



Maine School Performance Grading System

A-F report cards for schools

We'll get started shortly.
Be sure your computer speakers are turned up.

Agenda

- Overview – Commissioner Bowen
- Report Card – Rachelle Tome and Bill Hurwitch
- Data Warehouse overview – Bill Hurwitch
- Rollout plans – David Connerty-Marin
- Q&A – Rachelle, Bill, David

- **REPORT CARD MOCKUP (PDF)**

Growth

- Measures whether students are improving (or declining) one year to the next based on achievement levels. It is calculated on each individual student's growth.
- Calculation: total mathematics growth points in a school, divided by the number of all students used in the calculation.

Growth

Growth =

- Students who advance a proficiency level, regardless of what level they were at, *as well as*
- Students who maintain a proficiency level of 3 (proficient) or 4 (proficient with distinction).
- There is a bonus weighting for students who advance more than one proficiency level in a year.

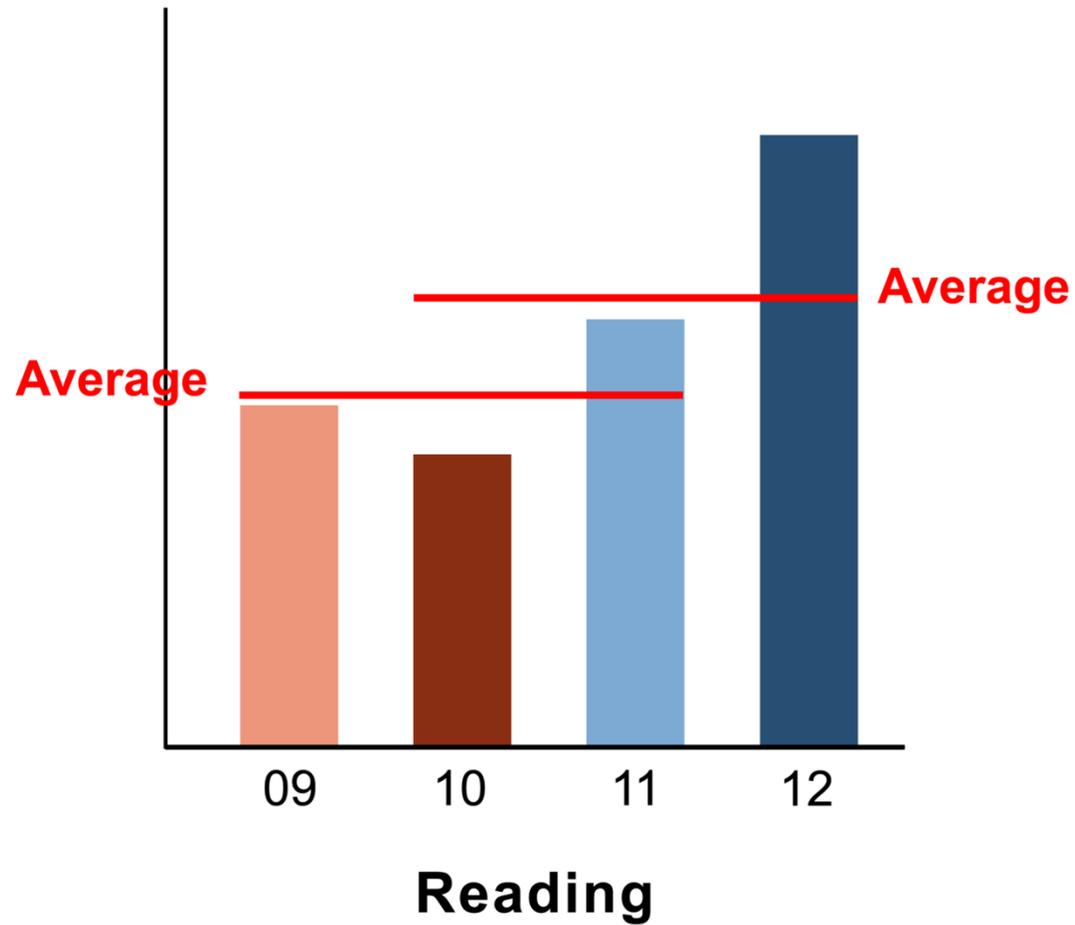
Growth

		Current Year					
Past Year		1A	1B	2A	2B	3	4
	1A	0	1	1.1	1.2	1.3	1.4
	1B	0	0	1	1.1	1.2	1.3
	2A	0	0	0	1	1.1	1.2
	2B	0	0	0	0	1	1.1
	3	0	0	0	0	1	1.1
	4	0	0	0	0	0	1

Progress

- All Students 3-year Average – The most recent three-year average of proficiency (2012, 2011, 2010) plus the difference between that average and the previous three-year average of proficiency (2011, 2010, 2009).

Progress



Assessment participation

- Schools are required to meet at least a 95 percent participation rate in the state assessments for validity.
- Participation of less than 90 percent:
Automatic F
- Participation between 90 and 95 percent:
One Letter Grade reduction
- Participation above 95 percent:
No reduction

Data Warehouse Main Page

Maine
DOE DATA WAREHOUSE

Help?

Login

Snapshots 

Data Tables 

Growth Model 

Site Information


[Maine DOE Home](#)
[Data Warehouse Home](#)
[Maine.gov](#)

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Snapshots

Help?

[District and School Snapshots](#) | [Data Tables](#) | [Growth Model](#) | [Maine Home](#)

Select District/School

- ⊕ Maine Snapshots
- ⊕ Acton School Department
- ⊕ Airline CSD
- ⊕ Alexander School Department
- ⊕ Appleton School Department
- ⊕ Auburn School Department
- ⊕ Augusta Public Schools
- ⊕ Baileyville School Department
- ⊕ Bangor School Department
- ⊕ Bar Harbor School Department
- ⊕ Beals School Department
- ⊕ Biddeford School Department
- ⊕ Blue Hill Harbor School
- ⊕ Blue Hill School Department



State Overview

Commissioner: [Stephen L. Bowen](#)
Phone: 207-624-6620
Address: 23 State House Station,
Augusta, Maine 04333-0023,
[Maine Web Site](#)

Site Information

[Maine DOE Home](#)
[Data Warehouse Home](#)
[Maine.gov](#)

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Balanced Score Card

Maine
DOE DATA WAREHOUSE
McAfee
Help?

District and School Snapshots
Data Tables
Growth Model
Maine Home

Select Report

- [+ Overview](#)
- [+ Performance](#)
- [+ Resources](#)
- [+ Staff](#)
- [+ Students](#)

Select District/School

- [+ Baileyville School Departmen](#)
- [Bangor School Department](#)
- [Abraham Lincoln School](#)
- [Bangor High School](#)
- [Downeast School](#)
- [Fairmount School](#)
- [Fourteenth Street School](#)
- [Fruit Street School](#)
- [James F. Doughty School](#)
- [Mary Snow School](#)
- [Vine Street School](#)
- [William S. Oakes School](#)

District Overview



Bangor School Department
 Superintendent: **Betsy Webb**
 Phone: (207) 945-4400
 Address: 73 Harlow Street
 Bangor, ME 04401
[District Web Site](#)

Grades Served:	4YO - 12
October 2012-13 Enrollment:	3,868
Adequate Yearly Progress Status 2011-12:	Monitor
Years in Need of Improvement:	N/A
Number of Schools:	10

Bangor School Department

[Definitions](#)
[PDF](#)
[Excel](#)
[Print](#)

Student Achievement

Measure	AYP Target	AYP	Status
Mathematics			
Percent Tested (MHSA-2011-12)	96.0	95	▲
Percent Tested (NECAP-2011-	95.0	95	▲

Staffing

Measure	Goal	Status
% of Teacher with Masters Degree or Higher (Staff-2011-12):	36.2	N/A
FTE Count of	300.7	N/A

Trusted sites
100%

Balanced Score Card

- Fairmount School
- Fourteenth Street School
- Fruit Street School
- James F. Doughty School
- Mary Snow School
- Vine Street School
- William S. Cohen School
- Bar Harbor School Departmen
- Beals School Department

Student Achievement

Measure	AYP	Target	Status
Mathematics			
Percent Tested (MHSA-2011-12)	96.0	95	↑
Percent Tested (NECAP-2011-12)	95.0	95	↑
% Meets or Higher (MHSA-2011-12)	63.2	43	↑
% Proficient or Higher (NECAP-2011-12)	71.0	60	↑
Reading			
Percent Tested (MHSA-2011-12)	96.0	95	↑
Percent Tested (NECAP-2011-12)	95.0	95	↑
% Meets or Higher (MHSA-2011-12)	58.9	64	↓
% Proficient or Higher (NECAP-2011-12)	80.1	66	↑

Staffing

Measure	Goal	Status
% of Teacher with Masters Degree or Higher (Staff-2011-12):	36.2	N/A
FTE Count of Teachers (Staff-2011-12):	300.7	N/A
FTE Count of Administrators (Staff-2011-12):	16.6	N/A

Non-Academic Measures

Measure	Target	Status
AYP Targets		
Annual Student Dropout Rate (Dropout-2010-11):	3.2	N/A
Fed. 4 Year cohort Graduation Rate (Graduation-2010-11):	81.2	75 ↑
Student Attendance Rate (Attendance-2010-11):	94.6	90 ↑

Finance

Measure	Budget	State Avg.
Per Pupil Expenditures:		
Regular Instruction:	4,700	4,611
Special Education:	1,658	1,562
School Administration:	628	585
Debt Service:	495	698
Facilities:	1,203	1,284
* Total for all measures(Not just those above):	10,923	11,062

Site Information

McAfee

Done
Trusted sites
100%

Select Report

- Overview
 - Overview
- Performance
 - Resources
- Staff
- Students

Select District/School

- Caswell School Department
- Charlotte School Department
- Chebeague Island School Dep
- Cranberry Isles School Departn
- Cutler School Department
- Dedham School Department
- Dourtown School Department
 - Dourtown Combined Schoo
 - Dourtown High School
 - Dourtown Primary School
- East Machias School Departm
- East Millinocket School Depart
- East Range CSD
- Easton School Department
- Eastport School Department



School Overview

Dourtown Primary School
 District Name: Dourtown School Department
 Principal: John B. Doe
 Phone: (207) 555-1212
 Address: 123 Main Street
 Yourtown, ME 04000

Grades Served: K - 8
 October 2011-12 Enrollment: 209
 Adequate Yearly Progress Status 2011-12: Monitor
 Years in Need of Improvement: N/A

Dourtown Primary School
Dourtown School Department

[Definitions](#) [PDF](#)
[Excel](#) [Print](#)

Report card at a glance...

This school receives an overall grade of

B

Scoring Criteria*	Trend	Maine
Math Proficiency: 60.9%	↑	72.8%
Math Growth: 67.4%	↑	2.8%
Math Bottom 25% Growth: 35.4%	↑	81.4%
Reading Proficiency: 76.4%	↑	3.9%
Reading Growth: 74.3%	↑	69.3%
Reading Bottom 25% Growth: 64.3%	↓	1.6%

Explore this school's Report Card in detail

*Based on 3 years' NECAP results

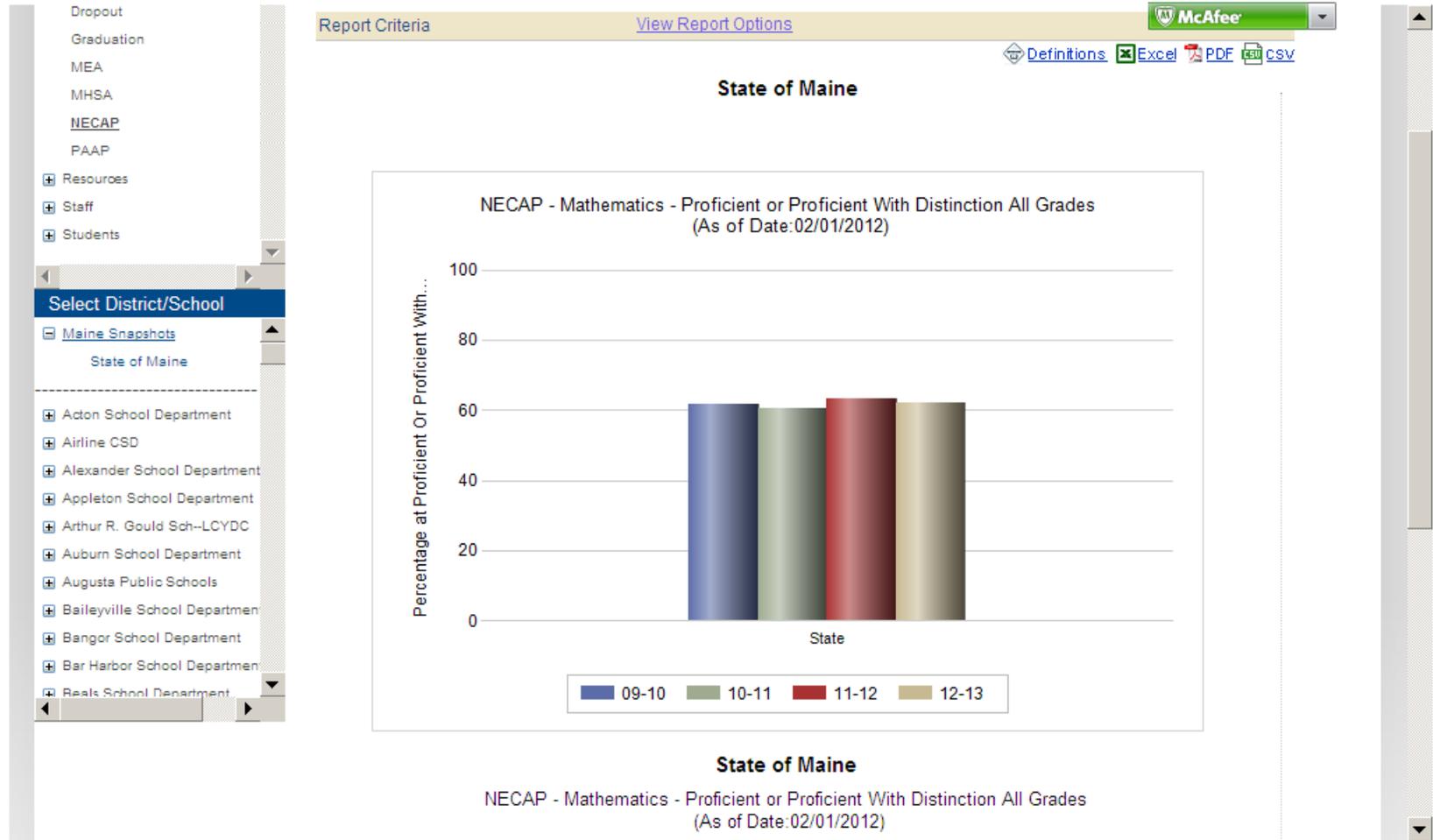
Student Achievement

Measure	AYP Target	Status
Mathematics		
Percent Tested (NECAP-2011-12)	100.0	95 ↑
% Proficient or Higher (NECAP-2011-12)	60.9	60 ↑
Reading		
		.

Staffing

Measure	Goal	Status
% of Teacher with Masters Degree or Higher (Staff-2011-12):	32.7	N/A
FTE Count of Teachers (Staff-2011-12):	26.3	N/A
FTE Count of Administrators	1.1	N/A

Balanced Score Card—Historical Data



Report Options

Report Name McAfee

NECAP - Mathematics - Proficient or Proficient with Distinction All Grades

Report Criteria [Cancel](#)

Filter Criteria [Hide / Cancel](#)

Adjust report criteria by selecting/deselecting the criteria in the box below. Selected report criteria

<input checked="" type="checkbox"/> Years	Year(s): 2009-10, 2010-11, 2011-12, 2012-13
<input checked="" type="checkbox"/> LEP	LEP: Yes, No
<input checked="" type="checkbox"/> Free/Reduced Lunch	Free/Reduced Lunch: Yes, No
<input checked="" type="checkbox"/> Gender	Gender(s): Female, Male
<input checked="" type="checkbox"/> Race	Race(s): African American / Black, American Indian or Native Alaskan, Asian (2011 or later only), Asian or Pacific Islander (before 2011 only), Caucasian / White, Hispanic, More Than One Race (2011 or later only), Native Hawaiian/Pacific Islander (2011 or later only)
<input checked="" type="checkbox"/> Special Education	Special Education: Enrolled, Not Enrolled

Comparison [Hide / Clear](#)

Compare your results: Select up to five organizations.

+ Districts	Districts:
+ Schools in Districts	Schools in other district:

Left Sidebar:

- Performance
 - Dropout
 - Graduation
 - MEA
 - MHSA
 - NECAP**
 - PAAP
- Resources
- Staff
- Students

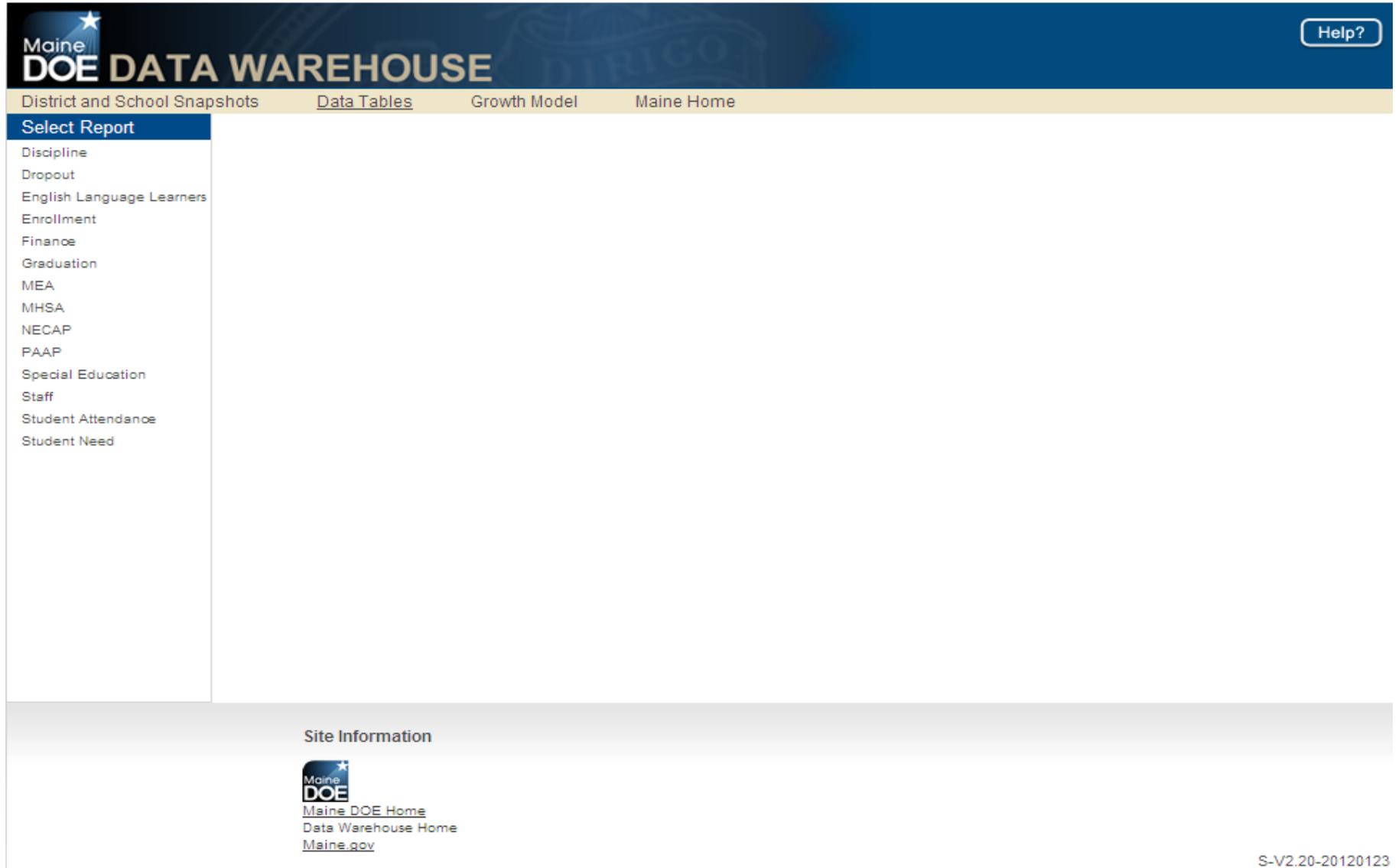
Select District/School

- Maine Snapshots
 - State of Maine
- Acton School Department
- Airline CSD
- Alexander School Department
- Appleton School Department
- Arthur R. Gould Sch--LCYDC
- Auburn School Department
- Augusta Public Schools
- Baileyville School Departmen
- Bangor School Department
- Bar Harbor School Departmen
- Beals School Department

Bottom Status Bar:

- Trusted sites
- 100%

Data Tables



The screenshot displays the Maine DOE Data Warehouse website interface. At the top, a dark blue header contains the logo on the left and a 'Help?' button on the right. Below the header is a light-colored navigation bar with four links: 'District and School Snapshots', 'Data Tables', 'Growth Model', and 'Maine Home'. A vertical sidebar on the left, titled 'Select Report', lists various data categories. The main content area is currently empty. At the bottom, a grey footer section contains 'Site Information' with a logo and three links: 'Maine DOE Home', 'Data Warehouse Home', and 'Maine.gov'. The version number 'S-V2.20-20120123' is located in the bottom right corner.

Maine
DOE DATA WAREHOUSE

Help?

District and School Snapshots Data Tables Growth Model Maine Home

Select Report

- Discipline
- Dropout
- English Language Learners
- Enrollment
- Finance
- Graduation
- MEA
- MHSA
- NECAP
- PAAP
- Special Education
- Staff
- Student Attendance
- Student Need

Site Information


[Maine DOE Home](#)
[Data Warehouse Home](#)
[Maine.gov](#)

S-V2.20-20120123

Data Tables – State MHSA

[Definitions](#)
[Excel](#)
[PDF](#)
[CSV](#)

Organization Name*	School Year	Number of Students Tested	Standard MHA Score Summary		
			Average Scale Score	Percent at or Above Meets	Percent at or Above Exceeds
State	2011-12	13,271	1,141.0	46.5	4.5
State	2010-11	13,641	1,142.0	48.8	4.2
State	2009-10	13,931	1,141.0	45.1	3.8
State	2008-09	15,032	1,141.0	41.8	4.0
State	2007-08	14,876	1,141.0	41.3	4.3
State	2006-07	15,420	1,140.0	39.3	3.7

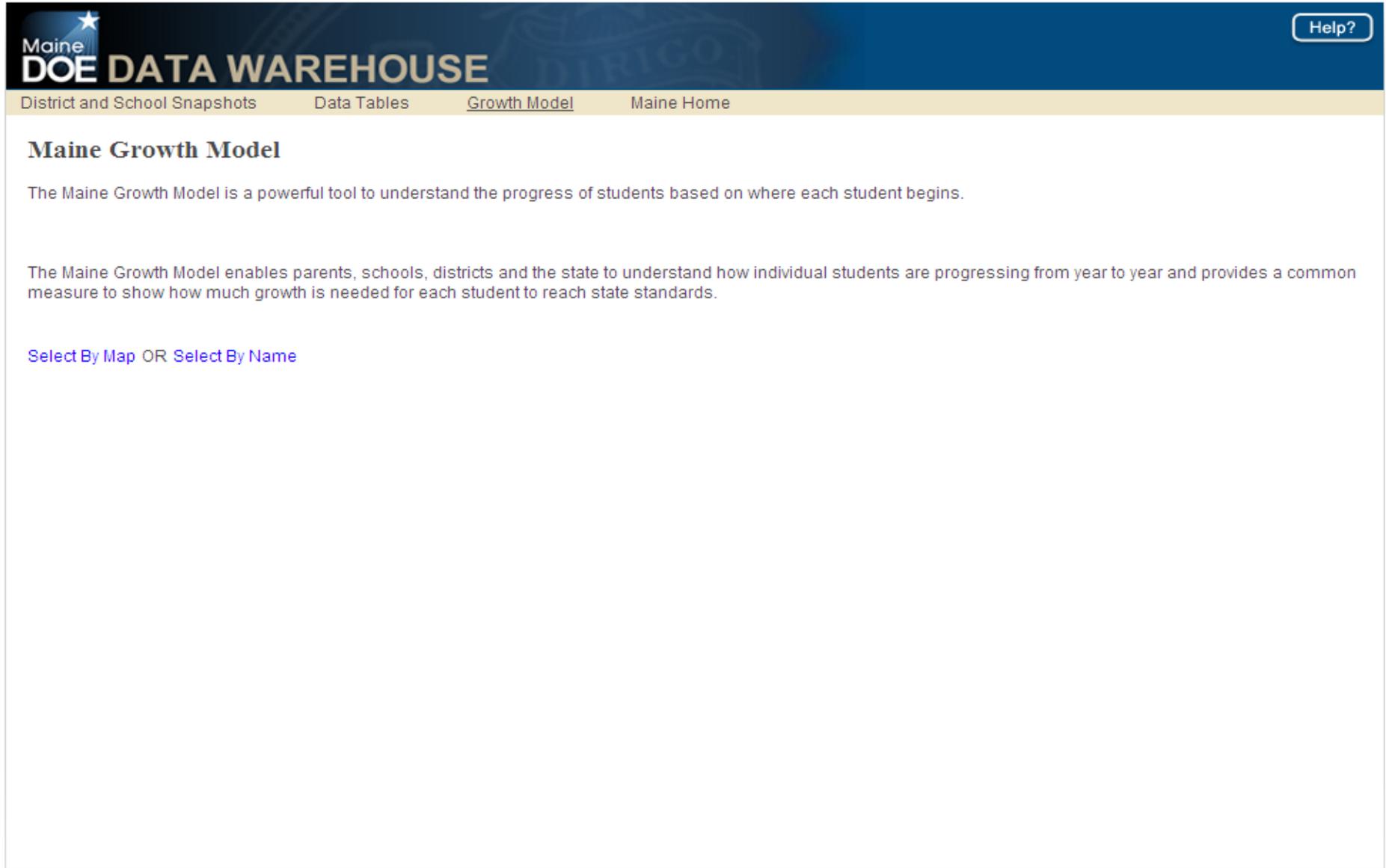
[Site Information](#)

Data Tables – MHSA All Schools

The screenshot displays the Maine DOE Data Warehouse interface. At the top, there is a navigation bar with 'Maine DOE DATA WAREHOUSE' and a 'McAfee' security indicator. Below this, there are tabs for 'District and School Snapshots', 'Data Tables', 'Growth Model', and 'Maine Home'. A 'Select Report' sidebar on the left lists various categories like Discipline, Dropout, and English Language Learners, with 'MHSA' currently selected. The main content area shows report filters: Year(s) 2011-12, District(s) All Districts, and School(s) All Schools. A 'Run Report' button is visible. Below the filters, the report name is 'MHSA - Overall Summary Report Mathematics'. Report criteria are listed as Year(s): 2011-12, District(s): All Districts, and School(s): All Schools. There are links for 'Definitions', 'Excel', 'PDF', and 'CSV'. The data is presented in a table with columns for District Name, School Name*, School Year, Number of Students Tested, and Average Scale Score. The table lists seven schools with their respective student counts and average scores.

District Name	School Name*	School Year	Number of Students Tested	Average Scale Score
Augusta Public Schools	Cony	2011-12	175	1,139.0
Baileyville School Department	Woodland Jr-Sr High School	2011-12	38	1,136.0
Bangor School Department	Bangor High School	2011-12	285	1,145.0
Biddeford School Department	Biddeford High School	2011-12	189	1,140.0
Blue Hill Harbor School	Blue Hill Harbor School	2011-12	**	1,131.0
Boothbay-Boothbay Hbr CSD	Boothbay Region High School	2011-12	49	1,143.0

Growth Model



The screenshot shows the 'Maine Growth Model' page on the 'Maine DOE DATA WAREHOUSE' website. The page has a dark blue header with the logo and a 'Help?' button. Below the header is a navigation bar with links for 'District and School Snapshots', 'Data Tables', 'Growth Model', and 'Maine Home'. The main content area features a title 'Maine Growth Model', a paragraph explaining the model's purpose, and two blue links: 'Select By Map' and 'Select By Name'.

Maine DOE DATA WAREHOUSE [Help?](#)

[District and School Snapshots](#) [Data Tables](#) [Growth Model](#) [Maine Home](#)

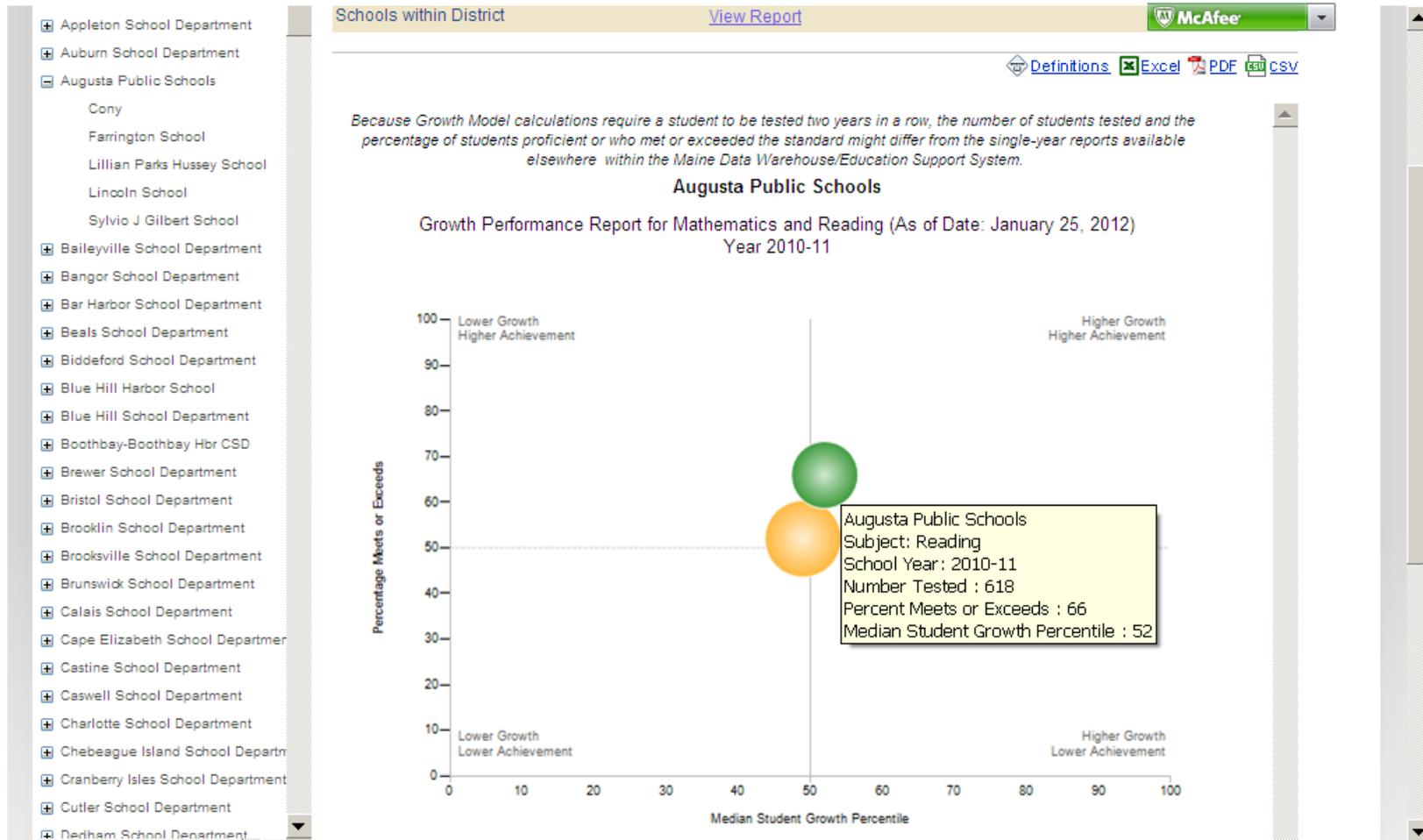
Maine Growth Model

The Maine Growth Model is a powerful tool to understand the progress of students based on where each student begins.

The Maine Growth Model enables parents, schools, districts and the state to understand how individual students are progressing from year to year and provides a common measure to show how much growth is needed for each student to reach state standards.

[Select By Map](#) OR [Select By Name](#)

Growth Model



Growth Model

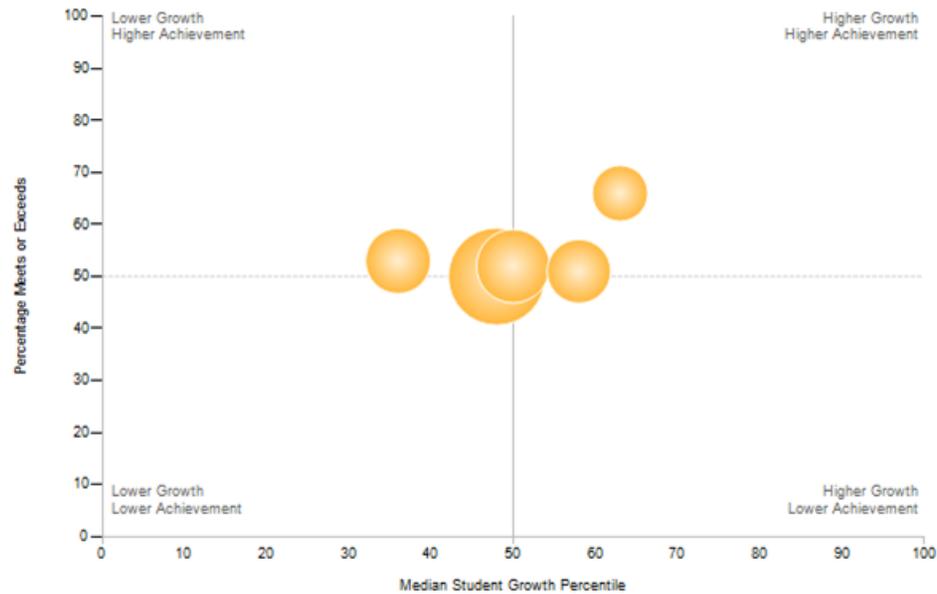
- Lincoln School
- Sylvio J Gilbert School
- ⊕ Baileyville School Department
- ⊕ Bangor School Department
- ⊕ Bar Harbor School Department
- ⊕ Beals School Department
- ⊕ Biddeford School Department
- ⊕ Blue Hill Harbor School
- ⊕ Blue Hill School Department
- ⊕ Boothbay-Boothbay Hbr CSD
- ⊕ Brewer School Department
- ⊕ Bristol School Department
- ⊕ Brooklin School Department
- ⊕ Brookville School Department
- ⊕ Brunswick School Department
- ⊕ Calais School Department
- ⊕ Cape Elizabeth School Department
- ⊕ Castine School Department
- ⊕ Caswell School Department
- ⊕ Charlotte School Department
- ⊕ Chebeague Island School Departm
- ⊕ Cranberry Isles School Department
- ⊕ Cutler School Department
- ⊕ Dedham School Department

elsewhere within the Maine Data Warehouse/Education Support System.



Augusta Public Schools

Growth Performance Report for Mathematics (As of Date: January 25, 2012)
Year 2010-11



Augusta Public Schools

Growth Performance Report for Mathematics (As of Date: January 25, 2012)
Year 2010-11

** Denotes Suppressed Values

Growth Model Filtering Options

Report Name
Growth Performance Report for Mathematics and Reading

Report Criteria [Cancel](#)

Filter Criteria [Hide /](#) [Cancel](#)

Adjust report criteria by selecting/deselecting Selected report criteria
the criteria in the box below

<input type="checkbox"/> Years <input type="checkbox"/> 2007-08 <input type="checkbox"/> 2009-10 <input type="checkbox"/> 2010-11 <input checked="" type="checkbox"/> 2011-12 <input checked="" type="checkbox"/> Subject <input checked="" type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Disability Status <input checked="" type="checkbox"/> Free/Reduced Lunch <input checked="" type="checkbox"/> Gender <input checked="" type="checkbox"/> Grades <input checked="" type="checkbox"/> Limited English Proficiency	Year: 2011-12 Subject(s): Mathematics,Reading Disability Status: No,Yes Free/Reduced Lunch(s): Yes,No Gender(s): Female,Male Grade(s): Fourth Grade,Fifth Grade,Sixth Grade LEP(s): No Race(s): African American / Black,American Indian or Native Alaskan,Asian (2011 or later only),Caucasian / White Hide Suppressed Value(s): No
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Break Out by Category [View / Edit](#)

Comparison [View / Edit](#)

[Run Report](#) [Report](#)

Communications

What Maine DOE will say

- Simple, easy-to-understand
- About transparency
- The grade does not tell the whole story

Communications

What Maine DOE will *not* say

- “Failing” schools

Communications

What Maine DOE will say

- Dig deeper! Explore the data in the Data Warehouse
- [Maine.gov/doe/datawarehouse](https://maine.gov/doe/datawarehouse)

Communications

Media Tips

- Don't fight the grade. Nothing highlights your school's grade like fighting the grade.

Move past that: "We don't necessarily agree with the methodology, but we know we have work to do on...Any school, whatever its grade, is constantly working to improve student achievement."

Communications

Media Tips

- Speak of “information” and “opportunity”

“The grade points to things we were are doing well and things we need to work on. This is consistent with what we know and the work we’ve been doing on...”

Communications

Media Tips

- **Be positive!** Talk about what your school has been doing – not defensively, but positively.

“We’ve been doing a lot of work in our school on... and we are in a place to review and move forward on further improvements.”

- People like to hear solutions and optimism about fixing/improving.

Communications

Media Tips

- Tell your story yourself. If you don't, somebody else will. And then you will have no influence over it.
- Sound bites are your friend – they help people understand something complex that you need them to know.
 - Have 2 or 3 talking points *max*. Repeat. Repeat.
 - Less is more. Say what you need to, then stop.
 - Remember – you want them to focus on your two or three main points.

Communications

Media Tips

- Anticipate challenging questions:
 - Why is your school getting this grade?
 - Why haven't you been able to turn around your school?
 - Why is this school in your district getting a "D" while others are getting a "B"?

Communications

Media Tips

- Turn the conversation to where you want it to go: opportunity, and what you plan to do
- *(Answer the question you wish you'd been asked. Within reason.)*
- Most reporters want what you want – to tell the story. You can help them by organizing digestible talking points and pieces of information about what's happening and what will happen next.

Communications

- We will provide a Communications Toolkit later this week
- Public release next week

Questions and Answers

- Your questions about..
 - How grades are calculated
 - How the grades will be rolled out publicly
 - How to access the Data Warehouse
 - ??
- Use the chat box on your screen

Contact us

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