

**Table 1**  
**Participants by Entering Educational Functioning Level, Ethnicity, and Sex**

Enter the number of participants\* by educational functioning level\*\*, ethnicity\*\*\*, and sex.

Entering Educational Functioning Level (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total (N)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	
ABE Beginning Literacy	1	2	1	1	6	3	4	1	0	1	82	87	189
ABE Beginning Basic Education	4	16	0	2	27	23	10	5	0	0	204	205	496
ABE Intermediate Low	20	13	3	15	85	38	32	32	2	0	521	552	1313
ABE Intermediate High	28	28	10	27	62	45	38	32	2	0	1200	1284	2756
ASE Low	9	15	5	15	23	17	12	10	0	2	914	812	1834
ASE High	4	10	0	1	16	7	12	12	0	0	531	531	1124
ESL Beginning Literacy	0	0	12	45	81	243	27	20	0	0	21	20	469
ESL Beginning	0	0	21	59	70	122	22	20	0	0	23	22	359
ESL Intermediate Low	0	0	14	44	84	116	21	25	0	0	27	33	364
ESL Intermediate High	0	0	15	33	44	72	12	22	0	0	18	29	245
ESL Low Advanced	0	0	5	14	17	9	4	17	0	0	3	16	85
ESL High Advanced	0	1	1	9	2	12	2	4	0	0	2	3	36
<b>TOTAL</b>	<b>66</b>	<b>85</b>	<b>87</b>	<b>265</b>	<b>517</b>	<b>707</b>	<b>196</b>	<b>200</b>	<b>4</b>	<b>3</b>	<b>3546</b>	<b>3594</b>	<b>9270</b>

Sub tota  
 ABE To  
 ASE To  
 ESL To

\* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.  
 \*\* See attached definitions for educational functioning levels.  
 \*\*\* A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

**Table 2**  
**Participants by Age, Ethnicity, and Sex**

Enter the number of participants by age\*, ethnicity, and sex.

Age Group (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	(N)
16 - 18	<b>16</b>	<b>35</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>24</b>	<b>36</b>	<b>31</b>	<b>0</b>	<b>2</b>	<b>1196</b>	<b>1007</b>	<b>2396</b>
19 - 24	<b>23</b>	<b>23</b>	<b>18</b>	<b>34</b>	<b>112</b>	<b>130</b>	<b>65</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>1015</b>	<b>968</b>	<b>2413</b>
25 - 44	<b>18</b>	<b>18</b>	<b>38</b>	<b>140</b>	<b>253</b>	<b>397</b>	<b>69</b>	<b>103</b>	<b>3</b>	<b>1</b>	<b>930</b>	<b>1075</b>	<b>3045</b>
45 - 59	<b>9</b>	<b>8</b>	<b>18</b>	<b>64</b>	<b>87</b>	<b>120</b>	<b>20</b>	<b>34</b>	<b>1</b>	<b>0</b>	<b>313</b>	<b>415</b>	<b>1089</b>
60 and Older	<b>0</b>	<b>1</b>	<b>8</b>	<b>22</b>	<b>26</b>	<b>36</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>92</b>	<b>129</b>	<b>327</b>
TOTAL	<b>66</b>	<b>85</b>	<b>87</b>	<b>265</b>	<b>517</b>	<b>707</b>	<b>196</b>	<b>200</b>	<b>4</b>	<b>3</b>	<b>3546</b>	<b>3594</b>	<b>9270</b>

\* Participants should be classified based upon their age at entry. For Participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not in this table.

The totals in columns B-M should equal the totals in Columns B-M of Table 1. Row totals in Column N should equal corresponding column totals in Table 3.

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**Table 3**  
**Participants by Program Type and Age**

Enter the number of participants by program type and age.

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	Total (G)
Adult Basic Education	<b>1321</b>	<b>1372</b>	<b>1420</b>	<b>489</b>	<b>152</b>	<b>4754</b>
Adult Secondary Education	<b>1052</b>	<b>809</b>	<b>774</b>	<b>265</b>	<b>58</b>	<b>2958</b>
English-as-a-Second Language	<b>23</b>	<b>232</b>	<b>851</b>	<b>335</b>	<b>117</b>	<b>1558</b>
Total	<b>2396</b>	<b>2413</b>	<b>3045</b>	<b>1089</b>	<b>327</b>	<b>9270</b>

The total in Column G should equal the total in Column N of Table 1.

The totals in Columns B-F should equal the totals for the corresponding rows in Column N of Table 2 and the total of Column N of Table 1.

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**Table 4B (Optional-- This table for use in program year beginning July1, 2001)  
Educational Gains and Attendance for Pre- and Posttested Participants**

Enter number of pre- and posttested participants for each category listed, calculate the percentage of posttested participants completing each level, and enter total attendance hours for posttested completion.

Entering Educational Functioning Level (A)	Total Number Pre- and Posttested (B)	Total Attendance Hours (C)	Number Completed Level (D)	Completed Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	<b>71</b>	<b>8,483</b>	<b>44</b>	<b>27</b>	<b>3</b>	21 <b>23</b>	<b>62.0%</b>
ABE Beginning Basic Education	<b>188</b>	<b>24,643</b>	<b>132</b>	<b>49</b>	<b>7</b>	<b>48</b>	<b>70.2%</b>
ABE Intermediate Low	<b>472</b>	<b>51,560</b>	<b>366</b>	<b>96</b>	<b>19</b>	<b>87</b>	<b>77.5%</b>
ABE Intermediate High	<b>717</b>	<b>75,540</b>	<b>465</b>	<b>123</b>	<b>66</b>	<b>181</b>	<b>64.9%</b>
ASE Low	<b>445</b>	<b>39,819</b>	<b>312</b>	<b>28</b>	<b>59</b>	<b>68</b>	<b>70.1%</b>
ASE High*	<b>196</b>	<b>15,726</b>	<b>117</b>		<b>53</b>	<b>25</b>	<b>59.7%</b>
ESL Beginning Literacy	<b>115</b>	<b>23,165</b>	<b>67</b>	<b>46</b>	<b>8</b>	<b>40</b>	<b>58.3%</b>
ESL Beginning	<b>92</b>	<b>13,245</b>	<b>57</b>	<b>44</b>	<b>9</b>	<b>26</b>	<b>62.0%</b>
ESL Intermediate Low	<b>69</b>	<b>8,313</b>	<b>31</b>	<b>22</b>	<b>8</b>	<b>28</b>	<b>44.9%</b>
ESL Intermediate High	<b>33</b>	<b>3,698</b>	<b>21</b>	<b>10</b>	<b>5</b>	<b>6</b>	<b>63.6%</b>
ESL Low Advanced	<b>23</b>	<b>1,737</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>10</b>	<b>13.0%</b>
ESL High Advanced	<b>10</b>	<b>570</b>	<b>10</b>		<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>TOTAL</b>	<b>2,431</b>	<b>266,498</b>	<b>1,625</b>	<b>445</b>	<b>247</b>	<b>542</b>	<b>66.8%</b>

The total in Column B should equal the total in Column N of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and move to one or more higher levels.

Column E represents a sub-set of Column D (Number Completed Level) and are learners who completed a level and enrolled in one or more higher levels.

Column F are students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Each row in Column H is calculated using the formula:  $H = \frac{\text{Column D}}{\text{Column B}}$

Work-based project learners are not included in this table.

\*Completion of ASE high level is attainment of a secondary credential or passing GED tests.

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**Table 5  
Core Followup Outcome Achievement**

**Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome.**

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Entered Employment *	<b>946</b>	<b>946</b>	<b>501</b>	<b>53%</b>	<b>349</b>	<b>70%</b>
Retained Employment **	<b>397</b>	<b>397</b>	<b>277</b>	<b>70%</b>	<b>154</b>	<b>56%</b>
Obtained a GED or secondary school diploma ***	<b>3,042</b>	<b>3,042</b>	<b>2,903</b>	<b>95%</b>	<b>2,654</b>	<b>91%</b>
Entered postsecondary education or training ****	<b>1,022</b>	<b>1,022</b>	<b>894</b>	<b>87%</b>	<b>521</b>	<b>58%</b>

\* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and who exited during the program year. Do not exclude students because of missing Social Security numbers or other missing data.

\*\* Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment who exited in the first and second quarter and who entered employment by the end of the first quarter after program exit and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited in the first and second quarter. Exclude from this total all participants who exited in the third and fourth quarters of the program year, if survey method is used.

\*\*\* Report in Column B the number of participants with a main or secondary goal of passing GED tests or obtaining a secondary school diploma or its recognized equivalent who exited during the program year.

\*\*\*\* Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training who exited during the program year.

If survey is used, then the number in Column C should equal the number in Column B unless random sampling was used. If one or more local programs used random sampling, then enter in Column C the total number of students included in the survey. If data matching is used, then Column C should be left blank.

If survey is used, then the number in Column D should be less than Column C, unless there was a 100-percent response rate to the survey. If data matching is used, then the number reported in Column D should be the total number of records available for the data match. That number is normally less than the number in Column B. (If the numbers in these two columns are equal, then it means that all Social Security numbers are valid and that there are no missing Social Security numbers.)

**Table 6**  
**Participant Status and Program Enrollment**

Enter the number of participants for each of the categories listed.

Participant Status on Entry Into the Program (A)	Number (B)
Disabled	<b>308</b>
Employed	<b>2547</b>
Unemployed	<b>4564</b>
Not in the Labor Force	<b>2159</b>
On Public Assistance	<b>2398</b>
Living in Rural Areas *	<b>6591</b>
<b>Program Type</b>	
In Family Literacy Programs **	<b>89</b>
In Workplace Literacy Programs **	<b>29</b>
In Programs for the Homeless **	<b>0</b>
In Programs for Work-based Project Learners **	
<b>Institutional Program</b>	
In Correctional Facilities	<b>832</b>
In Community Correctional Programs	<b>15</b>
In Other Institutional Settings	<b>15</b>
<b>Secondary Status Measures (Optional)</b>	
Low Income	<b>1581</b>
Displaced Homemaker	<b>29</b>
Single Parent	<b>717</b>
Dislocated Worker	<b>210</b>
Learning Disabled Adults	<b>370</b>

\* Rural areas are places of less than 2,500 inhabitants and outside urbanized areas.

\*\* Participants counted here must be in programs specifically designed for that purpose.

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**Table 7**  
**Adult Education Personnel by Function and Job Status**

Enter an unduplicated count of personnel by function and job status.

Function (A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	
State-level Administrative/ Supervisory/Ancillary Services		<b>1</b>	
Local-level Administrative/ Supervisory/Ancillary Services	<b>59</b>	<b>55</b>	<b>19</b>
Local Teachers	<b>527</b>	<b>48</b>	<b>169</b>
Local Counselors	<b>33</b>	<b>5</b>	<b>1</b>
Local Paraprofessionals	<b>37</b>	<b>2</b>	<b>85</b>

In Column *B*, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column *C*, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In column *D*, report the number of volunteers (personnel who are not paid) who served in the program administered under the Adult Education State Plan.

**Table 10**  
**Outcomes for Adults in Correctional Educational Programs (Optional)**

Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome.

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Available for Match (E)	Number of Participants Achieving Outcome (F)	Weighted Percentage Achieving Outcome (G)
Completed an Educational Functioning Level *	<b>763</b>				<b>400</b>	<b>52%</b>
Entered Employment	<b>9</b>		<b>5</b>	<b>56%</b>	<b>2</b>	<b>40%</b>
Retained Employment	<b>4</b>		<b>4</b>	<b>100%</b>	<b>1</b>	<b>25%</b>
Obtained a GED or secondary school diploma	<b>246</b>		<b>226</b>	<b>92%</b>	<b>191</b>	<b>85%</b>
Entered postsecondary education or training	<b>39</b>		<b>38</b>	<b>97%</b>	<b>27</b>	<b>71%</b>

\* Report in Column **B** for this row all correctional educational program participants who received 12 or more hours of service. Column **F** should include all participants reported in Column **B** who advanced one or more levels.

Compute Column **G** for this row using the following formula:  $G = \frac{\text{Column F}}{\text{Column B}}$

Follow instructions for completing Table 5 to complete the remainder of this table. However, include only correctional educational program participants in Table 10.