

EXPERTS DOWN THE HALL

Restorative School Practices (RSP)

Learning Targets:

- I can explain the concept of RSP
- I can explain the connection between RSP and academic achievement
- I can name 3 ways in which RSP can be used as behavioral RTI in the classroom

WHAT IS RSP?

(Building Background Knowledge)

RSP is a framework, a mindset

Traditional discipline = a punitive model →

Restorative model

Model helps students take ownership of their actions:

- What is your part in this?
- How did you cause harm?
- Who did you affect?

It explicitly teaches/pre-teaches pro-social behaviors:

- What would you do differently in the future?

It restores the relationship/damage done:

- “What do you think needs to be done now to make this as right as possible?” (Kevin Kerr – San Francisco)

*****CREATES A CLIMATE OF RELATIONAL TRUST*****

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A Venn diagram consisting of two overlapping circles. The left circle is labeled "Relational Trust (RSP) & School Climate". The right circle is labeled "ACADEMIC ACHIEVEMENT". The overlapping area in the center is shaded with a darker purple dot pattern, indicating the intersection of the two concepts.

WHAT DOES RELATIONAL TRUST (RSP) & SCHOOL CLIMATE HAVE TO DO WITH ACADEMIC ACHIEVEMENT?

WHAT THE RESEARCH INDICATES:

“At least two rigorous evaluations found that these practices increased both safety and academic performance in schools.” (Utne Reader, My Community September, 2012)

“A relatively small number of survey items, on what we began to call relational trust, sharply distinguished schools moving forward under reform from those that were not.” (Bryk & Schnieder: Trust in Schools 2004)

WHAT THE RESEARCH INDICATES:

- ▣ “Schools that nurture positive relationships among students and among students and teachers are more likely to realize the payoff of more engaged students achieving at higher levels.” (Search Institute, Great Places to Learn)
- ▣ “...schools and school districts can get tough about student learning, can use their minds to identify new and better ideas, and can establish strategies and mechanics of development. But successful strategies always involve relationships, relationships, relationships.” (Michael Fullan, Leading in the Culture of Change)

WHAT THE RESEARCH INDICATES:

“With the push for academic achievement and accountability, there seem to be many new mandates imposed on classroom teachers and school administrators, leaving less time for building relationships and connections with students. Paradoxically, without those relationships students feel less connected to school and are less likely to excel.” (B. Costello, J. Watchell, T.Watchell The Restorative Practices Handbook, 2009)

WHAT THE RESEARCH INDICATES:

“There is significant congruence between the goals, structure and practices of RTI and the CPS model.” (Dr. Ross Greene Lost at School)

NATIONAL MIDDLE SCHOOL ASSOCIATION –
CHARACTERISTICS OF AN EFFECTIVE SCHOOL:

- Supportive environment;
- ▣ Value young adolescents;
- ▣ Actively involve families; and
- ▣ Develop positive relationships.

3 + WAYS IN WHICH RSP CAN BE USED AS A BEHAVIORAL RTI

- COMMUNITY CIRCLES
- REMINDER CARDS
- RESTORATIVE CIRCLES
- COLLABORATIVE PROBLEM-SOLVING CIRCLES
- OTHER

FORMS OF BEHAVIORAL RTI

3 Tiers

Community Circles

- **Unconditional positive regard** shown for each student, by all, regardless of challenging behavior
- **Human needs are fostered** in each class, through teacher designed interactions = Fun, Freedom, Empowerment, Belonging
- **On-going teaching of rules & classroom procedures** with reinforcement for compliance occurs for: Safe, Respectful, Responsible behavior
- **Social Emotional Learning** curriculum is delivered

FORMS OF BEHAVIORAL RTI

3 Tiers

REMINDER CARDS, RESTORATIVE CIRCLES & COLLABORATIVE PROBLEM-SOLVING CIRCLES

- **Social Emotional Learning** curriculum is delivered
- **On-going teaching of rules & classroom procedures** with reinforcement for compliance occurs for: Safe, Respectful, Responsible behavior
- **Explicit direct instruction teaching strategies are used**
- **Self monitoring systems** (Student records success/failure in specific time intervals in classes.)
- **Behavior contracting** (Student, staff, family agree on specific outcomes for specific behaviors.)
- **Social skills instruction or school counseling** (Student participates in on-going school sessions.)

EXPERTS DOWN THE HALL

- QUESTIONS???
- THOUGHTS?
- STORIES/SHARING?
- ASSESSMENT