

2006-2007 “Highly Qualified Teacher” Worksheet

*Important! This data is input electronically through the MEDMS system.
This form is to be used as a worksheet only.*

**Maine Department of Education
No Child Left Behind Act
“Highly Qualified Teacher Survey” 2006-2007**

District: _____

School: _____

IMPORTANT! Before responding to this survey, please read the **“Directions for Completing the “Highly Qualified Teacher Survey”** available at

<http://www.maine.gov/education/hqtp/forms.htm>

A. School Organization Information Data:

A.1 School Organization (Check the one which most applies)

- a. _____ Elementary (all self contained classes)
- b. _____ K – 8 or K - 12(combined elementary/middle)*
- c. _____ Secondary (Middle/Jr. High, High School and/or Vocational School)

*(fill out both B. Elementary. and C. Secondary sections - B. for your Elementary classes and C. for your Secondary classes.)

Title I School: _____

Yes

No

Core Academic Subject Classes Data:

B. ELEMENTARY (self contained):

B.1 How many classes does your school have this year in which the core academic subjects are taught?

- a. _____ General Elementary(i.e., kindergarten, 3rd Gr., 5th Gr. self-contained)
- b. _____ Visual/Performing Arts (art, music, theatre, dance)
- c. _____ World Languages
- d. _____ Basic Skills Math (i.e., Title I, pull-out, etc.)
- e. _____ Basic Skills English/Reading/Language Arts (i.e. Title I, pull-out, etc.)
- f. _____ Special Education (pull- out resource and self-contained)
- g. _____ English as a Second Language (pull out)
- h. _____ Other core academic subject specials (i.e. GT Math, Science, English)

- i. _____ **Total number of core academic subject classes taught at your school.**

B.2 Of the classes counted in B.1, how many are taught by teachers who met the *NCLB* Definition of a highly qualified teacher?

- a. _____ General Elementary(i.e., kindergarten, 3rd Gr., 5th Gr. self-contained)
- b. _____ Visual/Performing Arts (art, music, theatre, dance)
- c. _____ World Languages
- d. _____ Basic Skills Math (i.e., Title I, pull out, etc.)
- e. _____ Basic Skills English/Reading/Language Arts (i.e. Title I, pull out, etc.)
- f. _____ Special Education (resource and self-contained)
- g. _____ English as a Second Language (pull out)
- h. _____ Other core academic subject specials (i.e. GT Math, Science, English)

- i. _____ **Total number of core academic subject classes taught by teachers who meet the *NCLB* definition of a “Highly Qualified Teacher”.**

B.3 ___ **Percentage of Core Academic Classes Taught by Highly Qualified Teachers**

Reasons for NON- “Highly Qualified Status” (The total reported in this section, when added to B.2.i, must equal the total number of core academic classes reported in B.1.i)

- j) _____ Elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSSE
- k) _____ Elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE
- l) _____ Elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program)
- m) Other (please explain)

NEW Question:

_____ Total number of elementary TEACHERS (not classes) who met the *NCLB* definition of a “Highly Qualified Teacher” by using the HOUSSE rubric.

C. Secondary School (Middle/Jr. High, High School and/or Vocational School)

C.1 How many of the following types of classes does your school have this year in which the core academic subjects are taught?

- a. _____ English/Language Arts/Reading
- b. _____ Social Studies
- c. _____ Science
- d. _____ Mathematics
- e. _____ Visual/Performing Arts (art, music, theatre, dance)
- f. _____ World Languages
- g. _____ Basic Skills Math (i.e., Title I, pull out, etc.)
- h. _____ Basic Skills English/Reading/Language Arts (i.e. Title I, pull out, etc.)
- i. _____ Special Education (pull out, resource and self-contained)
- j. _____ English as a Second Language (pull out)
- k. _____ Other core academic subject specials (i.e. Middle School GT Math, GT English etc.)
- l. _____ Alternative Education core academic classes
- m. _____ **Total number of core academic subject classes taught at your school.**

C.2 Of the classes counted in C.1, how many are taught by teachers who met the *NCLB* Definition of a highly qualified teacher?

- a. _____ English/Language Arts/Reading
- b. _____ Social Studies
- c. _____ Science
- d. _____ Mathematics
- e. _____ Visual/Performing Arts (art, music, theatre, dance)
- f. _____ World Languages
- g. _____ Basic Skills Math (i.e., Title I, pull out, etc.)
- h. _____ Basic Skills English/Reading/Language Arts (i.e. Title I, pull out, etc.)
- i. _____ Special Education (resource and self-contained)
- j. _____ English as a Second Language (pull out)
- k. _____ Other core academic subject specials (i.e. Middle School GT Math, GT English etc.)
- l. _____ Alternative Education core academic classes
- m. _____ **Total number of core academic subject classes taught by teachers who meet the *NCLB* definition of a “Highly Qualified Teacher”.**

C.3 ___ **Percentage of Core Academic Classes Taught by Highly Qualified Teachers**

Reasons for NON- “Highly Qualified Status” Reasons for NON- “Highly Qualified Status” (The total reported in this section, when added to C.2.m, must equal the total number of core academic classes reported in C.1.m)

- n) _____ Secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers)
- o) _____ Secondary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE
- p) _____ Secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program)
- q) **Other (please explain)**

NEW Question

_____ **Total number of secondary TEACHERS (not classes) who met the *NCLB* definition of a “Highly Qualified Teacher” by using the HOUSSE rubric.**