

## **NSDC's Standards for Staff Development**

(Revised, 2001)

### **Context Standards**

**Staff development that improves the learning of all students:**

- Organizes adults into learning communities whose goals are aligned with those of the school and district. ([Learning Communities](#))
- Requires skillful school and district leaders who guide continuous instructional improvement. ([Leadership](#))
- Requires resources to support adult learning and collaboration. ([Resources](#))

### **Process Standards**

**Staff development that improves the learning of all students:**

- Uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement. ([Data-Driven](#))
- Uses multiple sources of information to guide improvement and demonstrate its impact. ([Evaluation](#))
- Prepares educators to apply research to decision making. ([Research-Based](#))
- Uses learning strategies appropriate to the intended goal. ([Design](#))
- Applies knowledge about human learning and change. ([Learning](#))
- Provides educators with the knowledge and skills to collaborate. ([Collaboration](#))

### **Content Standards**

**Staff development that improves the learning of all students:**

- Prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement. ([Equity](#))
- Deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately. ([Quality Teaching](#))
- Provides educators with knowledge and skills to involve families and other stakeholders appropriately. ([Family Involvement](#))