

Leader Evaluation and Professional Growth (LEPG) Core Props and Standard Indicators

Core Proposition 1. Vision, Mission, and Advocacy

Standard Indicator 1.1 Shared Vision and Mission: The leader advances the district vision for student learning and adult instructional practice through development of an aligned school mission.

Standard Indicator 1.2 Stakeholder Communication and Engagement: The leader communicates internally and externally with stakeholders and the community to advance the organization's vision and mission.

Standard Indicator 1.3 Community Support: The leader leverages community resources to implement and revitalize the school's mission

Core Proposition 2. Strategic Leadership for Results

Standard Indicator 2.1 Organizational Capacity: The leader builds organizational capacity by developing leadership competency in others.

Standard Indicator 2.2 Strategic Management Systems: The leader designs, develops, and implements strategic management systems, monitoring systems for effectiveness and efficiency through a continuous improvement process.

Core Proposition 3. Supports for Learning

Standard Indicator 3.1 Support for Students: The leader develops a system to support all students socially, emotionally, and intellectually.

Core Proposition 4. Teaching and Learning

Standard Indicator 4.1 Instructional Focus: The leader ensures teaching and learning are the primary focus of the organization.

Standard Indicator 4.2 Curriculum, Instruction, and Assessment: The leader directs the implementation of a rigorous and relevant system of curriculum, instruction, and assessment.

Standard Indicator 4.3 Supporting Instructional Practice: The leader supports improvement of teacher practice through evidence-based, actionable feedback and access to quality professional development.

Core Proposition 5. Culture

Standard Indicator 5.1 Relationship Building: The leader builds authentic, productive relationships with and among students, staff, parents/caregivers, and the community in the interest of student learning.

Standard Indicator 5.2 Respect for Diverse Cultures: The leader honors the culture of students, adults, and the larger community, demonstrating respect for diversity and ensuring equity.

Standard Indicator 5.3 Safe Environment: The leader creates and maintains a physically, emotionally, and intellectually safe environment that promotes effective adult practice and student learning.

Core Proposition 6. Ensuring Professionalism

Standard Indicator 6.1 Rational and Transparent Decision Making: Provides a firm rationale for decision making, considering the needs of the school community.

Standard Indicator 6.2 Professional Conduct: The leader models and establishes a culture in which a high degree of professionalism is practiced by all stakeholders

Core Proposition 7. Reflection and Growth

Standard Indicator 7.1 Self-Reflection and Continuous Improvement: The leader reflects on personal and professional strengths and areas for development, and adjusts practice for continuous improvement