



<p>Entrance requirements/admission process</p>	<p>Instructor level and Coordinator level. Concern of not enough classes for student teaching opportunities.                  We are not looking at any requirements/restrictions to teach CEH classes at this point.</p> <p>Review completed by the subcommittee. Reminder that training centers must be consistent in entrance requirements for their courses.  <b>Motion: Entrance requirements must be consistent within a TC and make these requirements available to the public and that requirements may vary among TC's in the state. (Pillsbury, Mitchell) – opposed by Chamberlin who reminded that the report needs to include the original charge by the Board to research other state and program requirements. Motion revoked.</b>  <b>New Motion: To report findings of inconsistencies among states for entrance requirements; and entrance requirements must be consistent within a TC and make these requirements available to the public and that requirements may vary among TC's in the state. (Chamberlin, Langerman) – unanimous.</b></p>	<p>course objectives &amp; curriculum.</p> <p>Report to the Board in September.</p>
<p>QuickClot addition to 1<sup>st</sup> Responder curriculum</p>	<p>Hold discussion for next meeting.</p>	<p>Dan will work on objectives to add this to curriculum.</p>
<p>4. New Business:                  National Education Standards</p>	<p>Are we going to adopt a standard-based curriculum (National) or stay with an objective-based curriculum (currently used in Maine)? What is the responsibility of the Education Committee in regards to the National Education Standards?                  Jay stated that we need to focus on the EMT-Intermediate</p>	<p>Subcommittees will start this</p>

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	<p>level. NHTSA is working on a comparison document (the Gap Analysis) of the old National Standard Curriculum and the new National Education Standards that should be out later this summer. This will be a good starting point for our review. Registry will only test to the National Standards, so we need to keep this in mind if Maine EMS adds or deletes something from the curriculum.</p>	<p>review when the Gap Analysis document comes out.          EMR level subcommittee: Tiffany, Dan, and Jan.          AEMT level subcommittee: Eric, Carol, Leah, and Jan.</p>
<p>5. Additions to Agenda:          November meeting</p> <p>Refresher classes</p> <p>CEH requirements</p> <p>Annual projects/goals</p>	<p>Dan suggested to hold the November Education Committee meeting in the late afternoon/early evening on one of the days of the Samoset conference since so many members will most likely be at the conference.</p> <p>Brian Langerman brought up the question of whether or not refresher classes are working. Currently they are attendance based. Should we look at making them competency based instead? Should there be a written and practical exam as part of the refresher course?</p> <p>Dan suggested a review of CEH's categories for possible revision. Do we need a new category to address current trends/needs (e.g. protocol updates the years new protocols come out) – a “topic du annum” category?</p> <p>Committee needs to list goals and project priorities for the upcoming year.</p>	<p>Dan will check on availability of room space at the conference center.</p> <p>Will continue discussion.</p> <p>Will start work on this project after the bulk of the work of getting the TC's approved and started has been done.</p> <p>Members to bring ideas for projects and goals to next meeting.</p> <p><b>Adjourned at 1056 hours.</b></p>
<p>6. Next meeting:</p>	<p>Wednesday, August 12, 2009 at 0930 hours.</p>	