

General Information

Video Conferencing (VC) courses are delivered via two-way video and two-way audio. Students at each VC location can see and hear the instructor and each other over this voice-activated system. Video Conferencing courses are available at all seven campuses of the University of Maine System, and at eleven University College locations. Students may register at any UMS location. For location contact information, please call 1-800-868-7000 or visit: www.learn.maine.edu

Registration Information

Spring 2009: Registration is underway for Spring 2009. To register for *SED 666 Models in Education of the Gifted* please contact your local video conferencing location or call 1-800-868-7000.

Summer 2009: Summer registration begins in March 2009. Please contact the Professional Development Center (207) 780-5055 for registration information or visit us on the web: www.usm.maine.edu/pdc.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998 requires universities to disclose three years of statistics regarding campus crime, including off-campus buildings the University owns, and on public property adjacent to campus in Portland, Gorham, and Lewiston. The USM report (Safety and Security Information Report) also includes policies for campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes and sexual assaults, and other related matters. A copy may be obtained by accessing the following Web address: www.usm.maine.edu/police/safetyreport.htm or by calling the Office of Community Standards at (207) 780-5242 to request a paper copy.

Please indicate if you need special services, assistance or accommodations to fully participate in this program by contacting the Professional Development Center at (207) 780-5326 or TT (teletex/TDD) (207) 780-5646. The University of Southern Maine shall not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability, or veteran's status in employment, education, and all other areas of the University. The University provides reasonable accommodations to qualified individuals with disabilities upon request. Questions and complaints about discrimination in any area of the University should be directed to the executive director, Office of Campus Diversity and Equity, 780-5094, TTY 780-5646.

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University of Southern Maine
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Gorham, ME 04038
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www.usm.maine.edu/pdc

Graduate Credit Courses Gifted/Talented

Maine Endorsement and Professional Growth

**Spring 2009
Summer 2009**

Offered by

**University of Southern Maine
College of Education and
Human Development**

**Professional Development Center
and
Special Education Program**



UNIVERSITY OF
SOUTHERN MAINE

Spring 2009

SED 666 Models in Education of the Gifted

Dates: January 23, 24; February 6, 7, 27, 28; March 20, 21; April 3, 2009
Times: Fridays (4:00 - 8:00 p.m.); Saturdays (8:00 a.m. - 12:30 p.m.)
Delivery: Video Conferencing
Faculty: Patti Drapeau, Educational Consultant
Credit: Three (3) Graduate Credits
Tuition/Fees: Tuition/\$981-Fees/Variable by location

This course is for individuals responsible for choosing, adapting, or designing a model to serve gifted/talented students. Selected models prominent in the field are reviewed and critiqued. **Completion of this course qualifies towards the Maine Gifted/Talented Endorsement.**

Video Conferencing Locations

- UMM Calais Center
- University College at Bangor
- University College at Bath/Brunswick
- University College at Dover-Foxcroft
- University College at East Millinocket
- University College at Ellsworth
- University College at Houlton
- University College at Norway/South Paris
- University College at Rumford/Mexico
- University College at Saco/Biddeford
- University College at Sanford
- University College at Rockland
- University of Maine (Orono)
- University of Maine at Augusta
- University of Maine at Farmington
- University of Maine Hutchinson Center
- University of Maine at Presque Isle
- University of Maine at Machias
- University of Maine at Fort Kent
- University of Southern Maine (Gorham)
- University of Southern Maine (Portland)
- University of Southern Maine (Lewiston-Auburn College)

For site contact information, please visit:
www.learn.maine.edu or call 1-800-868-7000

Summer 2009

EPA 549 Critical and Creative Thinking

Dates: July 27-31, 2009 (8:00 AM - 4:00 PM)
Location: USM Lewiston-Auburn College
Faculty: Patti Drapeau, Educational Consultant
Credit: Three (3) Inservice Graduate Credits

This course is designed for educators committed to developing creative thinking skills for all ability learners in the classroom. Many of the skills presented respond directly to the guiding principles stated in the Maine Learning Results. The course content includes: identifying elements of critical and creative thinking; utilizing instructional strategies and graphic organizers; adapting instruction in order to create flexible, interactive, and authentic activities; and developing rubrics to assess levels of thinking. Specific topics include such strategies as: cause/effect wheels, forecasting charts, decision making, problem solving, concept development, productive thinking, and elaboration designs. **Completion of this course qualifies towards Maine Gifted/Talented Endorsement.**

EPA 565 Differentiation of Instruction: Practical Strategies for Meeting the Needs of Diverse Learners, Grades K-12

Dates: July 20-24, 2009 (8:00 AM - 3:45 PM)
Delivery: Video Conferencing
Faculty: Patti Drapeau, Educational Consultant
Credit: Three (3) Inservice Graduate Credits

This course is designed to assist teachers to differentiate learning experiences so that all students benefit from an appropriate level of challenge. The theory, definition, and rationale behind differentiation will be addressed; however, the main emphasis of the course will be placed on practical application. Course participants will develop a differentiated unit of study with lesson plans that show a progression of challenge, i.e. required, extended, and differentiated; an appropriate assessment tool for the unit; and a plan for field testing the unit in the classroom. Specific topics that will be addressed in the course include: strategies; acceleration and enrichment; scaffolding essential understandings; applying analytical and/or creative thinking; assessing for deep understanding; managing tiered assignments. **Completion of this course qualifies towards Maine Gifted/Talented Endorsement.**

Summer 2009

SED 665 Institute for Program Planners in Education of the Gifted/Talented

Dates: July 13-17, 2009 (8:30 AM - 4:30 PM)
Location: Pine Tree State Arboretum, Augusta, Maine
Faculty: James Curry, University of Southern Maine
Patti Drapeau, Educational Consultant
Credit: Three (3) Graduate Credits

All school districts in Maine have created plans for their programs for gifted and talented students. This course focuses on the implementation and refinement of these plans. The emphasis of the course content will be directed at aligning the identification process with program delivery and program evaluation. We encourage school districts to send individual or teams from their schools to work together on their specific program needs. Projects will be individualized in order to meet these needs. Examples of such projects may include: refining the identification process to include tools specific to identification in the areas of science, social studies, and the arts; working on curriculum projects that focus on research based successful practices; developing management plans that address scheduling concerns regarding a consultation or a direct service model; developing evaluation tools that align with services; and/or collecting and creating a parent support materials packet. **Completion of this course qualifies towards Maine Gifted/Talented Endorsement.**