Economically Disadvantaged		621	2769	
Single Parents		*	*	
Displaced Homemakers		*	*	
Limited English Proficient		20	81	
Migrant Status		*	*	



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SEA Level				
6S2 Nontraditional Completion				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		602	2631	14.05%
GENDER				
Male		141	1832	
Female		461	799	
Race				
American Indian or Alaskan Native		*	28	
Asian		*	32	
Black or African American		22	50	
Hispanic/Latino		15	52	
Native Hawaiian or Other Pacific Islander		*	*	
White		544	2445	
Two or More Races		*	23	
Special Populations				
Individuals With Disabilities (ADA)		*	*	
Disability Status (ESEA/IDEA)		116	619	
Economically Disadvantaged		276	1172	
Single Parents		*	*	
Displaced Homemakers		*	*	
Limited English Proficient		11	37	
Migrant Status		*	*	



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SEA Level				
1P1 Technical Skill Attainment				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		542	568	60.1%
Male		280	293	
Female		262	275	
American Indian or Alaskan Native		12	12	
Asian		*	*	
Black or African American		*	*	
Hispanic/Latino		*	*	
Native Hawaiian or Other Pacific Islander		*	*	
White		474	499	
Two or More Races		*	*	
Unknown		44	45	
Individuals With Disabilities (ADA)		21	26	
Economically Disadvantaged		323	342	
Single Parents		64	66	
Displaced Homemakers		*	*	
Limited English Proficient		*	*	
Nontraditional Enrollees		73	77	



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SEA Level				
2P1 Credential, Certificate, or Degree				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		1600	3170	56.09%
GENDER				
Male		816	1720	
Female		784	1450	
RACE				
American Indian or Alaskan Native		20	49	
Asian		15	35	
Black or African American		13	45	
Hispanic/Latino		16	39	
Native Hawaiian or Other Pacific Islander		*	*	
White		1408	2705	
Two or More Races		*	15	
Unknown		125	282	
CHARACTERISTICS				
Individuals With Disabilities (ADA)		74	170	
Economically Disadvantaged		893	1753	
Single Parents		205	415	
Displaced Homemakers		13	24	
Limited English Proficient		*	35	
Nontraditional Enrollees		223	478	
CREDENTIAL TYPE				
Credential		60		
Certificate		120		
Degree		1420		



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SEA Level				
3P1 Student Retention or Transfer				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		4389	6141	69.29%
GENDER				
Male		2127	3106	
Female		2262	3035	
RACE				
American Indian or Alaskan Native		58	87	
Asian		63	88	
Black or African American		119	151	
Hispanic/Latino		58	83	
Native Hawaiian or Other Pacific Islander		*	*	
White		3641	5088	
Two or More Races		28	41	
Unknown		420	601	
CHARACTERISTICS				
Individuals With Disabilities (ADA)		284	383	
Economically Disadvantaged		2544	3482	
Single Parents		712	940	
Displaced Homemakers		32	45	
Limited English Proficient		55	87	
Nontraditional Enrollees		809	1102	



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SEA Level				
4P1 Student Placement				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		1451	1599	88.85%
GENDER				
Male		742	816	
Female		709	783	
Race/Ethnicity				
American Indian or Alaskan Native		17	20	
Asian		11	15	
Black or African American		*	13	
Hispanic/Latino		*	16	
Native Hawaiian or Other Pacific Islander		*	*	
White		1146	1407	
Two or More Races		*	*	
Unknown		103	125	
Special Populations				
Individuals With Disabilities (ADA)		49	74	
Economically Disadvantaged		702	893	
Single Parents		166	205	
Displaced Homemakers		11	13	
Limited English Proficient		*	*	
Nontraditional Enrollees		150	189	
Other				
Apprenticeship		*		
Employment		1444		
Military		*		
Additional Information				
Self-employment rate reported by Maine Department of Labor to be 9.7% for 2012. Resulting 155 divided between and added to Male and Female figures, but not added to Race/Ethnicity or Special Populations numbers.				



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SEA Level				
5P1 Nontraditional Participation				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		1530	6630	22%
GENDER				
Male		283	3647	
Female		1247	2983	
ETHNICITY				
American Indian or Alaskan Native		19	74	
Asian		19	80	
Black or African American		43	139	
Hispanic/Latino		32	100	
Native Hawaiian or Other Pacific Islander		*	*	
White		1166	5269	
Two or More Races		21	67	
Unknown		228	894	
SPECIAL POPULATIONS				
Individuals With Disabilities (ADA)		91	461	
Economically Disadvantaged		798	3278	
Single Parents		221	847	
Displaced Homemakers		*	32	
Limited English Proficient		23	78	



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5P2 Nontraditional Completion				
Met at least 90% of Adjusted Level of Performance	Met	Number of Students in the Numerator:	Number of Students in the Denominator:	State Adjusted Level of Performance:
Grand Total		359	1682	21.15%
GENDER				
Male		68	876	
Female		291	806	
Race/Ethnicity				
American Indian or Alaskan Native		*	19	
Asian		*	18	
Black or African American		*	18	
Hispanic/Latino		*	21	
Native Hawaiian or Other Pacific Islander		*	*	
White		306	1375	
Two or More Races		*	*	
Unknown		30	222	
Special Populations				
Individuals With Disabilities (ADA)		17	83	
Economically Disadvantaged		166	762	
Single Parents		51	241	
Displaced Homemakers		*	13	
Limited English Proficient		*	*	



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Augusta - Capital Area Technical Center

LEA Level

1S1 (R/LA)

Augusta - Capital Area Technical Center

Target: 32.00%

Percentage: 27.62%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	21
Economically disadvantaged students	81
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	22

Student Breakdown

# of Males	86	# of Females	124
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			202
Two or more races			*

1S2 (Math)

Augusta - Capital Area Technical Center

Target: 27.25%

Percentage: 27.62%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	21
Economically disadvantaged students	81
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	22

Student Breakdown

# of Males	124	# of Females	86
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			202
Two or more races			*

2S1 (Tech Skill Attainment)

Augusta - Capital Area Technical Center

Target: 97.60%

Percentage: 96.54%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	56
Economically disadvantaged students	91
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males	141	# of Females	90
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			222
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

3S1 (Completion)

Augusta - Capital Area Technical Center

Target: 98.00%

Percentage: 93.10%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	54
Economically disadvantaged students	90
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males	135	# of Females	90
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			214
Two or more races			*

4S1 (Graduation)

Augusta - Capital Area Technical Center

Target: 97.00%

Percentage: 94.14%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	52
Economically disadvantaged students	127
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	22

Student Breakdown

# of Males	133	# of Females	89
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			210
Two or more races			*

5S1 (Placement)

Augusta - Capital Area Technical Center

Target: 97.44%

Percentage: 99.15%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	55
Economically disadvantaged students	92
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males	141	# of Females	91
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			222
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S1 (NonTrad Participation)

Augusta - Capital Area Technical Center

Target: 15.00%

Percentage: 12.26%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	17
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	32
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			31
Two or more races			*

6S2 (NonTrad Concentrators)

Augusta - Capital Area Technical Center

Target: 14.05%

Percentage: 15.44%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	13
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	23
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			23
Two or more races			*

Bangor - United Technologies Center - Region 4

LEA Level

1S1 (R/LA)

Bangor - United Technologies Center - Region 4

Target: 32.00%

Percentage: 28.05%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	68
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	13

Student Breakdown

# of Males	86	# of Females	160
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			227
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

1S2 (Math)

Bangor - United Technologies Center - Region 4

Target: 27.25%

Percentage: 28.46%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	68
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	49

Student Breakdown

# of Males	160	# of Females	86
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			227
Two or more races			*

2S1 (Tech Skill Attainment)

Bangor - United Technologies Center - Region 4

Target: 97.60%

Percentage: 94.86%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	54
Economically disadvantaged students	69
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	52

Student Breakdown

# of Males	166	# of Females	87
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			232
Two or more races			*

3S1 (Completion)

Bangor - United Technologies Center - Region 4

Target: 98.00%

Percentage: 91.80%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	51
Economically disadvantaged students	68
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	31

Student Breakdown

# of Males	161	# of Females	85
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			227
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

4S1 (Graduation)

Bangor - United Technologies Center - Region 4

Target: 97.00%

Percentage: 93.83%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	49
Economically disadvantaged students	137
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	48

Student Breakdown

# of Males	159	# of Females	84
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			223
Two or more races			*

5S1 (Placement)

Bangor - United Technologies Center - Region 4

Target: 97.44%

Percentage: 98.83%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	53
Economically disadvantaged students	70
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	51

Student Breakdown

# of Males	166	# of Females	87
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			232
Two or more races			*

6S1 (NonTrad Participation)

Bangor - United Technologies Center - Region 4

Target: 15.00%

Percentage: 19.82%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	26
Economically disadvantaged students	28
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	80
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			81
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report School Year 2012-2013

6S2 (NonTrad Concentrators)

Bangor - United Technologies Center - Region 4

Target: 14.05%

Percentage: 24.19%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	14
Economically disadvantaged students	12
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 46
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	45
Two or more races	*

Bath - Bath Regional Career and Technical

LEA Level

1S1 (R/LA)

Bath - Bath Regional Career and Technical

Target: 32.00%

Percentage: 12.79%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	41
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	12

Student Breakdown

# of Males 43	# of Females 43
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	83
Two or more races	*

1S2 (Math)

Bath - Bath Regional Career and Technical

Target: 27.25%

Percentage: 17.65%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	40
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	19

Student Breakdown

# of Males 42	# of Females 43
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	82
Two or more races	*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

2S1 (Tech Skill Attainment)

Bath - Bath Regional Career and Technical

Target: 97.60%

Percentage: 91.75%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	23
Economically disadvantaged students	46
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	21

Student Breakdown

# of Males	51	# of Females	46
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			93
Two or more races			*

3S1 (Completion)

Bath - Bath Regional Career and Technical

Target: 98.00%

Percentage: 86.73%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	21
Economically disadvantaged students	42
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	17

Student Breakdown

# of Males	48	# of Females	44
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			88
Two or more races			*

4S1 (Graduation)

Bath - Bath Regional Career and Technical

Target: 97.00%

Percentage: 88.04%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	18
Economically disadvantaged students	50
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	21

Student Breakdown

# of Males	47	# of Females	45
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			85
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report School Year 2012-2013

5S1 (Placement)

Bath - Bath Regional Career and Technical

Target: 97.44%

Percentage: 98.98%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	23
Economically disadvantaged students	46
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	21

Student Breakdown

# of Males	51	# of Females	46
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			93
Two or more races			*

6S1 (NonTrad Participation)

Bath - Bath Regional Career and Technical

Target: 15.00%

Percentage: 20.41%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	16
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	30
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			28
Two or more races			*

6S2 (NonTrad Concentrators)

Bath - Bath Regional Career and Technical

Target: 14.05%

Percentage: 27.63%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	12
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	21
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			20
Two or more races			*

Biddeford Regional Center of Technology

LEA Level

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S1 (R/LA)

Biddeford Regional Center of Technology

Target: 32.00%

Percentage: 30.69%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	37
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	42

Student Breakdown

# of Males	69	# of Females	120
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			180
Two or more races			*

1S2 (Math)

Biddeford Regional Center of Technology

Target: 27.25%

Percentage: 44.44%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	37
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	42

Student Breakdown

# of Males	120	# of Females	69
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			180
Two or more races			*

2S1 (Tech Skill Attainment)

Biddeford Regional Center of Technology

Target: 97.60%

Percentage: 94.87%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	28
Economically disadvantaged students	39
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	45

Student Breakdown

# of Males	123	# of Females	72
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			185
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

3S1 (Completion)

Biddeford Regional Center of Technology

Target: 98.00%

Percentage: 98.17%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	23
Economically disadvantaged students	31
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	45

Student Breakdown

# of Males	99	# of Females	64
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			155
Two or more races			*

4S1 (Graduation)

Biddeford Regional Center of Technology

Target: 97.00%

Percentage: 98.14%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	22
Economically disadvantaged students	42
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	42

Student Breakdown

# of Males	97	# of Females	64
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			153
Two or more races			*

5S1 (Placement)

Biddeford Regional Center of Technology

Target: 97.44%

Percentage: 98.97%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	28
Economically disadvantaged students	39
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	45

Student Breakdown

# of Males	122	# of Females	71
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			183
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S1 (NonTrad Participation)

Biddeford Regional Center of Technology

Target: 15.00%

Percentage: 25.36%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	# of Females	*
American Indian or Alask Native		*
Asian American		*
African American		*
Hispanic/Lantino		*
Native Hawaiian or Other Pacific Islander		*
White	64	
Two or more races		*

6S2 (NonTrad Concentrators)

Biddeford Regional Center of Technology

Target: 14.05%

Percentage: 30.41%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	# of Females	*
American Indian or Alask Native		*
Asian American		*
African American		*
Hispanic/Lantino		*
Native Hawaiian or Other Pacific Islander		*
White	42	
Two or more races		*

Brunswick - Maine Reg. Ten Technical High School - Region 10

LEA Level

1S1 (R/LA)

Brunswick - Maine Reg. Ten Technical High School - Region 10

Target: 32.00%

Percentage: 19.70%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	62
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	57

Student Breakdown

# of Males	# of Females	*
American Indian or Alask Native		*
Asian American		*
African American		*
Hispanic/Lantino		*
Native Hawaiian or Other Pacific Islander		*
White	124	
Two or more races		*

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S2 (Math)

Brunswick - Maine Reg. Ten Technical High School - Region 10

Target: 27.25%

Percentage: 18.94%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	62
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	94	# of Females	38
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			124
Two or more races			*

2S1 (Tech Skill Attainment)

Brunswick - Maine Reg. Ten Technical High School - Region 10

Target: 97.60%

Percentage: 89.93%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	45
Economically disadvantaged students	68
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	103	# of Females	46
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			138
Two or more races			*

3S1 (Completion)

Brunswick - Maine Reg. Ten Technical High School - Region 10

Target: 98.00%

Percentage: 78.99%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	34
Economically disadvantaged students	51
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	30

Student Breakdown

# of Males	72	# of Females	35
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			98
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

4S1 (Graduation)

Brunswick - Maine Reg. Ten Technical High School - Region 10

Target: 97.00%

Percentage: 83.33%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	36
Economically disadvantaged students	64
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	72	# of Females	36
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			98
Two or more races			*

5S1 (Placement)

Brunswick - Maine Reg. Ten Technical High School - Region 10

Target: 97.44%

Percentage: 99.33%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	45
Economically disadvantaged students	67
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	102	# of Females	46
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			137
Two or more races			*

6S1 (NonTrad Participation)

Brunswick - Maine Reg. Ten Technical High School - Region 10

Target: 15.00%

Percentage: 16.26%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	17
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	30
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			29
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S2 (NonTrad Concentrators)

Brunswick - Maine Reg. Ten Technical High School - Region 10

Target: 14.05%

Percentage: 10.26%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females *
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	*
Two or more races	*

Calais - St. Croix Regional Technical Center

LEA Level

1S1 (R/LA)

Calais - St. Croix Regional Technical Center

Target: 32.00%

Percentage: 5.71%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	13
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males 17	# of Females 18
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	32
Two or more races	*

1S2 (Math)

Calais - St. Croix Regional Technical Center

Target: 27.25%

Percentage: 20.00%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	13
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males 18	# of Females 17
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	32
Two or more races	*

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

2S1 (Tech Skill Attainment)

Calais - St. Croix Regional Technical Center

Target: 97.60%

Percentage: 97.22%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	12
Economically disadvantaged students	13
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	19	# of Females	17
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			33
Two or more races			*

3S1 (Completion)

Calais - St. Croix Regional Technical Center

Target: 98.00%

Percentage: 94.59%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	13
Economically disadvantaged students	13
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	20	# of Females	17
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			33
Two or more races			*

4S1 (Graduation)

Calais - St. Croix Regional Technical Center

Target: 97.00%

Percentage: 97.14%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	22
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	18	# of Females	17
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			32
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

5S1 (Placement)

Calais - St. Croix Regional Technical Center

Target: 97.44%

Percentage: 100.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	13
Economically disadvantaged students	13
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	20	# of Females	17
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			33
Two or more races			*

6S1 (NonTrad Participation)

Calais - St. Croix Regional Technical Center

Target: 15.00%

Percentage: 18.99%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	13
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			13
Two or more races			*

6S2 (NonTrad Concentrators)

Calais - St. Croix Regional Technical Center

Target: 14.05%

Percentage: 18.92%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	*
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			*
Two or more races			*

Caribou - Caribou Regional Technology Center

LEA Level

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S1 (R/LA)

Caribou - Caribou Regional Technology Center

Target: 32.00%

Percentage: 22.34%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	44
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	52

Student Breakdown

# of Males	36	# of Females	58
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			91
Two or more races			*

1S2 (Math)

Caribou - Caribou Regional Technology Center

Target: 27.25%

Percentage: 38.30%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	44
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	58	# of Females	36
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			91
Two or more races			*

2S1 (Tech Skill Attainment)

Caribou - Caribou Regional Technology Center

Target: 97.60%

Percentage: 91.84%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	21
Economically disadvantaged students	48
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	61	# of Females	37
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			95
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

3S1 (Completion)

Caribou - Caribou Regional Technology Center

Target: 98.00%

Percentage: 97.59%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	19
Economically disadvantaged students	38
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	33

Student Breakdown

# of Males	49	# of Females	37
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			80
Two or more races			*

4S1 (Graduation)

Caribou - Caribou Regional Technology Center

Target: 97.00%

Percentage: 97.53%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	45
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	48	# of Females	33
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			79
Two or more races			*

5S1 (Placement)

Caribou - Caribou Regional Technology Center

Target: 97.44%

Percentage: 98.98%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	21
Economically disadvantaged students	48
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	60	# of Females	37
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			94
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S1 (NonTrad Participation)

Caribou - Caribou Regional Technology Center

Target: 15.00%

Percentage: 17.68%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	11
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 27
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	29
Two or more races	*

6S2 (NonTrad Concentrators)

Caribou - Caribou Regional Technology Center

Target: 14.05%

Percentage: 21.62%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 14
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	16
Two or more races	*

Dexter - Tri-County Technical Center

LEA Level

1S1 (R/LA)

Dexter - Tri-County Technical Center

Target: 32.00%

Percentage: 14.29%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	22
Economically disadvantaged students	78
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males 64	# of Females 55
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	115
Two or more races	*

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S2 (Math)

Dexter - Tri-County Technical Center

Target: 27.25%

Percentage: 16.81%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	22
Economically disadvantaged students	78
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	28

Student Breakdown

# of Males	55	# of Females	64
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			115
Two or more races			*

2S1 (Tech Skill Attainment)

Dexter - Tri-County Technical Center

Target: 97.60%

Percentage: 79.37%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	34
Economically disadvantaged students	82
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	27

Student Breakdown

# of Males	61	# of Females	65
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			122
Two or more races			*

3S1 (Completion)

Dexter - Tri-County Technical Center

Target: 98.00%

Percentage: 87.12%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	34
Economically disadvantaged students	79
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	26

Student Breakdown

# of Males	58	# of Females	66
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			120
Two or more races			*

* = No data for this field or below minimum reportable threshold

4S1 (Graduation)

Dexter - Tri-County Technical Center

Target: 97.00%

Percentage: 89.76%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	29
Economically disadvantaged students	93
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	29

Student Breakdown

# of Males	59	# of Females	68
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			120
Two or more races			*

5S1 (Placement)

Dexter - Tri-County Technical Center

Target: 97.44%

Percentage: 98.50%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	37
Economically disadvantaged students	84
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	29

Student Breakdown

# of Males	62	# of Females	68
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			127
Two or more races			*

6S1 (NonTrad Participation)

Dexter - Tri-County Technical Center

Target: 15.00%

Percentage: 26.86%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	33
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	47
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			45
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S2 (NonTrad Concentrators)

Dexter - Tri-County Technical Center

Target: 14.05%

Percentage: 32.58%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	22
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	29
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			28
Two or more races			*

Ellsworth - Hancock County Technical Center

LEA Level

1S1 (R/LA)

Ellsworth - Hancock County Technical Center

Target: 32.00%

Percentage: 13.04%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	14
Economically disadvantaged students	44
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	35	# of Females	57
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			85
Two or more races			*

1S2 (Math)

Ellsworth - Hancock County Technical Center

Target: 27.25%

Percentage: 18.48%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	14
Economically disadvantaged students	45
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	12

Student Breakdown

# of Males	57	# of Females	35
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			85
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

2S1 (Tech Skill Attainment)

Ellsworth - Hancock County Technical Center

Target: 97.60%

Percentage: 90.72%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	23
Economically disadvantaged students	48
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	12

Student Breakdown

# of Males	60	# of Females	37
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			90
Two or more races			*

3S1 (Completion)

Ellsworth - Hancock County Technical Center

Target: 98.00%

Percentage: 89.16%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	18
Economically disadvantaged students	39
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	14

Student Breakdown

# of Males	47	# of Females	32
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			73
Two or more races			*

4S1 (Graduation)

Ellsworth - Hancock County Technical Center

Target: 97.00%

Percentage: 89.47%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	19
Economically disadvantaged students	47
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	12

Student Breakdown

# of Males	44	# of Females	32
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			70
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

5S1 (Placement)

Ellsworth - Hancock County Technical Center

Target: 97.44%

Percentage: 98.98%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	23
Economically disadvantaged students	48
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	12

Student Breakdown

# of Males	60	# of Females	37
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			90
Two or more races			*

6S1 (NonTrad Participation)

Ellsworth - Hancock County Technical Center

Target: 15.00%

Percentage: 15.54%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	22
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			23
Two or more races			*

6S2 (NonTrad Concentrators)

Ellsworth - Hancock County Technical Center

Target: 14.05%

Percentage: 16.67%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	12
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			12
Two or more races			*

Farmington - Kenneth Foster Reg. Applied Tech. Ctr-SAD 9

LEA Level

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S1 (R/LA)

Farmington - Kenneth Foster Reg. Applied Tech. Ctr-SAD 9

Target: 32.00%

Percentage: 38.14%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	23
Economically disadvantaged students	89
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	101	# of Females	114
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			206
Two or more races			*

1S2 (Math)

Farmington - Kenneth Foster Reg. Applied Tech. Ctr-SAD 9

Target: 27.25%

Percentage: 29.77%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	23
Economically disadvantaged students	89
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	52

Student Breakdown

# of Males	114	# of Females	101
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			206
Two or more races			*

2S1 (Tech Skill Attainment)

Farmington - Kenneth Foster Reg. Applied Tech. Ctr-SAD 9

Target: 97.60%

Percentage: 79.36%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	26
Economically disadvantaged students	89
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	50

Student Breakdown

# of Males	120	# of Females	98
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			209
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

3S1 (Completion)

Farmington - Kenneth Foster Reg. Applied Tech. Ctr-SAD 9

Target: 98.00%

Percentage: 94.12%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	25
Economically disadvantaged students	82
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	26

Student Breakdown

# of Males	106	# of Females	93
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			190
Two or more races			*

4S1 (Graduation)

Farmington - Kenneth Foster Reg. Applied Tech. Ctr-SAD 9

Target: 97.00%

Percentage: 96.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	25
Economically disadvantaged students	109
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	51

Student Breakdown

# of Males	107	# of Females	93
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			191
Two or more races			*

5S1 (Placement)

Farmington - Kenneth Foster Reg. Applied Tech. Ctr-SAD 9

Target: 97.44%

Percentage: 99.10%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	28
Economically disadvantaged students	91
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	51

Student Breakdown

# of Males	121	# of Females	100
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			212
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S1 (NonTrad Participation)

Farmington - Kenneth Foster Reg. Applied Tech. Ctr-SAD 9

Target: 15.00%

Percentage: 35.81%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	49
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	111
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			107
Two or more races			*

6S2 (NonTrad Concentrators)

Farmington - Kenneth Foster Reg. Applied Tech. Ctr-SAD 9

Target: 14.05%

Percentage: 34.44%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	16
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	52
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			50
Two or more races			*

Frenchville - St. John Valley Technology Center

LEA Level

1S1 (R/LA)

Frenchville - St. John Valley Technology Center

Target: 32.00%

Percentage: 12.82%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	16
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	28

Student Breakdown

# of Males	18	# of Females	21
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			38
Two or more races			*

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S2 (Math)

Frenchville - St. John Valley Technology Center

Target: 27.25%

Percentage: 12.82%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	16
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	21	# of Females	18
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			38
Two or more races			*

2S1 (Tech Skill Attainment)

Frenchville - St. John Valley Technology Center

Target: 97.60%

Percentage: 89.47%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	15
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	22	# of Females	16
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			37
Two or more races			*

3S1 (Completion)

Frenchville - St. John Valley Technology Center

Target: 98.00%

Percentage: 95.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	16
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	26

Student Breakdown

# of Males	22	# of Females	18
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			39
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

4S1 (Graduation)

Frenchville - St. John Valley Technology Center

Target: 97.00%

Percentage: 95.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	24
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	22	# of Females	18
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			39
Two or more races			*

5S1 (Placement)

Frenchville - St. John Valley Technology Center

Target: 97.44%

Percentage: 100.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	16
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	22	# of Females	18
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			39
Two or more races			*

6S1 (NonTrad Participation)

Frenchville - St. John Valley Technology Center

Target: 15.00%

Percentage: 0.00%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	*
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			*
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S2 (NonTrad Concentrators)

Frenchville - St. John Valley Technology Center

Target: 14.05%

Percentage: 0.00%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females *
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	*
Two or more races	*

Houlton - Southern Aroostook County - Region 2

LEA Level

1S1 (R/LA)

Houlton - Southern Aroostook County - Region 2

Target: 32.00%

Percentage: 19.57%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	13
Economically disadvantaged students	56
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	49

Student Breakdown

# of Males 37	# of Females 55
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	82
Two or more races	*

1S2 (Math)

Houlton - Southern Aroostook County - Region 2

Target: 27.25%

Percentage: 15.22%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	13
Economically disadvantaged students	56
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males 55	# of Females 37
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	82
Two or more races	*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

2S1 (Tech Skill Attainment)

Houlton - Southern Aroostook County - Region 2

Target: 97.60%

Percentage: 86.00%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	30
Economically disadvantaged students	63
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	60	# of Females	40
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			88
Two or more races			*

3S1 (Completion)

Houlton - Southern Aroostook County - Region 2

Target: 98.00%

Percentage: 96.94%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	28
Economically disadvantaged students	62
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	31

Student Breakdown

# of Males	57	# of Females	40
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			86
Two or more races			*

4S1 (Graduation)

Houlton - Southern Aroostook County - Region 2

Target: 97.00%

Percentage: 97.87%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	26
Economically disadvantaged students	67
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	54	# of Females	40
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			82
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

5S1 (Placement)

Houlton - Southern Aroostook County - Region 2

Target: 97.44%

Percentage: 99.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	30
Economically disadvantaged students	62
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	59	# of Females	40
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			87
Two or more races			*

6S1 (NonTrad Participation)

Houlton - Southern Aroostook County - Region 2

Target: 15.00%

Percentage: 22.14%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	11
Economically disadvantaged students	20
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	29
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			26
Two or more races			*

6S2 (NonTrad Concentrators)

Houlton - Southern Aroostook County - Region 2

Target: 14.05%

Percentage: 21.62%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	12
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	16
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			14
Two or more races			*

Lewiston - Lewiston Regional Technical Center

LEA Level

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S1 (R/LA)

Lewiston - Lewiston Regional Technical Center

Target: 32.00%

Percentage: 28.90%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	108
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	25
Tech-prep	N/A
Non-traditional enrollees	48

Student Breakdown

# of Males	112	# of Females	151
American Indian or Alask Native			*
Asian American			*
African American			41
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			209
Two or more races			*

1S2 (Math)

Lewiston - Lewiston Regional Technical Center

Target: 27.25%

Percentage: 31.56%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	108
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	25
Tech-prep	N/A
Non-traditional enrollees	48

Student Breakdown

# of Males	151	# of Females	112
American Indian or Alask Native			*
Asian American			*
African American			41
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			209
Two or more races			*

2S1 (Tech Skill Attainment)

Lewiston - Lewiston Regional Technical Center

Target: 97.60%

Percentage: 91.52%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	27
Economically disadvantaged students	118
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	32
Tech-prep	N/A
Non-traditional enrollees	49

Student Breakdown

# of Males	166	# of Females	117
American Indian or Alask Native			*
Asian American			*
African American			51
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			218
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

3S1 (Completion)

Lewiston - Lewiston Regional Technical Center

Target: 98.00%

Percentage: 85.16%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	21
Economically disadvantaged students	95
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	26
Tech-prep	N/A
Non-traditional enrollees	47

Student Breakdown

# of Males	138	# of Females	99
American Indian or Alask Native			*
Asian American			*
African American			40
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			185
Two or more races			*

4S1 (Graduation)

Lewiston - Lewiston Regional Technical Center

Target: 97.00%

Percentage: 88.70%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	23
Economically disadvantaged students	120
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	24
Tech-prep	N/A
Non-traditional enrollees	46

Student Breakdown

# of Males	141	# of Females	98
American Indian or Alask Native			*
Asian American			*
African American			36
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			190
Two or more races			*

5S1 (Placement)

Lewiston - Lewiston Regional Technical Center

Target: 97.44%

Percentage: 98.95%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	27
Economically disadvantaged students	119
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	32
Tech-prep	N/A
Non-traditional enrollees	49

Student Breakdown

# of Males	166	# of Females	116
American Indian or Alask Native			*
Asian American			*
African American			50
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			218
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S1 (NonTrad Participation)

Lewiston - Lewiston Regional Technical Center

Target: 15.00%

Percentage: 28.65%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	47
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	98
American Indian or Alask Native			*
Asian American			*
African American			16
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			77
Two or more races			*

6S2 (NonTrad Concentrators)

Lewiston - Lewiston Regional Technical Center

Target: 14.05%

Percentage: 31.41%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	21
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	49
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			36
Two or more races			*

Lincoln - Northern Penobscot Tech.-Region 3

LEA Level

1S1 (R/LA)

Lincoln - Northern Penobscot Tech.-Region 3

Target: 32.00%

Percentage: 18.84%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	42
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	20

Student Breakdown

# of Males	23	# of Females	46
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			68
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

1S2 (Math)

Lincoln - Northern Penobscot Tech.-Region 3

Target: 27.25%

Percentage: 21.74%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	42
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	46	# of Females	23
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			68
Two or more races			*

2S1 (Tech Skill Attainment)

Lincoln - Northern Penobscot Tech.-Region 3

Target: 97.60%

Percentage: 100.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	23
Economically disadvantaged students	39
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	47	# of Females	20
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			65
Two or more races			*

3S1 (Completion)

Lincoln - Northern Penobscot Tech.-Region 3

Target: 98.00%

Percentage: 91.78%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	25
Economically disadvantaged students	41
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	48	# of Females	23
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			69
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

4S1 (Graduation)

Lincoln - Northern Penobscot Tech.-Region 3

Target: 97.00%

Percentage: 91.67%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	26
Economically disadvantaged students	49
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	49	# of Females	23
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			70
Two or more races			*

5S1 (Placement)

Lincoln - Northern Penobscot Tech.-Region 3

Target: 97.44%

Percentage: 98.63%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	26
Economically disadvantaged students	43
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	49	# of Females	23
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			70
Two or more races			*

6S1 (NonTrad Participation)

Lincoln - Northern Penobscot Tech.-Region 3

Target: 15.00%

Percentage: 14.91%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	17
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			17
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S2 (NonTrad Concentrators)

Lincoln - Northern Penobscot Tech.-Region 3

Target: 14.05%

Percentage: 12.73%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females *
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	*
Two or more races	*

Machias - Coastal Washington County Institute of Technology

LEA Level

1S1 (R/LA)

Machias - Coastal Washington County Institute of Technology

Target: 32.00%

Percentage: 23.64%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	25
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	20

Student Breakdown

# of Males 33	# of Females 22
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	53
Two or more races	*

1S2 (Math)

Machias - Coastal Washington County Institute of Technology

Target: 27.25%

Percentage: 27.27%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	25
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	20

Student Breakdown

# of Males 22	# of Females 33
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	53
Two or more races	*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

2S1 (Tech Skill Attainment)

Machias - Coastal Washington County Institute of Technology

Target: 97.60%

Percentage: 85.25%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	30
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	22

Student Breakdown

# of Males	24	# of Females	37
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			59
Two or more races			*

3S1 (Completion)

Machias - Coastal Washington County Institute of Technology

Target: 98.00%

Percentage: 94.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	24
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	22

Student Breakdown

# of Males	21	# of Females	28
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			47
Two or more races			*

4S1 (Graduation)

Machias - Coastal Washington County Institute of Technology

Target: 97.00%

Percentage: 95.65%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	33
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	19

Student Breakdown

# of Males	21	# of Females	25
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			44
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

5S1 (Placement)

Machias - Coastal Washington County Institute of Technology

Target: 97.44%

Percentage: 98.36%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	30
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	22

Student Breakdown

# of Males	24	# of Females	36
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			58
Two or more races			*

6S1 (NonTrad Participation)

Machias - Coastal Washington County Institute of Technology

Target: 15.00%

Percentage: 51.95%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	19
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	40
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			40
Two or more races			*

6S2 (NonTrad Concentrators)

Machias - Coastal Washington County Institute of Technology

Target: 14.05%

Percentage: 56.41%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	11
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	22
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			22
Two or more races			*

Mexico - School of Applied Tehnology - Region 9

LEA Level

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report School Year 2012-2013

1S1 (R/LA)

Mexico - School of Applied Tehnology - Region 9

Target: 32.00%

Percentage: 12.96%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	33
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	16	# of Females	38
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			50
Two or more races			*

1S2 (Math)

Mexico - School of Applied Tehnology - Region 9

Target: 27.25%

Percentage: 9.26%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	33
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	38	# of Females	16
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			50
Two or more races			*

2S1 (Tech Skill Attainment)

Mexico - School of Applied Tehnology - Region 9

Target: 97.60%

Percentage: 84.62%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	33
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	38	# of Females	14
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			47
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

3S1 (Completion)

Mexico - School of Applied Tehnology - Region 9

Target: 98.00%

Percentage: 88.33%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	14
Economically disadvantaged students	35
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	41	# of Females	16
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			51
Two or more races			*

4S1 (Graduation)

Mexico - School of Applied Tehnology - Region 9

Target: 97.00%

Percentage: 92.98%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	37
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	41	# of Females	16
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			51
Two or more races			*

5S1 (Placement)

Mexico - School of Applied Tehnology - Region 9

Target: 97.44%

Percentage: 98.33%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	37
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	42	# of Females	17
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			53
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S1 (NonTrad Participation)

Mexico - School of Applied Tehnology - Region 9

Target: 15.00%

Percentage: 7.45%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females *
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	*
Two or more races	*

6S2 (NonTrad Concentrators)

Mexico - School of Applied Tehnology - Region 9

Target: 14.05%

Percentage: 5.56%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females *
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	*
Two or more races	*

Naples - Lake Region Vocational Center

LEA Level

1S1 (R/LA)

Naples - Lake Region Vocational Center

Target: 32.00%

Percentage: 24.24%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	34
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males 20	# of Females 46
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	64
Two or more races	*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

1S2 (Math)

Naples - Lake Region Vocational Center

Target: 27.25%

Percentage: 22.73%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	34
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	14

Student Breakdown

# of Males	46	# of Females	20
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			64
Two or more races			*

2S1 (Tech Skill Attainment)

Naples - Lake Region Vocational Center

Target: 97.60%

Percentage: 94.37%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	21
Economically disadvantaged students	35
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	49	# of Females	22
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			65
Two or more races			*

3S1 (Completion)

Naples - Lake Region Vocational Center

Target: 98.00%

Percentage: 83.56%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	19
Economically disadvantaged students	31
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	46	# of Females	21
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			63
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report School Year 2012-2013

4S1 (Graduation)	Naples - Lake Region Vocational Center		
	Target: 97.00%	Percentage: 88.41%	Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	44
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	13

Student Breakdown

# of Males	48	# of Females	21
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			65
Two or more races			*

5S1 (Placement)	Naples - Lake Region Vocational Center		
	Target: 97.44%	Percentage: 98.65%	Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	22
Economically disadvantaged students	37
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	50	# of Females	23
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			67
Two or more races			*

6S1 (NonTrad Participation)	Naples - Lake Region Vocational Center		
	Target: 15.00%	Percentage: 20.95%	Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	12
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	15
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			19
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S2 (NonTrad Concentrators)

Naples - Lake Region Vocational Center

Target: 14.05%

Percentage: 26.32%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females	11
American Indian or Alask Native	*	
Asian American	*	
African American	*	
Hispanic/Lantino	*	
Native Hawaiian or Other Pacific Islander	*	
White	12	
Two or more races	*	

Norway - Oxford Hills Technical School -Region 11

LEA Level

1S1 (R/LA)

Norway - Oxford Hills Technical School -Region 11

Target: 32.00%

Percentage: 29.61%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	111
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	19

Student Breakdown

# of Males	94	# of Females	112
American Indian or Alask Native	*		
Asian American	*		
African American	*		
Hispanic/Lantino	*		
Native Hawaiian or Other Pacific Islander	*		
White	189		
Two or more races	*		

1S2 (Math)

Norway - Oxford Hills Technical School -Region 11

Target: 27.25%

Percentage: 27.54%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	112
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	57

Student Breakdown

# of Males	113	# of Females	94
American Indian or Alask Native	*		
Asian American	*		
African American	*		
Hispanic/Lantino	*		
Native Hawaiian or Other Pacific Islander	*		
White	190		
Two or more races	*		

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

2S1 (Tech Skill Attainment)

Norway - Oxford Hills Technical School -Region 11

Target: 97.60%

Percentage: 82.89%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	33
Economically disadvantaged students	128
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	60

Student Breakdown

# of Males	131	# of Females	97
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			210
Two or more races			*

3S1 (Completion)

Norway - Oxford Hills Technical School -Region 11

Target: 98.00%

Percentage: 84.57%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	28
Economically disadvantaged students	91
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	29

Student Breakdown

# of Males	94	# of Females	70
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			152
Two or more races			*

4S1 (Graduation)

Norway - Oxford Hills Technical School -Region 11

Target: 97.00%

Percentage: 88.02%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	25
Economically disadvantaged students	110
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	58

Student Breakdown

# of Males	96	# of Females	71
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			155
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

5S1 (Placement)

Norway - Oxford Hills Technical School -Region 11

Target: 97.44%

Percentage: 99.12%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	33
Economically disadvantaged students	127
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	59

Student Breakdown

# of Males	130	# of Females	96
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			208
Two or more races			*

6S1 (NonTrad Participation)

Norway - Oxford Hills Technical School -Region 11

Target: 15.00%

Percentage: 30.85%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	18
Economically disadvantaged students	80
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	80	# of Females	65
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			132
Two or more races			*

6S2 (NonTrad Concentrators)

Norway - Oxford Hills Technical School -Region 11

Target: 14.05%

Percentage: 32.97%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	33
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	39	# of Females	21
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			53
Two or more races			*

Portland - Portland Arts & Technology High School

LEA Level

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S1 (R/LA)

Portland - Portland Arts & Technology High School

Target: 32.00%

Percentage: 24.42%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	26
Economically disadvantaged students	92
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	15
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	79	# of Females	138
American Indian or Alask Native			*
Asian American			*
African American			15
Hispanic/Lantino			13
Native Hawaiian or Other Pacific Islander			*
White			175
Two or more races			*

1S2 (Math)

Portland - Portland Arts & Technology High School

Target: 27.25%

Percentage: 22.69%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	26
Economically disadvantaged students	93
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	16
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	138	# of Females	78
American Indian or Alask Native			*
Asian American			*
African American			15
Hispanic/Lantino			14
Native Hawaiian or Other Pacific Islander			*
White			173
Two or more races			*

2S1 (Tech Skill Attainment)

Portland - Portland Arts & Technology High School

Target: 97.60%

Percentage: 86.90%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	108
Economically disadvantaged students	108
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	17
Tech-prep	N/A
Non-traditional enrollees	17

Student Breakdown

# of Males	163	# of Females	89
American Indian or Alask Native			*
Asian American			*
African American			17
Hispanic/Lantino			14
Native Hawaiian or Other Pacific Islander			*
White			207
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

3S1 (Completion)

Portland - Portland Arts & Technology High School

Target: 98.00%

Percentage: 81.27%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	95
Economically disadvantaged students	95
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	15
Tech-prep	N/A
Non-traditional enrollees	17

Student Breakdown

# of Males	149	# of Females	79
American Indian or Alask Native			*
Asian American			*
African American			16
Hispanic/Lantino			12
Native Hawaiian or Other Pacific Islander			*
White			187
Two or more races			*

4S1 (Graduation)

Portland - Portland Arts & Technology High School

Target: 97.00%

Percentage: 83.56%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	88
Economically disadvantaged students	110
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	15
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	145	# of Females	80
American Indian or Alask Native			*
Asian American			*
African American			14
Hispanic/Lantino			11
Native Hawaiian or Other Pacific Islander			*
White			186
Two or more races			*

5S1 (Placement)

Portland - Portland Arts & Technology High School

Target: 97.44%

Percentage: 98.81%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	107
Economically disadvantaged students	107
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	17
Tech-prep	N/A
Non-traditional enrollees	17

Student Breakdown

# of Males	161	# of Females	88
American Indian or Alask Native			*
Asian American			*
African American			17
Hispanic/Lantino			14
Native Hawaiian or Other Pacific Islander			*
White			204
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S1 (NonTrad Participation)

Portland - Portland Arts & Technology High School

Target: 15.00%

Percentage: 9.12%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 31
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	24
Two or more races	*

6S2 (NonTrad Concentrators)

Portland - Portland Arts & Technology High School

Target: 14.05%

Percentage: 11.33%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 17
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	11
Two or more races	*

Presque Isle - Presque Isle Regional Career and Technical Center

LEA Level

1S1 (R/LA)

Presque Isle - Presque Isle Regional Career and Technical Center

Target: 32.00%

Percentage: 38.20%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	43
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	21

Student Breakdown

# of Males 37	# of Females 52
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	85
Two or more races	*

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S2 (Math)

Presque Isle - Presque Isle Regional Career and Technical Center

Target: 27.25%

Percentage: 41.57%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	43
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	21

Student Breakdown

# of Males	52	# of Females	37
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			85
Two or more races			*

2S1 (Tech Skill Attainment)

Presque Isle - Presque Isle Regional Career and Technical Center

Target: 97.60%

Percentage: 98.95%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	47
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males	54	# of Females	41
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			91
Two or more races			*

3S1 (Completion)

Presque Isle - Presque Isle Regional Career and Technical Center

Target: 98.00%

Percentage: 97.37%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	16
Economically disadvantaged students	35
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males	38	# of Females	38
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			73
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report School Year 2012-2013

4S1 (Graduation) Presque Isle - Presque Isle Regional Career and Technical Center
 Target: 97.00% Percentage: 97.37% Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	16
Economically disadvantaged students	43
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males	38	# of Females	38
American Indian or Alask Native	*		
Asian American	*		
African American	*		
Hispanic/Lantino	*		
Native Hawaiian or Other Pacific Islander	*		
White	74		
Two or more races	*		

5S1 (Placement) Presque Isle - Presque Isle Regional Career and Technical Center
 Target: 97.44% Percentage: 98.95% Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	47
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males	53	# of Females	41
American Indian or Alask Native	*		
Asian American	*		
African American	*		
Hispanic/Lantino	*		
Native Hawaiian or Other Pacific Islander	*		
White	90		
Two or more races	*		

6S1 (NonTrad Participation) Presque Isle - Presque Isle Regional Career and Technical Center
 Target: 15.00% Percentage: 32.64% Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	14
Economically disadvantaged students	49
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	46	# of Females	48
American Indian or Alask Native	*		
Asian American	*		
African American	*		
Hispanic/Lantino	*		
Native Hawaiian or Other Pacific Islander	*		
White	90		
Two or more races	*		

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

6S2 (NonTrad Concentrators)

Presque Isle - Presque Isle Regional Career and Technical Center

Target: 14.05%

Percentage: 24.21%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	# of Females
17	*
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	22
Two or more races	*

Rockland - Mid-Coast School of Technology -Region 8

LEA Level

1S1 (R/LA)

Rockland - Mid-Coast School of Technology -Region 8

Target: 32.00%

Percentage: 14.68%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	35
Economically disadvantaged students	51
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	# of Females
39	70
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	103
Two or more races	*

1S2 (Math)

Rockland - Mid-Coast School of Technology -Region 8

Target: 27.25%

Percentage: 16.51%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	35
Economically disadvantaged students	51
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	20

Student Breakdown

# of Males	# of Females
70	39
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	103
Two or more races	*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

2S1 (Tech Skill Attainment)

Rockland - Mid-Coast School of Technology -Region 8

Target: 97.60%

Percentage: 91.38%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	43
Economically disadvantaged students	54
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	22

Student Breakdown

# of Males	74	# of Females	42
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			110
Two or more races			*

3S1 (Completion)

Rockland - Mid-Coast School of Technology -Region 8

Target: 98.00%

Percentage: 96.43%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	41
Economically disadvantaged students	52
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	12

Student Breakdown

# of Males	68	# of Females	42
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			105
Two or more races			*

4S1 (Graduation)

Rockland - Mid-Coast School of Technology -Region 8

Target: 97.00%

Percentage: 97.20%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	39
Economically disadvantaged students	67
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	19

Student Breakdown

# of Males	68	# of Females	39
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			101
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

5S1 (Placement)

Rockland - Mid-Coast School of Technology -Region 8

Target: 97.44%

Percentage: 99.14%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	43
Economically disadvantaged students	53
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	22

Student Breakdown

# of Males	73	# of Females	42
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			109
Two or more races			*

6S1 (NonTrad Participation)

Rockland - Mid-Coast School of Technology -Region 8

Target: 15.00%

Percentage: 26.17%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	38
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	56
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			52
Two or more races			*

6S2 (NonTrad Concentrators)

Rockland - Mid-Coast School of Technology -Region 8

Target: 14.05%

Percentage: 26.83%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	12
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	22
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			21
Two or more races			*

Sanford - Sanford Regional Vocational Center

LEA Level

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S1 (R/LA)

Sanford - Sanford Regional Vocational Center

Target: 32.00%

Percentage: 25.56%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	56
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	14

Student Breakdown

# of Males	62	# of Females	118
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			172
Two or more races			*

1S2 (Math)

Sanford - Sanford Regional Vocational Center

Target: 27.25%

Percentage: 35.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	56
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	14

Student Breakdown

# of Males	118	# of Females	62
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			172
Two or more races			*

2S1 (Tech Skill Attainment)

Sanford - Sanford Regional Vocational Center

Target: 97.60%

Percentage: 90.37%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	34
Economically disadvantaged students	59
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	123	# of Females	64
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			179
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

3S1 (Completion)

Sanford - Sanford Regional Vocational Center

Target: 98.00%

Percentage: 93.55%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	33
Economically disadvantaged students	57
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	117	# of Females	63
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			173
Two or more races			*

4S1 (Graduation)

Sanford - Sanford Regional Vocational Center

Target: 97.00%

Percentage: 95.08%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	33
Economically disadvantaged students	73
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	119	# of Females	64
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			175
Two or more races			*

5S1 (Placement)

Sanford - Sanford Regional Vocational Center

Target: 97.44%

Percentage: 98.93%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	34
Economically disadvantaged students	58
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	122	# of Females	63
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			177
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S1 (NonTrad Participation)

Sanford - Sanford Regional Vocational Center

Target: 15.00%

Percentage: 12.84%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	15
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 37
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	37
Two or more races	*

6S2 (NonTrad Concentrators)

Sanford - Sanford Regional Vocational Center

Target: 14.05%

Percentage: 10.95%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 14
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	14
Two or more races	*

Skowhegan - Somerset Career & Technical Center

LEA Level

1S1 (R/LA)

Skowhegan - Somerset Career & Technical Center

Target: 32.00%

Percentage: 33.97%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	75
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	14

Student Breakdown

# of Males 78	# of Females 78
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	152
Two or more races	*

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report School Year 2012-2013

1S2 (Math)

Skowhegan - Somerset Career & Technical Center

Target: 27.25%

Percentage: 39.10%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	15
Economically disadvantaged students	75
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males	78	# of Females	78
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			152
Two or more races			*

2S1 (Tech Skill Attainment)

Skowhegan - Somerset Career & Technical Center

Target: 97.60%

Percentage: 91.93%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	30
Economically disadvantaged students	75
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	25

Student Breakdown

# of Males	79	# of Females	82
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			156
Two or more races			*

3S1 (Completion)

Skowhegan - Somerset Career & Technical Center

Target: 98.00%

Percentage: 88.89%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	29
Economically disadvantaged students	74
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	20

Student Breakdown

# of Males	76	# of Females	78
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			149
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report School Year 2012-2013

4S1 (Graduation)

Skowhegan - Somerset Career & Technical Center

Target: 97.00%

Percentage: 90.20%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	27
Economically disadvantaged students	98
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	24

Student Breakdown

# of Males	76	# of Females	77
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			148
Two or more races			*

5S1 (Placement)

Skowhegan - Somerset Career & Technical Center

Target: 97.44%

Percentage: 98.82%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	31
Economically disadvantaged students	79
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	26

Student Breakdown

# of Males	83	# of Females	84
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			162
Two or more races			*

6S1 (NonTrad Participation)

Skowhegan - Somerset Career & Technical Center

Target: 15.00%

Percentage: 33.70%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	17
Economically disadvantaged students	37
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	20	# of Females	41
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			58
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S2 (NonTrad Concentrators)

Skowhegan - Somerset Career & Technical Center

Target: 14.05%

Percentage: 30.59%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	16
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females
	22
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	25
Two or more races	*

Van Buren - Van Buren Regional Technology Center - SAD 24

LEA Level

1S1 (R/LA)

Van Buren - Van Buren Regional Technology Center - SAD 24

Target: 32.00%

Percentage: 42.11%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	11
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females
	16
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	17
Two or more races	*

1S2 (Math)

Van Buren - Van Buren Regional Technology Center - SAD 24

Target: 27.25%

Percentage: 26.32%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	11
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	# of Females *
16	
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	17
Two or more races	*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

2S1 (Tech Skill Attainment)

Van Buren - Van Buren Regional Technology Center - SAD 24

Target: 97.60%

Percentage: 86.36%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	12
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	19	# of Females	*
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White		20	
Two or more races			*

3S1 (Completion)

Van Buren - Van Buren Regional Technology Center - SAD 24

Target: 98.00%

Percentage: 88.24%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	13	# of Females	*
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White		15	
Two or more races			*

4S1 (Graduation)

Van Buren - Van Buren Regional Technology Center - SAD 24

Target: 97.00%

Percentage: 88.24%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	11
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	14	# of Females	*
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White		15	
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

5S1 (Placement)

Van Buren - Van Buren Regional Technology Center - SAD 24

Target: 97.44%

Percentage: 100.00%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	12
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	# of Females
19	*
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	20
Two or more races	*

6S1 (NonTrad Participation)

Van Buren - Van Buren Regional Technology Center - SAD 24

Target: 15.00%

Percentage: 25.64%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	# of Females
*	*
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	*
Two or more races	*

6S2 (NonTrad Concentrators)

Van Buren - Van Buren Regional Technology Center - SAD 24

Target: 14.05%

Percentage: 40.91%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	# of Females
*	*
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	*
Two or more races	*

Waldo - Waldo County Technical Center -Region 7

LEA Level

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S1 (R/LA)

Waldo - Waldo County Technical Center -Region 7

Target: 32.00%

Percentage: 17.07%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	28
Economically disadvantaged students	56
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	23	# of Females	59
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			81
Two or more races			*

1S2 (Math)

Waldo - Waldo County Technical Center -Region 7

Target: 27.25%

Percentage: 10.98%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	28
Economically disadvantaged students	56
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	13

Student Breakdown

# of Males	59	# of Females	23
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			81
Two or more races			*

2S1 (Tech Skill Attainment)

Waldo - Waldo County Technical Center -Region 7

Target: 97.60%

Percentage: 89.41%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	34
Economically disadvantaged students	58
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	13

Student Breakdown

# of Males	60	# of Females	25
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			84
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

3S1 (Completion)

Waldo - Waldo County Technical Center -Region 7

Target: 98.00%

Percentage: 89.66%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	33
Economically disadvantaged students	57
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	61	# of Females	23
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			83
Two or more races			*

4S1 (Graduation)

Waldo - Waldo County Technical Center -Region 7

Target: 97.00%

Percentage: 91.46%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	30
Economically disadvantaged students	66
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	12

Student Breakdown

# of Males	59	# of Females	23
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			81
Two or more races			*

5S1 (Placement)

Waldo - Waldo County Technical Center -Region 7

Target: 97.44%

Percentage: 98.85%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	35
Economically disadvantaged students	59
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	13

Student Breakdown

# of Males	61	# of Females	25
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			85
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S1 (NonTrad Participation)

Waldo - Waldo County Technical Center -Region 7

Target: 15.00%

Percentage: 18.92%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	14
Economically disadvantaged students	28
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 35
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	34
Two or more races	*

6S2 (NonTrad Concentrators)

Waldo - Waldo County Technical Center -Region 7

Target: 14.05%

Percentage: 17.33%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	12
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 13
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	13
Two or more races	*

Waterville - Mid-Maine Technical Center

LEA Level

1S1 (R/LA)

Waterville - Mid-Maine Technical Center

Target: 32.00%

Percentage: 21.43%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	11
Economically disadvantaged students	77
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males 55	# of Females 99
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	147
Two or more races	*

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

1S2 (Math)

Waterville - Mid-Maine Technical Center

Target: 27.25%

Percentage: 24.68%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	11
Economically disadvantaged students	77
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	99	# of Females	55
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			147
Two or more races			*

2S1 (Tech Skill Attainment)

Waterville - Mid-Maine Technical Center

Target: 97.60%

Percentage: 79.50%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	43
Economically disadvantaged students	83
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	104	# of Females	57
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			153
Two or more races			*

3S1 (Completion)

Waterville - Mid-Maine Technical Center

Target: 98.00%

Percentage: 89.87%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	41
Economically disadvantaged students	74
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	15

Student Breakdown

# of Males	97	# of Females	53
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			144
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

4S1 (Graduation)

Waterville - Mid-Maine Technical Center

Target: 97.00%

Percentage: 90.79%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	37
Economically disadvantaged students	88
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	98	# of Females	54
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			145
Two or more races			*

5S1 (Placement)

Waterville - Mid-Maine Technical Center

Target: 97.44%

Percentage: 98.77%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	43
Economically disadvantaged students	83
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	16

Student Breakdown

# of Males	103	# of Females	57
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			152
Two or more races			*

6S1 (NonTrad Participation)

Waterville - Mid-Maine Technical Center

Target: 15.00%

Percentage: 16.15%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	13
Economically disadvantaged students	28
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	*	# of Females	51
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			46
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

6S2 (NonTrad Concentrators)

Waterville - Mid-Maine Technical Center

Target: 14.05%

Percentage: 12.31%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	*
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males *	# of Females 16
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	14
Two or more races	*

Westbrook - Westbrook Regional Vocational Center

LEA Level

1S1 (R/LA)

Westbrook - Westbrook Regional Vocational Center

Target: 32.00%

Percentage: 24.50%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	53
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males 56	# of Females 95
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	137
Two or more races	*

1S2 (Math)

Westbrook - Westbrook Regional Vocational Center

Target: 27.25%

Percentage: 21.19%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	53
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	23

Student Breakdown

# of Males 95	# of Females 56
American Indian or Alask Native	*
Asian American	*
African American	*
Hispanic/Lantino	*
Native Hawaiian or Other Pacific Islander	*
White	137
Two or more races	*

* = No data for this field or below minimum reportable threshold



Perkins Accountability Report

School Year 2012-2013

2S1 (Tech Skill Attainment)

Westbrook - Westbrook Regional Vocational Center

Target: 97.60%

Percentage: 87.04%

Met/Not Met: Needs Plan

Perkins Indicators

Children with one or more disabilities	52
Economically disadvantaged students	61
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	25

Student Breakdown

# of Males	100	# of Females	62
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			145
Two or more races			*

3S1 (Completion)

Westbrook - Westbrook Regional Vocational Center

Target: 98.00%

Percentage: 96.79%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	49
Economically disadvantaged students	58
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	25

Student Breakdown

# of Males	94	# of Females	60
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			138
Two or more races			*

4S1 (Graduation)

Westbrook - Westbrook Regional Vocational Center

Target: 97.00%

Percentage: 97.32%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	46
Economically disadvantaged students	68
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	24

Student Breakdown

# of Males	89	# of Females	60
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			133
Two or more races			*

* = No data for this field or below minimum reportable threshold

Perkins Accountability Report

School Year 2012-2013

5S1 (Placement)

Westbrook - Westbrook Regional Vocational Center

Target: 97.44%

Percentage: 98.77%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	51
Economically disadvantaged students	60
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	25

Student Breakdown

# of Males	99	# of Females	61
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			143
Two or more races			*

6S1 (NonTrad Participation)

Westbrook - Westbrook Regional Vocational Center

Target: 15.00%

Percentage: 19.15%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	20
Economically disadvantaged students	27
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	36	# of Females	27
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			54
Two or more races			*

6S2 (NonTrad Concentrators)

Westbrook - Westbrook Regional Vocational Center

Target: 14.05%

Percentage: 18.12%

Met/Not Met: Met

Perkins Indicators

Children with one or more disabilities	*
Economically disadvantaged students	13
Migrant students	*
Single parents	*
Displaced homemakers	*
Limited english proficient students	*
Tech-prep	N/A
Non-traditional enrollees	*

Student Breakdown

# of Males	15	# of Females	*
American Indian or Alask Native			*
Asian American			*
African American			*
Hispanic/Lantino			*
Native Hawaiian or Other Pacific Islander			*
White			22
Two or more races			*

* = No data for this field or below minimum reportable threshold

**Central Maine Community College
2012 - 2013 CAR Submission**

Performance Indicator	1P1		2P1		3P1		4P1		5P1		5P2	
Met or Not Met	MET											
State/Local Negotiated Goal	60.10%		50.19%		69.29%		88.85%		22.00%		21.15%	
90% of Goal (threshold to be met)	54.09%		45.17%		62.36%		79.97%		19.80%		19.04%	
CMCC Value	90.91%		58.76%		68.19%		92.61%		25.18%		25.60%	
Population	Students in Numerator	Students in Denominator										
GRAND TOTAL	40	44	285	485	521	764	263	284	250	993	75	293
GENDER												
Female	35	38	153	242	264	377	122	131	206	459	58	144
Male	*	*	132	243	257	387	141	153	44	534	17	149
RACIAL ETHNIC GROUP												
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	14	20	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	*	*	*	*	12	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White	34	38	248	424	454	663	206	248	201	806	67	246
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	31	46	43	66	27	36	30	131	*	39
SPECIAL POPULATION												
Individuals with Disabilities	*	*	14	27	37	49	*	14	13	57	*	12
Economically Disadvantaged	13	16	152	268	325	461	123	152	161	581	45	161
Single Parents	*	*	34	62	79	112	26	34	45	151	*	38
Displaced Homemakers	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficiency	*	*	*	11	*	18	*	*	*	*	*	*
Nontraditional Enrollees	*	*	53	90	114	160	44	53	*	*	*	*

* = No data for this field or below minimum reportable threshold



**Eastern Maine Community College
2012 - 2013 CAR Submission**

Performance Indicator	1P1		2P1		3P1		4P1		5P1		5P2	
Met or Not Met	MET											
State/Local Negotiated Goal	60.10%		56.09%		69.29%		88.85%		20.15%		13.43%	
90% of Goal (threshold to be met)	54.09%		50.48%		62.36%		79.97%		18.14%		12.09%	
EMCC Value	96.90%		54.57%		72.75%		95.40%		21.55%		16.84%	
Population	Students in Numerator	Students in Denominator										
GRAND TOTAL	125	129	239	438	574	789	228	239	242	1123	48	285
GENDER												
Female	39	40	101	168	257	332	130	138	182	454	38	113
Male	86	89	138	270	317	457	98	101	60	669	10	172
RACIAL ETHNIC GROUP												
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White	109	113	218	362	362	516	189	218	103	610	34	183
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
Unknown	15	15	14	64	194	247	*	14	133	497	*	94
SPECIAL POPULATION												
Individuals with Disabilities	*	*	15	23	25	34	11	15	*	59	*	*
Economically Disadvantaged	73	75	125	238	327	444	103	125	128	607	23	148
Single Parents	*	*	*	24	36	49	*	*	26	99	*	24
Displaced Homemakers	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
Nontraditional Enrollees	19	20	35	58	109	136	31	33	*	*	*	*

* = No data for this field or below minimum reportable threshold



**Kennebec Valley Community College
2012 - 2013 CAR Submission**

Performance Indicator	1P1		2P1		3P1		4P1		5P1		5P2	
Met or Not Met	MET											
State/Local Negotiated Goal	60.10%		56.09%		69.29%		88.85%		8.14%		11.67%	
90% of Goal (threshold to be met)	54.09%		50.48%		62.36%		79.97%		7.33%		10.50%	
KVCC Value	96.50%		64.05%		74.28%		94.90%		11.85%		13.73%	
Population	Students in Numerator	Students in Denominator										
GRAND TOTAL	138	143	294	459	566	762	279	294	68	574	35	255
GENDER												
Female	88	92	174	263	376	487	116	120	22	350	20	148
Male	50	51	120	196	190	275	163	174	46	224	15	107
RACIAL ETHNIC GROUP												
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	11	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White	130	135	270	413	520	691	229	270	62	531	33	232
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	13	24	24	37	*	*	*	25	*	12
SPECIAL POPULATION												
Individuals with Disabilities	*	*	14	23	33	43	*	14	*	27	*	*
Economically Disadvantaged	95	100	208	329	454	595	179	208	*	87	*	48
Single Parents	20	22	44	72	121	153	40	44	*	90	*	37
Displaced Homemakers	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
Nontraditional Enrollees	20	20	22	37	32	49	*	*	*	*	*	*

* = No data for this field or below minimum reportable threshold



**Northern Maine Community College
2012 - 2013 CAR Submission**

Performance Indicator	1P1		2P1		3P1		4P1		5P1		5P2	
Met or Not Met	MET											
State/Local Negotiated Goal	60.10%		56.09%		59.06%		88.85%		12.79%		10.06%	
90% of Goal (threshold to be met)	54.09%		50.48%		53.15%		79.97%		11.51%		9.05%	
NMCC Value	98.90%		67.43%		65.85%		88.07%		14.48%		10.55%	
Population	Students in Numerator	Students in Denominator										
GRAND TOTAL	90	91	176	261	189	287	155	176	64	442	21	199
GENDER												
Female	30	31	73	108	111	154	84	103	41	197	13	83
Male	60	60	103	153	78	133	71	73	23	245	*	116
RACIAL ETHNIC GROUP												
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White	74	75	155	228	156	241	124	155	52	369	19	158
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	12	20	23	32	*	12	12	62	*	32
SPECIAL POPULATION												
Individuals with Disabilities	*	*	*	12	14	21	*	*	*	35	*	14
Economically Disadvantaged	62	62	126	176	123	181	99	126	34	284	15	133
Single Parents	*	*	16	26	18	29	13	16	*	46	*	20
Displaced Homemakers	*	*	11	19	16	25	*	11	*	24	*	11
Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
Nontraditional Enrollees	*	11	23	35	26	43	17	19	*	*	*	*

* = No data for this field or below minimum reportable threshold



**Southern Maine Community College
2012 - 2013 CAR Submission**

Performance Indicator	1P1		2P1		3P1		4P1		5P1		5P2	
Met or Not Met	MET		NOT MET		MET		MET		MET		MET	
State/Local Negotiated Goal	60.10%		56.09%		69.29%		88.85%		22.00%		21.15%	
90% of Goal (threshold to be met)	54.09%		50.48%		62.36%		79.97%		19.80%		19.04%	
SMCC Value	100.00%		38.07%		73.51%		87.79%		24.10%		26.12%	
Population	Students in Numerator	Students in Denominator										
GRAND TOTAL	80	80	426	1119	2076	2824	374	426	709	2942	134	513
GENDER												
Female	60	60	209	475	960	1258	199	217	614	1211	117	245
Male	20	20	217	644	1116	1566	175	209	95	1731	17	268
RACIAL ETHNIC GROUP												
American Indian or Alaska Native	*	*	*	*	19	23	*	*	*	25	*	*
Asian	*	*	*	22	48	64	*	*	13	58	*	*
Black or African American	*	*	*	27	90	108	*	*	33	106	*	15
Hispanic/Latino	*	*	*	20	31	47	*	*	19	66	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White	72	72	367	954	1759	2391	290	367	581	2482	112	439
Two or More Races	*	*	*	*	24	31	*	*	14	51	*	*
Unknown	*	*	34	82	103	158	23	34	42	148	11	37
SPECIAL POPULATION												
Individuals with Disabilities	*	*	14	57	140	185	*	14	43	236	*	35
Economically Disadvantaged	35	35	192	537	1039	1401	141	192	358	1406	51	193
Single Parents	28	28	95	223	440	576	76	95	118	419	26	107
Displaced Homemakers	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficiency	*	*	*	22	43	64	*	*	21	70	*	*
Nontraditional Enrollees	15	15	77	204	408	550	43	63	*	*	*	*

* = No data for this field or below minimum reportable threshold



Washington County Community College
2012 - 2013 CAR Submission

Performance Indicator	1P1		2P1		3P1		4P1		5P1		5P2	
Met or Not Met	MET		MET		NOT MET		MET		MET		MET	
State/Local Negotiated Goal	60.10%		56.09%		69.29%		75.69%		14.20%		7.47%	
90% of Goal (threshold to be met)	54.09%		50.48%		62.36%		68.12%		12.78%		6.72%	
WCCC Value	84.42%		51.35%		57.99%		82.89%		18.85%		17.39%	
Population	Students in Numerator	Students in Denominator										
GRAND TOTAL	65	77	76	148	98	169	63	76	36	191	12	69
GENDER												
Female	10	13	28	61	67	100	41	48	30	88	11	25
Male	55	64	48	87	31	69	22	28	*	103	*	44
RACIAL ETHNIC GROUP												
American Indian or Alaska Native	*	*	*	23	15	31	*	*	*	25	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White	52	63	61	110	70	119	44	61	28	151	*	60
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	12	*	15	*	*	*	14	*	*
SPECIAL POPULATION												
Individuals with Disabilities	*	11	*	23	18	31	*	*	*	34	*	*
Economically Disadvantaged	42	52	47	102	80	133	33	47	27	131	11	49
Single Parents	*	*	*	*	*	*	*	*	11	24	*	*
Displaced Homemakers	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	20	26	*	*	*	*	*	*

* = No data for this field or below minimum reportable threshold



York County Community College
2012 - 2013 CAR Submission

Performance Indicator	1P1		2P1		3P1		4P1		5P1		5P2	
Met or Not Met	MET											
State/Local Negotiated Goal	60.10%		10.55%		45.43%		68.90%		22.00%		21.15%	
90% of Goal (threshold to be met)	54.09%		9.50%		40.89%		62.01%		19.80%		19.04%	
YCCC Value	100.00%		40.00%		66.85%		85.58%		44.11%		50.00%	
Population	Students in Numerator	Students in Denominator										
GRAND TOTAL	*	*	104	260	365	546	89	104	161	365	34	68
GENDER												
Female	*	*	45	133	227	327	50	59	152	224	34	48
Male	*	*	59	127	138	219	39	45	*	141	*	20
RACIAL ETHNIC GROUP												
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	12	*	*	*	12	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	88	214	320	467	64	88	139	320	31	57
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	14	34	23	46	12	14	*	17	*	*
SPECIAL POPULATION												
Individuals with Disabilities	*	*	*	*	17	20	*	*	*	13	*	*
Economically Disadvantaged	*	*	43	103	196	267	24	43	83	182	16	30
Single Parents	*	*	*	*	16	18	*	*	*	18	*	*
Displaced Homemakers	*	*	*	*	16	20	*	*	*	*	*	*
Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	13	48	100	138	*	*	*	*	*	*

* = No data for this field or below minimum reportable threshold

