



Adult Education^{MAINE}
Learning for Work and Life

Maine NRS FY09 Final Report

January 27, 2010



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Table 1 - Participation

ABE Literacy	189	ESL Literacy	469
ABE Beginning	496	ESL Beg. Low	359
ABE Int. Low	1,313	ESL Beg. High	364
ABE Int. High	2,756	ESL Int. Low	245
ASE Low	1,834	ESL Int. High	85
ASE High	1,124	ESL Advanced	36
Total	7,712	Total	1,558
		Total	9,270

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Table 2: Participation by Age

16-18	2,396
19-24	2,413
25-44	3,045
45-59	1,089
60 & Older	327

~25% in 16-18 age group

Table 3: Participation by Program

ABE	4,754
ASE	2,958
ESL	1,558



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Table 4: Educational Gains

Total Attendance Hours

ABE Literacy	14,364	ESL Literacy	56,433
ABE Beg.	40,622	ESL Beg. Low	36,549
ABE Int. Low	91,745	ESL Beg. High	31,469
ABE Int. High	155,902	ESL Int. Low	22,605
ASE Low	96,869	ESL Int. High	5,019
ASE High	52,556	ESL Advanced	2,244

Total: 606,377



Table 4: Educational Gains

Number Completed/Advanced Level

ABE Literacy	105 (41%)	ESL Literacy	202 (33%)
ABE Beg.	297 (50%)	ESL Beg. Low	210 (46%)
ABE Int. Low	751 (50%)	ESL Beg. High	169 (46%)
ABE Int. High	1,334 (44%)	ESL Int. Low	91 (40%)
ASE Low	1,150 (58%)	ESL Int. High	15 (18%)
ASE High	620 (55%)	ESL Advanced	36 (100%)

Total: 4,980 (48.3%)

Number Separated before Completion 1,668 (18%)



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Table 4b: Educational Gains

Number Completed/Advanced Level with Post-test

ABE Literacy	41% / 74%	ESL Literacy	33% / 76%
ABE Beg.	50% / 82%	ESL Beg. Low	46% / 83%
ABE Int. Low	50% / 86%	ESL Beg. High	46% / 80%
ABE Int. High	44% / 83%	ESL Int. Low	40% / 87%
ASE Low	58% / 71%	ESL Int. High	18% / 43%
ASE High	55% / 60%	ESL Adv	100%/100%

Total: 48.3% / 80.3%

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Table 5: Outcome Achievement

		Response/Match	Performance
Entered Emp	946	53%	70%
Retained Emp	397	70%	56%
GED/Diploma	3,042	95%	91%
Post-Secondary	1,022	88%	58%

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Table 6: Participant Status

Disabled	308	Family Literacy	89
Employed	2,547	Workplace Literacy	29
Unemployed	4,564	Correctional Ed	1,032
Not in Labor	2,159	Community Corrections	15
On Public Assistance	2,398		
Living in Rural Area	6,591		
Low Income	1,581		
Displaced Homemaker	29		
Single Parent	717		
Dislocated Worker	210		
LD	370		

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Table 7: Personnel

	<u>PT</u>	<u>FT</u>	<u>Volunteer</u>
Admin	59	56	19
Teachers	527	48	169
Counselors	33	5	1
Paraprofessionals	37	2	85

Table 14: Funding

WIA

- LEA \$1,548,032
- Corrections \$34,418

State \$14,171,672

CBO \$60,000

Total \$15,814,122



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Narrative Report Highlights

- New State Director
- Increase in unemployment from 5.5% to 8.5%
- 18% increase in enrollment
- 10% budget reduction
- Defunding of Center for Adult Learning and Literacy
- Contracting with PD Specialists
- Beginning of Design of new PD system
- STAR Trainer Certification
- Stronger statewide partnerships with Labor and Post-Secondary Partners

Describe findings on effectiveness based on core indicators of performance.

WIA Title II (AEFLA)	National Reporting System	Maine Targets				
Core Indicators of Performance	Core Outcome Measures	Performance Standards (Learner Goals)				
Demonstrated improvements in literacy skills levels in reading, writing and speaking the English language, numeracy, problem-solving, English language acquisition, and other literacy skills	Educational Gains Achieve skills to complete or advance one or more educational functioning levels (EFL)	% of students who complete/advance a level	FY08	FY09	Target	Met/Unmet
		ABE Beginning Literacy	38	41	40	Met
		ABE Beginning Basic	48	50	45	Met
		ABE Intermediate Low	50	50	44	Met
		ABE Intermediate High	51	44	50	Unmet
		ASE Low	57	58	59	Unmet
		ASE High	52	55	--	---
		ESOL Beginning Literacy	38	33	40	Unmet
		ESOL Beginning Low	50	46	47	Unmet
		ESOL Beginning High	46	40	38	Met
		ESOL Intermediate Low	37	33	40	Unmet
		ESOL Intermediate High	32	18	45	Unmet
		ESOL Advanced	100	100	42	Met
Placement in, retention in, or completion of, postsecondary education, training, unsubsidized employment or career development	Enter Employment	% of students unemployed at enrollment with a main or secondary goal of obtaining employment who will obtain unsubsidized employment	62	70	56	Met
	Retain Employment	% of students employed at enrollment with a main or secondary goal, and unemployed students with employment goal who obtained employment, who will retain employment	66	56	70	Unmet
	Enter Post-Secondary	% of students with a post-secondary education or training goal who will enroll in post-secondary education or training	72	58	65	Unmet
Receipt of a secondary school diploma or its recognized equivalent	Earn GED or Diploma	% of students with a high school completion goal who will earn a high school diploma or GED	95	91	85	Met

Data Analysis

- \$217 cost per student
- Effective services, but need for better post-testing
- High # of ESL learners separating before level completion
- Decrease in # of transitioning into post-secondary b/c of MCT
- 37% post-secondary matriculation after MCT v. 6% otherwise
- Need to identify learners served through EL Civics



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Goals for FY10

- Broader Reporting
- Career Pathways
- Revision of State Plan with Performance-based Funding



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The End