

# ATTACHMENT T

Perkins IV Work Plan

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## FEDERAL PERFORMANCE MEASURES

### Perkins IV Performance measure

#### Academic Attainment

1S1, 1S2

- *Secondary - Literacy Initiatives*
  - *Mentor training*
  - *Literacy workshops*
  - *Promising Practices initiative*
  - *Leadership training*
  - *Technical skill test analysis*
- *Secondary - Academic Integration –high school reform*
- *Postsecondary-Academic Integration-current and expand with POS*
- *Secondary - Numeracy Initiative – partnering with MDOE work across content areas*

### Perkins IV Performance measure

#### Technical Skill Attainment

2S1, 1P1

- *Equipment acquisition and new program start up- keep Maine CTE current with industry needs*
- *Secondary - Nationally Recognized Technical Skill (NRTS) certification research*
- *Secondary-Program specific CTE discussion- Nationally Recognized Technical Skill Standards*
- *Secondary and postsecondary-research/develop/adopt technical skills assessment*
- *Secondary and postsecondary-Develop and implement a plan to meet the federally recognized assessment standards*

### Perkins IV Performance measure

#### School Completion, retention and transfer

3S1, 3P1

- *Methods of Administration site visits*
- *Articulation/Dual Enrollment (Secondary/Postsecondary) requirement*
- *Special Population services*
- *Career and Technical Student Organizations (CTSOs)*

### Perkins IV Performance measure

#### Graduation Rates, Credential, Certificate or Degree

4S1, 2P1

- *Secondary – Research grade 9-12 programs*
- *Secondary – Research exploratory programs as part of a career pathway*
- *Programs of Study secondary to postsecondary*
- *High school diploma and program completion –CTE a partner in high school redesign*

**Perkins IV Performance measure  
Placement  
5S1, 4P1**

- *Secondary and Postsecondary- continue with current initiatives*
  - *Accuplacer*
  - *Programs of Study*
  - *Apprenticeship*
  - *Internships*
  - *Speakers from Business and Industry*
  - *Student Portfolios*
  - *PSAT for all grade 10 and all grade 11 students*
  - *SAT for all 11th grade students*
- *Required Articulation and enhanced articulation agreements*
- *Stronger ties with Business and Industry*
- *Explore data collection possibilities*
- *Secondary-Expand pre-apprenticeship opportunities*
- *Postsecondary- expand apprenticeship opportunities*

**Perkins IV Performance measure  
Nontraditional Placement  
6S1, 6S2, 5P1, 5P2**

- *Nontraditional exploratory events*
- *Postsecondary gender equity and childcare programs*
- *8.5% initiatives*

## **STATE PERFORMANCE MEASURES**

**State of Maine Performance Measure  
Business and Industry**

- *Mandatory Program advisory committee requirements*
  - *PAC meets at least annually- with a suggestion to meet during each semester.*
  - *Membership must include teachers, business and industry partners, secondary and postsecondary constituents, students and other interested stakeholders*
  - *Review current curriculum, suggest and approve changes to curriculum and course offerings and provide feedback on the success or failures of each program*

- Conduct a comprehensive examination of the standards guiding the programs and the assessments to be used to determine technical skill attainment (national skills standards, state standards, or locally developed standards).
- Develop or review a plan to move the program to nationally recognized technical skills standards and assessments where they exist or state certifications/licensure.

### State of Maine Performance Measure Evaluation

- *Program Evaluation and Improvement*
  - *Annual program review – at the local level*
  - *Participation of the PAC*
  - *Common evaluation instrument for all programs – developed at the local level*
  - *Comprehensive School Review every 5 years*

### State of Maine Performance Measure Professional Development

- *Develop and Implement Professional Development on CTE and Academic program Integration*
  - *Literacy*
  - *Numeracy*
  - *Revised MLR's*
  - *Collaboration with other federal initiatives*
- *Professional Development-technical skill attainment- MDOE and CTE Schools*
- *Professional Development-statewide-teacher training-MDOE and CTE schools*
- *Teacher Development-retention and recruitment*

### State of Maine Performance Measure Data Collection

- *Data collection, analysis and use-maintain current collection (statewide data collection MDOE)*
  - *Academic Attainment*
  - *Graduation rate*
  - *School completion*
  - *Placement*
  - *Nontraditional placement*
- *Gather data on technical skill attainment*
  - *MDOE will comply with federal regulations as determined and required*
- *Collaborate with other agencies to obtain information on high skill, high wage, high demand occupations*
  - *Information available on an annual basis*
  - *Maine Jobs Council, as the State Workforce Investment Board, will review data from the Center for Workforce Research & Information (CWRI) and generate a targeted list of occupations for the Competitive Skills Scholarship Program (CSSP)*
  - *Maine Department of Labor will make this information available on their website.*
  - *MDOE, local secondary directors and postsecondary staff will attend and participate in State and national conventions to attain information on current or emerging occupational opportunities.*

## State of Maine Performance Measure Collaboration

- *Secondary collaboration*
  - *Local grantees will develop procedures to ensure coordination and non-duplication among programs*
    - *Programs of study*
    - *Local workforce boards*
    - *Other state and federal agencies*
- *Postsecondary collaboration*
  - *Local grantees will develop procedures to ensure coordination and non-duplication among programs*
    - *Programs of study*
    - *Local workforce boards*
    - *Other state and federal agencies*
    - *Required collaboration with WIA*

## State of Maine Performance Measure Accountability

- *Negotiated state performance levels with Federal DOE*
  - *Negotiate the CAR indicators using the actual data figures on the Maine data collection system*
  - *Increase performance levels using activities in the work plan*
- *Negotiated local levels with State DOE*
  - *Develop negotiation process*
  - *Have locals provide performance measures if different than state agreed upon performance levels*

## State of Maine Performance Measure Special Populations

- *Special Populations*

Description of how grantees implement program strategies for Special Populations including how individuals

  - *Will be afforded equal access to all activities.*
  - *Will not be discriminated against on the basis of their status as members of special populations.*
  - *Will be provided with programs to meet or exceed State adjusted levels of performance.*
  - *Will be prepared for further learning and for high-skill, high-wage, or high-demand occupations.*
  - *How funds will be used to promote preparation for high-skill, high-wage, or high demand and non-traditional fields.*

## 8.5% initiatives

### **Proposed Uses for Funds- grants to local eligible recipients on the following priorities:**

- Curriculum Resource and development
- Non traditional populations services
- Literacy initiatives
  - Mentoring
  - Promising practices
- Standard development and adoption of state / national industry recognized standards CTE & CC Partnerships
- Programs of study implementation (CTEs & CCs) CTE & CC Partnerships
- Syllabus development and implementation grants
- Support of Nontraditional exploration opportunities grants