

Student Groups

Progress Monitoring RTI

Inform Course Grades

Interventions

Test History Academic

RSU #10 Improvement Plan

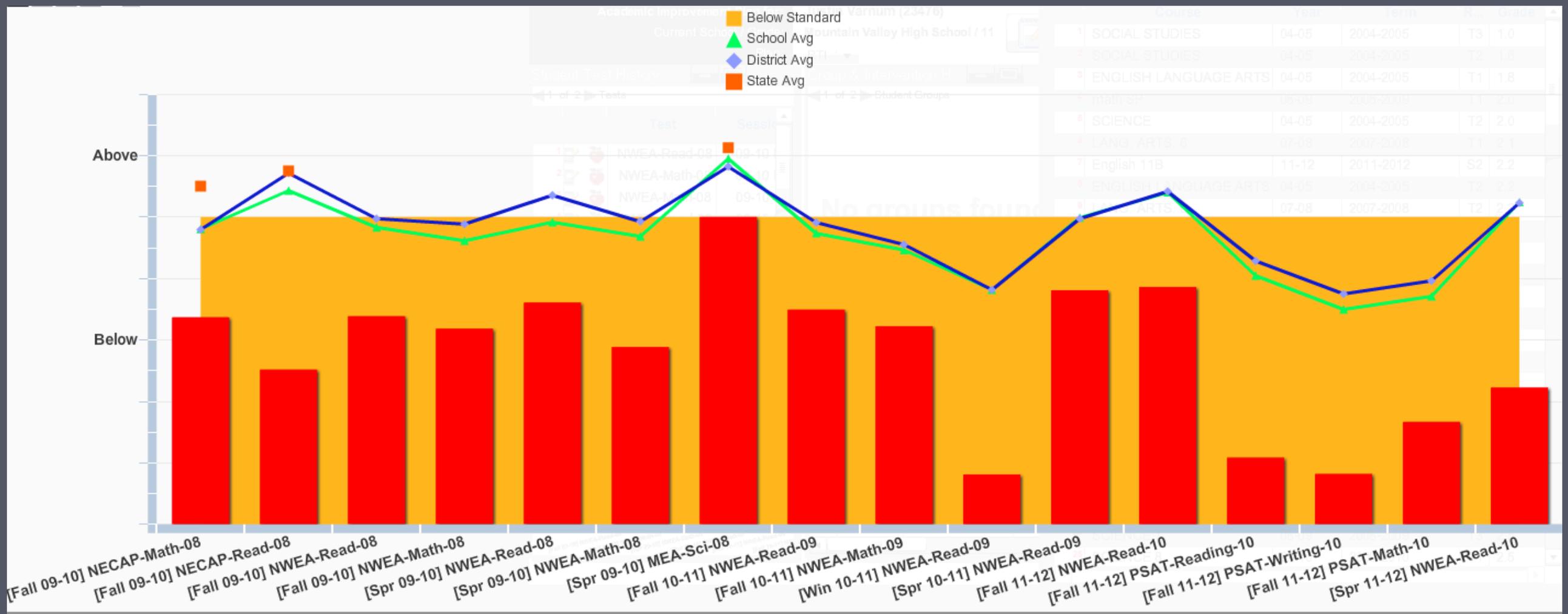
- Student Assessment Profile: Graph or Chart
- AIP: Student Test History, Interventions, Student Groups
- Course Grades: Imported each grading term

The screenshot displays a software interface for student assessment. The main window is titled 'Students' and contains several panels:

- Student Assessment Profile:** A graph showing a 'Test Student' result. The legend indicates:
 - Yellow square: Below Standard
 - Green triangle: School Avg
 - Blue diamond: District Avg
 The graph shows a large yellow bar for the 'Test Student' result, positioned between the 'Above' and 'Below' markers. The x-axis labels are '[Fall 12-13] Test-09' and '[Late_Fall 12-13] Test-09'.
- AIP (Academic Improvement Plan):**
 - Academic Improvement Plan for: **Test Student (25859)**
 - Current School / Grade: **School of Applied Tech-Region 9 / 9**
 - Plan: **RTI**
 - Student Test History:**

Test	Session
1 Test-09	12-13 Fall
2 Test-09	12-13 Late_Fall
 - Group & Intervention History:**

Stu...	School
1 RTI	School of Applied Tech-Regio
- Course Grades:** A large empty area with the text 'Course grades not available.'



- View test history as a graph.

- View test history as a chart.

	Assessment	Session	Year	Student ...	School Aver...	District Aver...	State Av...	Proficiency	Grade	Sch
1	NECAP-Math-08	Fall	09-10	825	838.22	838.12	842	Does Not Meet	8	Mountain Valley Middle School
2	NECAP-Read-08	Fall	09-10	826	843.43	845.73	846	Does Not Meet	8	Mountain Valley Middle School
3	NWEA-Read-08	Fall	09-10	194	216.42	218.57		Does Not Meet	8	Mountain Valley Middle School
4	NWEA-Math-08	Fall	09-10	200	222.88	227.19		Does Not Meet	8	Mountain Valley Middle School
5	NWEA-Read-08	Spr	09-10	202	220.82	223.71		Does Not Meet	8	Mountain Valley Middle School
6	NWEA-Math-08	Spr	09-10	203	228.52	231.96		Does Not Meet	8	Mountain Valley Middle School
7	MEA-Sci-08	Spr	09-10	840	847.61	846.58	849	Partially Proficient	8	Mountain Valley Middle School
8	NWEA-Read-09	Fall	10-11	202	219.32	221.75		Does Not Meet	9	Mountain Valley High School
9	NWEA-Math-09	Fall	10-11	202	220.85	222.19		Does Not Meet	9	Mountain Valley High School
10	NWEA-Read-09	Win	10-11	208	219.47	219.47		Does Not Meet	9	Mountain Valley High School
11	NWEA-Read-09	Spr	10-11	207	224.83	224.61		Does Not Meet	9	Mountain Valley High School
12	NWEA-Read-10	Fall	11-12	213	225.58	225.66		Does Not Meet	10	Mountain Valley High School
13	PSAT-Reading-10	Fall	11-12	22	38.65	39.98		Subst Below Prof	10	Mountain Valley High School
14	PSAT-Writing-10	Fall	11-12	21	35.73	37.12		Subst Below Prof	10	Mountain Valley High School
15	PSAT-Math-10	Fall	11-12	25	36.65	38.08		Subst Below Prof	10	Mountain Valley High School
16	NWEA-Read-10	Spr	11-12	166	226.41	226.33		Does Not Meet	10	Mountain Valley High School

		2 of 2 Concept Standards			2 of 2 Interventions			
		Test	Session	★	Concept	Scores		
						Student	Min Req'd	Mastered
1	 	Test-09	12-13 Fall		Literary Text	209.00	223.00	✗
2	 	Test-09	12-13 Fall		Informational Texts	213.00	223.00	✗
3	 	Test-09	12-13 Fall		Comp Strategies	227.00	223.00	✓
4	 	Test-09	12-13 Late_Fall		Literary Text	222.00	223.00	✗
5	 	Test-09	12-13 Late_Fall		Informational Texts	204.00	223.00	✗
6	 	Test-09	12-13 Late_Fall		Comp Strategies	230.00	223.00	✓

- View concept scores: Has the student mastered a concept level? Is the student having difficulty with a concept level?

- Monitor student course grades as well as their test history.

	Course	Year	1 ▲	Term	Reporting Period	Grade
1	ENGLISH LANGUAGE ARTS	04-05	Course	2004-2005	T2	2.2
2	SOCIAL STUDIES	04-05		2004-2005	T2	1.6
3	ENGLISH LANGUAGE ARTS	04-05	Student Test History	2004-2005	T1	1.8
4	SCIENCE	04-05		2004-2005	T1	3.0
5	SCIENCE	04-05		2004-2005	T2	2.0
6	SOCIAL STUDIES	04-05		2004-2005	T3	1.0
7	SOCIAL STUDIES	04-05		2004-2005	T1	2.5
8	MATHEMATICS	04-05		2004-2005	T2	2.4
9	SCIENCE	04-05		2004-2005	T3	2.6
10	MATHEMATICS	04-05		2004-2005	T3	2.2
11	ENGLISH LANGUAGE ARTS	04-05		2004-2005	T3	2.3
12	MATHEMATICS	04-05		2004-2005	T1	2.4
13	WRITING 3	06-07		2006-2007	T3	2.2
14	Mathematics 4	06-07		2006-2007	T2	3.2
15	WRITING 5	06-07		2006-2007	T1	2.2
16	Reading 4	06-07		2006-2007	T1	2.6
17	Mathematics 4	06-07		2006-2007	T3	2.3
18	Science 5	06-07		2006-2007	T3	2.7
19	Reading 4	06-07		2006-2007	T2	2.9
20	Social Studies 5	06-07		2006-2007	T1	3.0
21	Mathematics 4	06-07		2006-2007	T1	3.0
22	WRITING 3	06-07		2006-2007	T1	2.4
23	Science 5	06-07		2006-2007	T1	3.0
24	Reading 4	06-07		2006-2007	T3	3.0
25	READING 5	06-07		2006-2007	T1	3.0
26	Science 5	06-07		2006-2007	T2	3.0

Group & Intervention History							
◀ 1 of 2 ▶ Student Groups							
		Stu...	School	Assigned By	G.	Start	Stop
1		RTI	School of Applied Tech-Region 9	Chenard, Reinette	0	09/14/2012	

- Students may be monitored by groups: RTI, After School Math, After School Reading, Title 1, GT, etc.

- Assign students to an Intervention.
- Add notes to an Intervention.
- Exit student when Intervention has been successfully completed.

Group & Intervention History

◀ 2 of 2 ▶ Interventions

		Intervention	Freq/Duration	Assign...	Tier	G.	Start	Stop
1	   	Read Naturally/Tier 1, 2 & 3	School day	Chenard,			08/30/2012	09/07/2012
2	   	Fluency	15 min.: 3x/week	Chenard,				
3	   	Words Their Way	15 min.: 2-3x/week	Chenard,	Tier 1		09/14/2012	

Selected Items: 0  Add Intervention

		Active/Inactive	Intervention Name		Aligned Subject	Grade Level Range	Tag	Tier	Frequency / Duration	Students In Intervention	Native Context
		Filtered	Search Intervention...		Unfiltered	Unfiltered	Unfiltered	Unfiltered	Search		Unfiltered
1	<input type="checkbox"/>	Active	Assisted Writing/Tier 1 & 2		Reading	01 - 03			20-30 min.; 4-5x/week		Regional School Unit #10
2	<input type="checkbox"/>	Active	Book Clubs/Tier 1 & 2		Reading	02 - 06			30 min.; 4-5x/week		Regional School Unit #10
3	<input type="checkbox"/>	Active	Comprehension Focus Grou		Reading	04 - 06		Tier 2	30-40 min.; 5x/week		Regional School Unit #10
4	<input type="checkbox"/>	Active	Explicit Teaching using Lexil		Reading				50 min.; 2-3x/week		Regional School Unit #10
5	<input type="checkbox"/>	Active	Fluency		Reading			Tier 1	15 min.; 3x/week	1	Regional School Unit #10
6	<input type="checkbox"/>	Active	Fluency Drills/Tier 1 & 2		Reading	K - 06			3 minutes		Regional School Unit #10
7	<input type="checkbox"/>	Active	Guided Reading+/Tier 2		Reading	K - 04		Tier 2	30 min.; 4-5x/week		Regional School Unit #10
8	<input type="checkbox"/>	Active	Interactive Writing/Tier 2		Reading	K - 01		Tier 2	20-30 min; 4-5x/week		Regional School Unit #10
9	<input type="checkbox"/>	Active	Language Conventions		Reading			Tier 1	15/20 min.: 2-3x/week		Regional School Unit #10
10	<input type="checkbox"/>	Active	Lexia/Tier 2		Reading	02 - 06		Tier 2	20-30 min.; 3-4x/week		Regional School Unit #10
11	<input type="checkbox"/>	Active	Literacy Lessons/Tier 3		Reading	02 - 06		Tier 3	30-35 min.; 5x/week		Regional School Unit #10
12	<input type="checkbox"/>	Active	LLI (Leveled Literacy Interve		Reading				30-40 Min; 5x/week		Regional School Unit #10
13	<input type="checkbox"/>	Active	My Sidewalks/Tier 1 & 2		Reading	02 - 05			30 min.; 4-5x/week		Regional School Unit #10
14	<input type="checkbox"/>	Active	Oral Language Intervention/		Reading	K - 01		Tier 2	15-20 min; 3 - 5x/week		Regional School Unit #10
15	<input type="checkbox"/>	Active	Phonics		Reading			Tier 2	30 min.; 2x/week		Regional School Unit #10
16	<input type="checkbox"/>	Active	Raz-Kids/Tier 1, 2 & 3		Reading	K - 06			30 min.; 3-5x/week		Regional School Unit #10

- Track each Intervention.

- You can monitor a Student Group, and track students assigned, the entry date and or exit date, and if an individual Intervention or a Group Intervention have been assigned.

RTI									
		Stud...	Student Na...	Grade	Group Entry	Gro...		Group Activities	
1		25859	Student, Test	9	09/14/2012				

Assigned Intervention Strategies	
Activity Legend	Count
Fluency	1

Show all activities assigned



Assessment Instruments Used

1 Letter ID Tests ★

★ [Fall 12-13] PM: Letter ID First Trimester (3 points graphed) Compare...

Academic Interventions

Letter ID Interventions

Words Their Way 09/14/2012 - current

- Progress Monitoring Assessments: Interventionists as well as classroom teachers now have access to this data.



Please select a note to edit or click the add new note button to add a new note. [Add New Note](#)

Date: 

Authored By:

Note:

Maximum character count: 2000 Current count: 0

[Save](#) [Reset](#)

TOTAL NOTES: 5

	Note	Date	1 ▼	Authored By
1	Student successfully completed the Read Naturally Intervention of 9/7/2012. ...	09/14/2012		Chenard, Reinette
2	Birth Date: 5/20/19...	09/14/2012		Chenard, Reinette
3	Confidential...	09/14/2012		Chenard, Reinette
4	Birth Date: 5/20/19...	09/13/2012		Chenard, Reinette
5	Student successfully completed the Read Naturally Intervention on 9/7/2012. Attendance ha	09/07/2012		Chenard, Reinette

- Educator Comments: Each teacher a student has can enter and view Educator Comments regarding student progress.

•A complete AIP can be printed for parents, meetings, and student file, etc.

AIP: Test Student

School of Applied Tech-Region 9
 Test Student [25859]
 Grade: 9
 AIP: RTI

Test Performance

	Test	Session	School	Scores		
				Student	Min Req'd	Mastered
1	Test-09	12-13 Fall	School of Applied Tech-Region 9	216.00	223.00	✗
2	Test-09	12-13 Late_Fall	School of Applied Tech-Region 9	208.00	223.00	✗

Concept Performance

	Test	Session	Concept	Scores		
				Student	Min Req'd	Mastered
1	Test-09	12-13 Fall	Informational Texts	213.00	223.00	✗
2	Test-09	12-13 Fall	Comp Strategies	227.00	223.00	✓
3	Test-09	12-13 Fall	Literary Text	209.00	223.00	✗
4	Test-09	12-13 Late_Fall	Informational Texts	204.00	223.00	✗
5	Test-09	12-13 Late_Fall	Literary Text	222.00	223.00	✗
6	Test-09	12-13 Late_Fall	Comp Strategies	230.00	223.00	✓

Student Groups

	Student Group	School	Assigned By	Grd	Start	Stop
1	RTI	School of Applied Tech-Region 9	Chenard, Reinette	0	09/14/2012	

Intervention Strategies

	Intervention	Freq/Duration	Assigned By	Tier	Grd	Start	Stop
1	Read Naturally/Tier 1, 2 & 3		Chenard, Reinette			08/30/2012	09/07/2012
2	Fluency	15 min.: 3x/week	Chenard, Reinette				
3	Words Their Way	15 min.: 2-3x/week	Chenard, Reinette	Tier 1		09/14/2012	
4	Spire/Tier 2 & 3	30-40 min.: 5x/week	Teacher, Unknown			10/04/2012	

Parent / Student Goals

Academic / Behavioral	Goal	Assigned By	Grd	Last Review	Next Review	Met
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Parent / Student Activities

Responsibility	Freq/Duration	Assigned By	Student/Guardian
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Educator Comments

AIP: Test Student

09/14/2012	Chenard, Reinette	<p>WEAKNESSES: Too many absences.</p> <p>Confidential Intervention Team Referral Form Student: Student, Test Address/Phone: 123 Maine Street, Rumford, ME/207-444-4444 Teacher/Grade:Chenard/9 Date: 9/14/2012 Parent(s): Mr/Mrs Student Female Birth Date: 5/20/1997 Age: 15 Interventions Student has Received: <input checked="" type="checkbox"/> Reading Recovery/Early Literacy <input type="checkbox"/> Tutoring (after school or private) <input type="checkbox"/> ELL Services <input type="checkbox"/> Student Assistance Program (SAP) <input type="checkbox"/> Retention (Grade___) <input type="checkbox"/> 504 Plan (please attach) <input type="checkbox"/> Community Counseling <input type="checkbox"/> Speech/Language <input type="checkbox"/> Medical (Vision, hearing, medications) <input type="checkbox"/> Pre-K/Rising Stars <input checked="" type="checkbox"/> School counseling services (psych., social work, or counselor) Does this child have significant <input checked="" type="checkbox"/> absences <input type="checkbox"/> tardiness? Totals: <input type="checkbox"/> 25_Absent <input type="checkbox"/> 10_Tardy Have parents been informed about this concern? YES Parent Input: Intervention Team Referral Form 2 DESCRIBE STUDENT'S STRENGTHS AND WEAKNESSES – List specific subjects, skills, abilities, work habits, attitudes, organization, cooperation, work completion, and motivations. STRENGTHS: WEAKNESSES: Primary Area(s) of Concern: (For example: comprehension, following directions, disruptive behavior, etc.) List Interventions/Strategies Tried: Intervention/Strategy: Who: Time Frame: Results: Intervention/Strategy: Who: Time Frame: Results: Intervention/Strategy: Who: Time Frame: Results: Please include the following items upon submission of the referral: Assessment folder: 1. Elementary: DRA/ThinkLink/Harcourt/Progress Monitoring 2. Secondary: DRA/ThinkLink/Progress Monitoring Progress Report/Report Card/Current Grades Documentation of Parent contacts Behavior documentation Tier 1 Intervention checklist</p>
09/14/2012	Chenard, Reinette	Student successfully completed the Read Naturally Intervention of 9/7/2012.

Parent: _____ Date: _____

AIP: Test Student

Principal: _____ Date: _____

Student: _____ Date: _____

Teacher: _____ Date: _____

Thank you!

Reinette Chenard,
Data Specialist, RSU

#10