

2009 Highly Qalified Teacher Summary Report						
School Type	Total # Core Classes	# Taught by HQT	% Taught by HQT	# Taught by NOT HQT	% Taught by NOT HQT	# HOUSSE Rubric Teachers
All Schools in State	54739	52813.5	96.48%	1925.5	3.52%	8516.2
Elementary Level						
High-Poverty Schools	7523.6	7325.9	97.37%	197.7	2.63%	2065
Low-Poverty Schools	2831	2810	99.26%	21	0.74%	832
All Elementary Schools	19480	19072	97.91%	408	2.09%	5510.2
Secondary Level						
High-Poverty Schools	5248	5029	95.83%	219	4.17%	476.5
Low-Poverty Schools	10251.5	9901.5	96.59%	350	3.41%	776
All Secondary Schools	35259	33741.5	95.70%	1517.5	4.30%	3006
% OF HQT BY CONTENT AREA						
Elementary Schools						
Content Area	State Average					
General Elementary	98.58%					
Visual/Performing Arts	99.05%					
World Languages	88.00%					
Basic Skills Math	98.53%					
Basic Skills English	99.38%					
Special Education	93.65%					
English as a Second Language	99.27%					
Other Core Academic Subject Specials	98.49%					
Secondary Schools						
Content Area	State Average					
English/Language Arts/Reading	99.02%					
Social Studies	97.52%					
Science	96.00%					
Mathematics	96.50%					
Visual/Performing Arts	98.13%					
World Languages	90.15%					
Basic Skills Math	94.21%					
Basic Skills English	95.23%					
Special Education	88.16%					
English as a Second Language	92.09%					
Other Core Academic Subject Specials	97.23%					
Alternative Education Core Academic Class	86.19%					