

OCT 1 2015

State of Maine
Department of Education

Gifted and Talented Educational Program
Application for One-Year Waiver
2015-16

Gifted and Talented Educational Program Waiver Applications are to be submitted electronically to GT.DOE@maine.gov by **September 30, 2015**.

Maine Revised Statutes Title 20-A, Chapter 311, section 8101-A(3) states:

Waivers. Beginning with the 2012-13 school year, a school administrative unit (SAU) that did not operate a gifted and talented program in the 2011-12 school year may apply to the Commissioner for a one-year waiver of this requirement if full implementation of this requirement presents an undue burden. The Commissioner may grant the SAU a waiver upon receipt of an application from the SAU that includes the basis for the waiver request. Financial hardship is one criterion the Commissioner must consider in determining whether to grant a waiver. The Commissioner has the authority to grant a one-year waiver to a SAU and a one-year waiver extension. Any additional request for extensions must be submitted and reviewed on an annual basis.

School administrative unit name:

Name and title of person responsible for gifted and talented program:

Phone number:

Email address:

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Superintendent Name(printed)


Superintendent Signature

Date Waiver Application Submitted to Maine DOE:

Check Reason(s) for Waiver Request:

Financial Hardship

Other

Partial Program Waiver Request

Full Program Waiver Request

Please completely describe the basis for the SAU's one-year waiver request and further describe how the SAU is meeting the needs of the gifted and talented population in your district:

RSU 2 has made a concerted effort to bridge various learning opportunities for all children. In our proficiency diploma's strategic design, we outline a specific course of action to meet the unique needs of each child. Our focus is to provide all children with empowering, engaging, and motivating learning opportunities that challenge their current cognitive abilities. To meet this vision of instructional design, we have targeted all of our instructional and fiscal supports to develop individual learning plans for every child in RSU 2. It is our belief that our system of learning meets the needs of children that are normally identified as "gifted and talented (GT)" as well as the needs of children that may be at "grade level" or those that require additional supports.

In our commitment to developing differentiated learning opportunities for all children, we are in the process of building a Level Four Academy (learning progression scores range from 1-4, 4 being the highest) in each learning community. Implementing a full GT program in addition to these differentiated learning opportunities would be a significant financial hardship for RSU 2.

FOR INFORMATION CONTACT:

Jennifer Pooler
Maine Department of Education
(207) 624-6638

RETURN BY EMAIL TO:

GT.DOE@maine.gov

EF-S-206

Revised May 27, 2015

DUE DATE: September 30, 2015

Maine DOE Approval: _____



Date of Approval: _____

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