



Grade 10 PAAP Guidelines (effective 12/1/2011)

Federal law mandates that alternately assessed students participate in testing across all content areas as their same age/grade peers. The PSAT is required for all students in grade 10, although scores are not used for Adequate Yearly Progress (AYP) determinations.

Currently, Maine requires students to participate in assessment two times during their high school career. Students take the PSAT at grade 10 and third year high school students take the Maine High School Assessment (MHSA), which is comprised of the SAT and a science test. Maine provides students who have the most significant cognitive impairments with an alternate assessment to both of these state required assessments called the Personalized Alternate Assessment Portfolio (PAAP).

The PSAT is a half day assessment that has no make-up opportunity for a student who misses the assessment. Since the alternate assessment is administered over a five month window, there is no need for make-up sessions. The PSAT is also a scaled down version of the SAT, but students taking part in the alternate assessment were required to sit for the full assessment in reading and mathematics. To maintain the parallel relationship between the general assessment and the alternate assessment experience, Maine has reduced the grade 10 PAAP by requiring students to complete only the first task for each required AGLE/Indicator at the high school level for reading and mathematics.

Administration rules and procedures outlined in the PAAP Administration Handbook (<http://www.maine.gov/education/lsalt/paap/materialstools/index.htm>) apply to the grade 10 portfolio. The blueprint for grade 10 can be found below.

Grade 10 Blueprint Required AGLE/Indicators by Content Area			
Reading	Writing	Mathematics	Science
A2, A3		A5, C2, D4	