



STATE OF MAINE  
 DEPARTMENT OF EDUCATION  
 23 STATE HOUSE STATION  
 AUGUSTA, MAINE  
 04333-0023

JOHN ELIAS BALDACCI  
 GOVERNOR

ANGELA R. FAHERTY, Ph.D.  
 ACTING COMMISSIONER

July 1, 2010

**MEMORANDUM OF RECORD**

RE: Adoption of Alternate Achievement Standards (Alternate Grade Level Expectations) and the 2010 Maine Personalized Alternate Assessment Portfolio Cut Scores

The Maine Department of Education has finalized the Alternate Grade Level Expectations (AGLEs) document for use in the Alternate Assessment based on Alternate Achievement Standards. The AGLEs have been aligned to the NECAP Grade Level Expectations for Reading and Mathematics and aligned to the Maine Learning Results for Science. Based on the results presented and recommended, I have reviewed and approved the AGLE document.

On June 28-30, 2010, the Department through its assessment contractor, Measured Progress, conducted a standards validation process to establish 2010 achievement level cut scores for Maine's alternate assessment, the Personalized Alternate Assessment Portfolio (PAAP).

On July 1, Department alternate assessment personnel reviewed the results from the validation process with me and provided recommendations for appropriate cut scores based on that data.

I have finalized and approved the cut scores in the tables below for use in determining four levels of student achievement on the Personalized Alternate Assessment Portfolio – (PD) Proficient with Distinction, (P) Proficient, (PP) Partially Proficient, (SBP) Substantially Below Proficient.

<b>2010 PAAP Reading Adopted Cut Scores</b>							
<b>Data</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grades 7</b>	<b>High School</b>
Raw Score Cut Point <sup>1</sup>	SBP/PP = 12 PP/P = 25 P/PD = 43	SBP/PP = 12 PP/P = 25 P/PD = 43	SBP/PP = 12 PP/P = 25 P/PD = 43	SBP/PP = 14 PP/P = 24 P/PD = 42	SBP/PP = 19 PP/P = 31 P/PD = 60	SBP/PP = 18 PP/P = 38 P/PD = 64	SBP/PP = 33 PP/P = 57 P/PD = 85

<b>2010 PAAP Writing Adopted Cut Scores</b>			
<b>Data</b>	<b>Grade 4</b>	<b>Grade 7</b>	<b>Grade 11</b>
Raw Score Cut Point <sup>1</sup>	SBP/PP = 10 PP/P = 15 P/PD = 22	SBP/PP = 12 PP/P = 23 P/PD = 32	SBP/PP = 13 PP/P = 24 P/PD = 41

RE: Adoption of Alternate Achievement Standards (Alternate Grade Level Expectations) and the 2010 Maine Personalized Alternate Assessment Portfolio Cut Scores, July 1, 2010-Continued

2010 PAAP Mathematics Adopted Cut Scores							
Data	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grades 7	High School
Raw Score Cut Point <sup>1</sup>	SBP/PP = 22 PP/P = 35 P/PD = 62	SBP/PP = 22 PP/P = 39 P/PD = 62	SBP/PP = 22 PP/P = 42 P/PD = 62	SBP/PP = 27 PP/P = 52 P/PD = 67	SBP/PP = 25 PP/P = 56 P/PD = 85	SBP/PP = 25 PP/P = 56 P/PD = 92	SBP/PP = 33 PP/P = 82 P/PD = 122

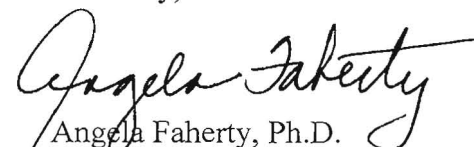
2010 PAAP Science Adopted Cut Scores			
Data	Grade 5	Grade 8	Grade 11
Raw Score Cut Point <sup>1</sup>	SBP/PP = 24 PP/P = 45 P/PD = 66	SBP/PP = 33 PP/P = 58 P/PD = 93	SBP/PP = 50 PP/P = 87 P/PD = 127

<sup>1</sup> The numbers in each column show the lowest score a student must attain in order to be classified in the higher achievement level. For example, a third grade student who receives a raw score of 14 in reading will score in the Proficient category.

Measured Progress is now in the process of finalizing the data in order to report the alternate assessment results. The Personalized Alternate Assessment reports, including state, school, and individual student reports for parents and students, will reflect the approved achievement levels.

This memorandum is to record that the Alternate Grade Level Expectations have been officially adopted by the Department for use in Alternate Assessment (PAAP) and that cut score values (see above) have been officially adopted by the Department for use in reporting 2010 student performance on Maine's Personalized Alternate Assessment Portfolio across the achievement continuum.

Sincerely,

  
 Angela Faherty, Ph.D.  
 Acting Commissioner of Education