

# 2009-2010 PAAP Table of Contents

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

MEDMS #: \_\_\_\_\_

## English Language Arts

### Reading

Entry 1 AGLE/Indicator \_\_\_\_\_ Entry Slip Page Number \_\_\_\_\_

Entry 2 AGLE/Indicator \_\_\_\_\_ Entry Slip Page Number \_\_\_\_\_

### Writing (Grades 4, 7, and 11 Only)

Entry 1 AGLE/Indicator \_\_\_\_\_ Entry Slip Page Number \_\_\_\_\_

## Mathematics

Entry 1 AGLE/Indicator \_\_\_\_\_ Entry Slip Page Number \_\_\_\_\_

Entry 2 AGLE/Indicator \_\_\_\_\_ Entry Slip Page Number \_\_\_\_\_

Entry 3 AGLE/Indicator \_\_\_\_\_ Entry Slip Page Number \_\_\_\_\_

## Science (Grades 5, 8, and 11 Only)

Entry 1 AGLE/Indicator \_\_\_\_\_ Entry Slip Page Number \_\_\_\_\_

Entry 2 AGLE/Indicator \_\_\_\_\_ Entry Slip Page Number \_\_\_\_\_

Entry 3 AGLE/Indicator \_\_\_\_\_ Entry Slip Page Number \_\_\_\_\_

### PAAP is complete when:

- Content Areas** utilized are in binder **in order**: ELA (Reading, then Writing), Mathematics, Science.
- Entry Slips** (one per AGLE/INDICATOR) are completely filled out and in **alphabetical order by AGLE** and **numerical order by Indicator** within each Content Area.
- There are **three pieces of student work** for each AGLE/Indicator in **Reading and/or Writing**, and **two** for each AGLE/Indicator in **Mathematics** and **Science**. Each piece of student work is **accurately corrected item by item**.
- The required sections of the **Task Summary Page** for each task are completed.
- All pages** of the PAAP are **numbered sequentially** beginning at the front of the PAAP and are securely bound in an appropriately sized 3 ring binder.
- Table of Contents** is filled out and placed in the front of the 3 ring binder.