

Age Range:	Section Heading:	Resource/Tool Name:	Description:	Link:	Object Type:	Media Source:	Learning Stages:	Partner Roles:
3-5 year olds	Foundational Research: Article	Leadership In Early Childhood Education: Six Standards & Strategies for Principals	The Iowa School Boards Association sponsored this research brief describing literacy leadership strategies for preschool children.	http://www.ia-sb.org/assets/2394dcb6f10a48938d4f93293cd80d14.pdf	Article or Research Brief	Document	Early childhood PK	Parents or family members, administrators, Community members, Early childhood educator or advocate
3-5 years	Foundational Research: Early Policy & Practice in the Preschool Years	NIEER (National Institute for Early Education Research)	This policy brief describes best practices in Early Literacy for preschool children. The report includes research and recommendations for implementing effective practices.	http://nieer.org/resources/policybriefs/10.pdf	Article or Research Brief	Document	Early childhood PK	Parents or family members, administrators, Community members, Early childhood educator or advocate
All	Foundational Research: Article	Professional Learning Communities (Dufour)	This research article outlines the concept of Professional Learning Communities. It is a useful reference for groups interested in implementing PLCs.	http://www.ascd.org/publications/educational-leadership/may04/vol61/num08/What-Is-a-Professional-Learning-Community%C2%A2.aspx	Article or Research Brief	Text/HTML, Document	Lifelong, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, Parents or family members, Community members
All	Foundational Research: Video	Readers to Leaders: The Importance of Community Literacy	In this video, residents and leaders of two counties in Georgia discuss why it is essential to develop literacy skills early and consistently. They conclude readers become leaders. There are strong community voices represented in this short video.	http://www.youtube.com/watch?v=oMh_wT2Dvyg	Training material	Video	Lifelong, Adult Education, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12	Classroom educators, Parents or family members, School administrators, School staff, School board, Community members, Librarian, Business

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All	Foundational Research: Video	Legacies Now: Literacy is Like Velcro	This short video describes how literacy is essential to everyday life, being part of a community, and developing new skills. This video can even be used with older students to outline the importance of acquiring literacy skills and playing an active role in their community.	http://www.youtube.com/watch?v=VGbsA_y5cgM	Training material	Video	Lifelong, Adult Education, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12	Classroom educators, Parents or family members, School administrators, School staff, School board, Community members, Librarian, Business
All	Foundational Research	National Council of Teachers of English (NCTE)	This website includes resources for lesson plans, research, grants, and other information for ELA teachers.	http://www.ncte.org/adlit	Organization or program	Website	Middle 6-8, Secondary 9-12, Higher Education, Adult Education	Classroom educators, Parents or family members, School administrators, School staff, District, Adult educator
All	Leadership Roles & Functions	Literacy Leadership Online Resources & Webinars Sponsored by the New Zealand Ministry of Education	This website, sponsored by the New Zealand Ministry of Education, hosts webinars and online resources for literacy leaders interested in developing their roles and responsibilities. This includes a section on the qualities for a literacy leader.	http://literacyonline.tki.org.nz/Literacy-Online/Teacher-needs/Literacy-Leadership2/Qualities-of-the-Literacy-Leader	Organization or program, Webinar, Application or tool	Website, Text/HTML, Video	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, School board, Early childhood educator or advocate, Adult educator

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All	Literacy Visioning	Defining a Vision	This website links to the Indiana State Literacy section on commitment. In this section the idea of literacy visioning is defined and tools are provided to facilitate this process. The visioning tool asks participants to consider the current environment, school or community, and to outline desired practices for the future. These items lead the group toward establishing a common vision focused on improving literacy. Action planning tools are also provided to guide the process.	http://www.doe.in.gov/sites/default/files/curriculum/slf-commitment.pdf	Article or Research Brief, Application or tool, Training material	Document	Lifelong, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, Parents or family members, School administrators, School staff, School board, Community members, Adult educator, Librarian
All	Literacy Plans: Using Needs Assessments	Defining Literacy Leadership & Self-Assessment Rubric for Literacy Leadership	This site links to the Indiana State literacy section on leadership. This section defines leadership roles and provides several tools for self assessment, defining needs, and providing a school snapshot. A self-assessment rubric for leadership will provide baseline and formative data points to assist districts in assessing leadership capacity to guide the full implementation of local comprehensive literacy plans.	http://www.doe.in.gov/sites/default/files/curriculum/slf-leadership.pdf	Training material, Application or tool, Article or Research Brief	Document	Lifelong, Middle 6-8, Secondary 9-12, Higher Education	Classroom educators, Parents or family members, School administrators, School staff, administrators, School board, Community members, Adult educator, Librarian

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All	Literacy Plans: Creating the Plan	Action Planning Learning Sequence	The professional development section from the Indiana State Literacy site addresses the issue of planning targeted development opportunities. The action planning tools address the learning sequence for the action planning process. An adapted version of this tool could guide the process of action planning and development for a larger group.	http://www.doe.in.gov/sites/default/files/curriculum/slf-professional-development.pdf	Training material, Application or tool, Article or Research Brief	Document	Lifelong, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, Parents or family members, School administrators, School staff, administrators, School board, Community members, Adult educator, Librarian
All	Protocols for Leadership Teams	Literacy Data Team Meeting Protocol	This protocol guides teams through the process of establishing data teams, setting agendas, and running effective meetings.	Saved on computer in MEDOE file	Training material, Application or tool	Document	Lifelong, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, Parents or family members, School administrators, School staff, School board, Community members, Adult educator, Librarian
Birth to 3	Foundational Research: Website	Zero To Three National Center for Infants, Toddlers & Family	The national organization, Zero-to-Three, sponsors this website for parents, policy makers, and early childhood educators. The site includes information pertaining to the literacy needs of infants to toddlers.	http://www.zerotothree.org/	Organization or program	Website	Early childhood PK	Parents or family members, administrators, Community members, Early childhood educator or advocate

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Birth-5	Foundational Research: Website	The McCormick Center for Early Childhood Leadership	The research on this site is organized into four categories: professional development, evaluation, research, and public awareness. Resources and tools are provided for interested stakeholders.	http://cecl.nl.edu/	Organization or program, Article or Research Brief	Website, Text/HTML	Early childhood PK	Parents or family members, administrators, Community members, Early childhood educator or advocate
Birth-5	Foundational Research: Book	Starting Out Right (link to free download)	This website provides a free copy of this resource online. Readers can examine various parts of the book at once or download then entire copy. This is a guide to promoting literacy development for young children.	http://books.nap.edu/openbook.php?isbn=0309064104	Article or Research Brief	Text/HTML, Document	Early childhood PK	Parents or family members, administrators, Community members, Early childhood educator or advocate
Birth-Age 5	Resources for Leaders in Early Childhood Education	North Carolina (NC) Institute for Child Development Professionals	This website describes leadership styles, roles and theories, as well as provides additional links for further study.	http://ncicdp.org/continuing-education/leadership/	Organization or program, Article or Research Brief	Website, Text/HTML	Early childhood PK, Elementary K-2	Classroom educators, School administrators, Family literacy educator, Early childhood educator or advocate
Birth-Age 6	Resources for Implementation	Power of the Ordinary-Learning in Every Day Life Birth-6	This website provides photographs of everyday learning for children birth to age 6. The slideshows and photographs illustrate the early uses of literacy and provide ideas for parents and practitioners.	http://www.poweroftheordinary.org/	Application or tool	Website, Interactive	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members, Community members, Early childhood educator or advocate

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Grades 6-12	Evaluating the Literacy Plan/Program	Secondary Literacy Plan Evaluation	This website describes the process of evaluating literacy plans, and gives sample reports from previous years.	http://notebook.lausd.net/portal/page?_pageid=33.130544&_dad=ptl&_sch_ema=PTL_EP	Application or tool, Training material	Website, Text/HTML	Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, School board, Community members, Adult educator, Librarian
Grades 6-8	Foundational Research: Article	The Middle Level Leaders Role in Literacy Leadership	This brief article describes the unique responsibilities of middle level leaders in building literacy achievement among students. It includes five key things leaders can do to support achievement.	http://www.nassp.org/Content.aspx?topic=The_Middle_Level_Leaders_Role_in_Literacy_Achievement	Article or Research Brief	Website, Text/HTML	Middle 6-8	School administrators, Classroom educators
Grades K-Adult	Foundational Research: Article	Composing Literacy Leadership in Professional Development: New Meanings of Practice and Process	This article explores literacy leadership through three case studies of leaders implementing the National Writing Project. It includes success, struggles, and lessons learned.	http://www.literacyresearchassociation.org/pdf/ShantonNRC58.pdf	Article or Research Brief	Document	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, Adult educator, Parents or family members
Grades K-Adult	Literacy Plan: Creating the Plan	Literacy Matters: Creating District and School Literacy Plans	This resource guide aims to improve literacy instruction in reading and writing for all students. Released by the State of South Carolina, this comprehensive document discusses data, literacy planning, and more.	http://ed.sc.gov/agency/site/Teacher-Effectiveness/Literacy/documents/Lit.Mat.Dist.andSchl.FinalDraft.pdf				

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Grades K-Adult	Literacy Plan: Creating the Plan	Literacy School Kit: A Resource for Maine Schools	This resource, designed specifically for Maine schools, guides teams through the process of literacy visioning and planning.	http://thinkingpartners.edu/blogs.org/files/2010/05/literacy-kit.pdf	Application or tool, Training material	Document	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, administrators, School board, Community members, Parents or family members, Adult educator, Librarian
Grades K-Adult	Evaluating the Literacy Plan/Program	Stepping Stones to Evaluating your School Literacy Program	This guide leads schools and organizations through the process of evaluating their own literacy plans and programs. The primary purpose for this tool is at the school level, but it can be extended for community use.	http://www.learningpt.org/pdfs/literacy/steppingstones.pdf	Application or tool, Training material	Document	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, Parents or family members, School administrators, School staff, School board, Community members, Adult educator, Librarian
Grades K-Adult	Protocols for Leadership Teams	Instructional Coach Protocol: Kentucky Association of Assessment	Several schools now use instructional coaches to improve classroom practice. This tool assists schools in using their coaches more effectively.	Instructional Coach Protocol	Application or tool, Training material	Document	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, School board, Adult educator, Librarian
Grades K-3	Leadership Roles & Functions	Literacy Leader Descriptions	This resource, from the State of TN, outlines leadership responsibilities for reading first and special educators. This tool can assist schools in using their personnel effectively to meet the needs of students.	http://www.tn.gov/education/readingfirst/doc/LiteracyLeaderDescription.pdf	Article or Research Brief	Document	Early childhood PK, Elementary K-2, Elementary 3-5	Classroom educators, School administrators, School staff, School board, Early childhood educator or advocate

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Grades K-5	A Guide for Elementary School Principals	Center on Instruction: Guidance Document for School Leaders	Described as a “quick start” guide, this resource provides elementary school principals with resources to improve reading instruction. The guide is research based and connected to the Common Core State Standards.	http://www.centeroninstruction.org/teaching-all-students-to-read-in-elementary-school-a-guide-for-principals	Organization or program, Article or Research Brief	Text/HTML, Website	Elementary K-2, Elementary 3-5	School administrators, administrators, School board
High School to Adult	Protocols for Leadership Teams	Learning In Action: Resource Toolkit	This toolkit provides several protocols for use with literacy leadership teams, specifically around classroom visits, issues to address, and meeting formats to follow for optimal success.	http://www2.ed.gov/programs/slcp/lia-toolkit-1-8.pdf	Training material, Application or tool	Document	Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, School board, Adult educator, Librarian
Pre-K-Grade 3	Reviewing & Aligning Curriculum	Building & Supporting an Aligned System.	This report provides research on and resources related to building and supporting an aligned educational system for students in the early elementary years. Teachers and school administrators will find this report useful when considering how to align their school curriculum.	http://www.naesp.org/resources/1/NAESP_Prek-3_C_pages.pdf	Article or Research Brief	Document	Early childhood PK, Elementary K-2, Elementary 3-5	Classroom educators, School administrators, School staff, School board, Early childhood educator or advocate
Prek-3rd grade (Ages 3-8)	Building a Leadership Structure	Building & Supporting an Aligned System for Educators of Early Childhood Students	The NAESP Foundation released a report outlining their vision for building an aligned system of education for early childhood students. It provides research based action steps for interested stakeholders.	http://www.naesp.org/resources/1/NAESP_Prek-3_C_pages.pdf	Article or Research Brief	Document	Early childhood PK, Elementary K-2, Elementary 3-5	Classroom educators, School administrators, School staff, School board, Early childhood educator or advocate

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Secondary (Grades 6-12)	Foundational Research: Book (Free download)	Improving Literacy Instruction in Secondary Schools: A Guide for Principals	Secondary literacy leadership has unique considerations. This book guides middle and high school principal and administrators through the challenges of leadership and implementing literacy initiatives.	http://www.centeroninstruction.org/improving-literacy-instruction-in-middle-and-high-schools-a-guide-for-principals	Article or Research Brief	Text/HTML, Document	Middle 6-8, Secondary 9-12	School administrators, School board, Classroom educators
Secondary (Grades 6-12)	Foundational Research: Article	Time to act: An agenda for advancing adolescent literacy for college and career success (Carnegie Foundation Report)	Interested stakeholders can use the link to order a complimentary copy of the report. This report outlines the importance of advancing adolescent literacy in an informational society.	http://carnegie.org/programs/past-commissions-councils-and-task-forces/carnegie-council-for-advancing-adolescent-literacy/time-to-act/	Article or Research Brief	Text/HTML, Document	Middle 6-8, Secondary 9-12, Higher Education, Adult Education	Classroom educators, School administrators, School board, Parents or family members
Secondary School (Grades 6-12)	Creating a Leadership Team	The Literacy Leadership Process	This chart is an excerpt from the book Taking the Lead. It describes the process of creating a leadership team, establishing a plan, and monitoring and sustaining progress.	http://www.nationalliteracyproject.org/pdfs/about/5StepProcess.pdf	Article or Research Brief	Document	Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, administrators, School board, Adult educator