



**LUNYODO OYE ME POKO MARAC I KOM MABE**

Maijen combed oribo cik me kwan pa logoro weng kacel (MUSER) V.1.A.(4)(i) & B.(3)(a)(i)

dd/nn/mm ma gimio kwede ka gi cwalo bot lunyodo:	
dd/nn/mm ma odwoko ki bot lunyodo:	

Kacoke pa lwak me IEP bibedo inino dwe (nino 45 me gang kwan ka wanongo ngec ni lunyodo oye) Kacoke pa lwak me IFSP ki dongo IFSP bibedo inino dwe ( nino 45 nicake ki inino dwe ma gicwalo kwede kabedo me CDS )

**SAU/Gang kwan/Kilac or CDS kaka ma giketi ye:**

Nying latin:

dd/nn/mm ka

mwoka peri:

Lok pa lunyodo:

Lagwok kop pa

dano:

**Tyen lok me poko-apoka ni:**

- Acaki me apoka-poka
- Dokoto pok\*
- Ki mukene

Megi aye lapor me ki me ngolo lok kit ma giwaco i kom latin ma nyinge gicoyo malo ni. Lunyodo kacel ki latin kwan ma otagi omyero gimi bot gi teng waraga man me adwoki me ngolo lok ni, turatura nino 3 mapwodi kacoke pa lwak me **Individual Educational Program (IEP)** pe oromo onyo kacoke pa **Individual Family Service Plan (IFSP)**. I kare me kacoke pa IEP KI IFSP tito bot wu adwoki me ngolo lok ki kit me neno ne ka latin gibi gamo, onyo romo mede me kwn i kaka pa lugoro macalo en tye lagoro ni. Ka ineno ni itye ki peny mo madok i kom ki ma watiye ka mede kede ni ci omyero i goo cim inama eni ni **Ka owek wanyam lok ne kwedi.**

Man aye kaka ma myero lwak me IEP KI IFSP omyero gigweti me miyo tamgi oweki gimedi i kom macon ni wek konyo me neno kace latin peri tye lagoro , ki ngo mamite bot latin peri i yoo me kwan kin ok caa waromo doko neno me ngol lok ne odoco meneno ka romo mede ki nono kony pa lugoro kacel ki gin mamite pi lawn pere. (MUSER V.3.A.)

**Gweti ka i keti kid d/nn/mm**

**Kacoke pa lwak me IEP ki IFSP**

- Lunyodo
- Special Education Teacher
- Lagwok cik
- Lapwony ma opwonyo pi kare malac dong
- CDS Lagwok kop pa dano
- CDS Langol kopm marac i kom mabe
- (Nying me tic) mukene

**dd/nn/mm ma tam gimio ye:**

### Lapor me kit me ngol lok:

1.  **Kwan weng mamalo ki temo kit me dongo peri** giyubo pi neno latin kwan ni mono okwano ma rumene ki ka kwan peri tye ka mede anyim maber i kin jemi meg i en aye; okwako kit me dong weng, kwano book, tic ki cura, ki byako nukta. Powny ki dong me mede anyim pa latin kwan gibi poro ki kit gin mamit bot latim i gang kwan ma kacel ki lutino kwan weng i lobo man.
2.
3.  **Temo ryeko peri** dong peny ma bi kwako kit ryeko ma ngat acel acel tye kwede me tic ki lwak. Dong peny man giyubu me pimo kit keru map-pat pa macalo gima latin kwn myere otim ki kit ma nok caa anyaka onyo awobi omyero otim kwede.
4. **Neno ne** omyero gityeki kaka ma latin kwan ye ni kun (kwako kit ma jmi giketo kwede i kwan) me gwoko waraga pa latin me neno kit ma en timo kwedeki kwo kono nining i tenge moko ma nono ni tye tek.
5.  **Temo dongo me nyang peri** giyubu me neno ne kakwene ma latin kwan tek ye ki kakwene ma goro ye i yoo me kit ma latin nyango kwede lok.
6.  **Temo lok ki leb** eni giyuby me nyango kit ngit ma latin kwan tye kwede i yoo me winye ki kit me kubu , dwan, kit me loko ne, kit me waco leb ki me gamo leb.
7.  **Kit me ngolo lok pa dakta ma ngeyo lok me ngit:** giyubu me is designed to assess personality and/or behavioral functioning. Commonly used evaluation methods include parent and child interviews, personality inventories, behavior rating scales and projective tests such as:
8.  **Kit me ngolo lok pa dakta ma rweyo kom** me neno kit ma adunu pa latin malac ni tye rukany. Kit me poko ne bi okwak, ento pe ogik ki eni ni: Kit ma mwoj coco peri woto kwede i tum mo kiken, pimo kit ma le komi tiyo kwede, kit me tic ki ngec ma i tye kwede, kit wot peri i digang onyo kin gang, dongo pa gin ma loyo kit me wot kun ningo oribe kacel, pimo kit ma le peri tek onyo okwe, kit ma le komi madit woto kwede, ( labol ne; poko i dyere, lirbo kin le ducu ki kit ma woto kwede) ka neno ne odoco kit gin mo kiken ma mite bot latin kwan omyro onong.  
 **Ngolo kit me tic pa dakta makonyo lugoro** eni tye ka nyutu gin ma latin kwan mito otwer timo ne, ento pe ogik i gin ma onongo dong i timo wacon, ngec me konyo komi, ngiyo i kit kwo ki tuku mukene, mede i kit me yoo me tam, kit me wot pa le madit me kom, ka acel ki kit kwo pa dano, ma giketo kwede.
9.  **Peny me tic ma i tiye ki miti onyo ngec ye** giyubu me neno teko , ki goro, ki miti ma rom arom ki ayub me kwan me tic cing ma i yero.
10.  **Kit me mede ki pim i ka moko ma pwoki odong** giyubu me guru lok me acaki me lok kom yot, note, onyo lok madok i kom kwo, kwo (nok caa giromo pongo me ki peny lunyodo, lutic me gang kwan, onyo latin) onyo pim me wang onyo winyo lok.
11.  **Ki mukene:**

An anyang kit ma gipoko kwede lok man, ki kit ma ginyutu kwede malo ni obedo mabe, kacel ki waraga ma gidiyo i kom me twero ni, ki kit ma yoo ne ducu owoto kwede, ka eni obedo acaki me cwal onyo lega pa lanyodo me ngolo lok. MUSER II.6.) Doko bene an anyang ni ye ma an aye ni obedo mic me nono dok bene giromo dwok ne cen caa mo kiken. Kum II.6.B. me MUSER tye ka nyutu matut ki me dwoko waraga man cen. Ka adwoko waraga me ye para ni lwak me IEP ki IFSP giketo bene i tic. Ka kono lwak me IEP ki IFSP gikwero pi dwok waraga man me ngolo lok me acel ni cen, lugwok cik me gang kwan gibi tiyo ki yoo me note pi lok me dwoko waraga para man onyo giketo lok ne piny oweki ginen.

\* Jo me SAU kong myero ginong twero ki bota mapwodi pe ginwayo ngolo lok pa latin para ma lagoro ni, nok caa ka SAU ginyutu gin mo manyutu ni giteme me peny twero kong ento pe adwoko lagam ne.

### **Omyero i gweti kaka mupore piri ka i ket cingi bene piny kenyo.**

**Ayee:** An aye me miyo twero me ngolo lok man

**Akwero:** An pe amito latin para gingol lok pere kit ma giwaco malo ni.

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Lanyodo onyo ngat ma gwoki ni

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dd/nn/mm

Ma gipungu ni caa tye i kin waraga megı onyo gıcoyo piny kany.

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cc: Waraga pi kare me anyim

Alokalaka manyen 08/02/2010