

Standards Language Crosswalk

The sample cross-curricular and content-area graduation standards were developed from the Maine Learning Results, which now include the Common Core State Standards in ELA and math, and are anticipated to include the Next Generation Science Standards. Because each state and national document expresses their standards framework differently, this crosswalk clarifies the distinction in language used between the proficiency-based learning model and each content area's standards document.

DOE PROFICIENCY-BASED LEARNING FRAMEWORK	MAINE LEARNING RESULTS	COMMON CORE ELA	COMMON CORE MATH	NEXT GENERATION SCIENCE STANDARDS
Cross-curricular graduation standards	Guiding Principles	ELA College and Career Readiness (CCR) Standards	Standards for Mathematical Practice	Practices of Science and Engineering and Crosscutting Concepts
Content-area graduation standards	Content Standards	CCR ELA Anchor Standards with guidance from Appendix A	Math Domains: K-8 and conceptual categories in HS	Topics for Performance Expectations identified by the Disciplinary Core Ideas (DCI)
Performance Indicators	Performance Indicators	Selected anchor and grade level standards per strand with guidance from ELA Appendix A and identified concepts/ clusters of standards	Math standards identified within the clusters	Performance Expectations
Unit-based learning objectives	Teacher-designed objectives and learning targets	Teacher designed objectives based on anchor standards and grade specific standards and CCSS guidance	Teacher designed objectives based on the grade level critical focus areas or cluster headings	Grade level Performance Expectations and standards with guidance from the DCI progressions documents

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