

Appendix C—PROCESS FOR DETERMINING THE APPROPRIATE AVENUE FOR PARTICIPATION



MAINE PAAP 2009-10

Process for Determining the Appropriate Avenue of Assessment

Does the student's achievement level on daily work indicate that he/she can participate in NECAP/MEA Science/PSAT/MHSA through standard administration?

YES!

NO!

Does student currently receive accommodations during classroom instruction and assessment?

Does student have an identified significant cognitive disability that requires personalized instruction and assessment in any or all content areas?

Team reviews approved accommodations as listed in Policies and Procedures documents for NECAP, MEA Science, PSAT, or MHSA, as appropriate.

Are accommodations needed by student on approved list for required State Assessment?

NO!

Does the student need accommodations or modifications in any or all content areas beyond those on approved list?

YES!

YES!

Administer appropriate state assessment through standard administration.

Include documentation of team decision in cumulative folder for all students and in IEP for student with identified disability. Administer appropriate State Assessment with accommodations.

NO!

Are the student's skills and knowledge identified within or below one of the PAAP AGLE/Indicator Achievement Level Descriptors (ALD) at his or her grade span?
Are the Alternate Grade Level Expectations descriptors – designated for his or her grade level – a match to the student's current performance?

YES!

Student scores/results (with the exception of those for second year high school students) are factored into accountability system and can be aggregated and disaggregated.

Plan and implement Personalized Alternate Assessment Portfolio (PAAP) for any content area in which student skills and knowledge match PAAP AGLE/Indicators for grade level. Include documentation of IEP Team decision in IEP and in cumulative folder.

