

Student Name:

Team/House Name:

Team Members:

_____ (Referring Teacher)

_____ (Facilitator)

_____	_____
_____	_____
_____	_____

Prior Information

- Tier One form completed
- Sufficient data collected to help team understand the nature of the referral concern
- Team contacted.
 - o Date Team was contacted: _____

Step One: Assess Referring Teacher Concerns and Inventory Student Strengths (5 Minutes)

- Student information reviewed by referring teacher, including discussing concerns and providing supporting data/evidence and student strengths.
- Team has a good knowledge of referring teacher's concerns
- Team has identified strengths, talents, and/or rewards that are likely to motivate the student if integrated into an intervention plan

Step Two: Review Baseline or Background Data (5 Minutes)

- Baseline/Background data has been thoroughly reviewed.
- All important data has been discussed by the Team.

Step Three: Set Academic and/or Behavioral Outcome Goals and Methods for Progress-Monitoring (5-10 minutes)

- Top 1-2 concerns have been identified and defined in easily observable, measurable terms, and skill/strategy deficits related to these concerns have been identified and defined.
- Team members have agreed on possible underlying causes for the student's issues.
- Goal that the student is expected to reach has been set.
- 2 methods for monitoring student's response to intervention for each referral concern has been identified.

Step Four: Design an Intervention Plan (5-10 minutes)

- Goals for improvement set (2-4 instructional weeks)*
- Progress monitoring methods set*
- Comprehensive interventions list generated*
- Referring teacher selects interventions/ideas to use in the classroom.*
- All relevant intervention details filled in*
- Staff members who will assist the teacher in putting the intervention in place have been identified and contacted.*
- All team members have consensus that the intervention:*
 - Directly addresses the targeted concerns*
 - Is judged to be acceptable and achievable*
 - Is realistic based on available resources*
 - Appears likely to help achieve the student goal(s) in the expected time frame*
 - Can be measured for success in the given time frame*
- The Team agrees on a specific time/date to revisit this student intervention plan and discuss its successes/failures.*
 - Time/Date of Intervention Plan Revisit: _____*