

Appendix D—TASK REVIEW



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Mailing Address
 P.O. Box 1217
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March 20, 2008

Dear

On behalf of Measured Progress and the Maine DOE thank you for volunteering to participate in the online PAAP 2010 Task Review. You have been selected to provide feedback on tasks in the following content area(s):

Reading Writing Science Content Standard: _____ Rubric Level: _____ Online Review Completion Date _____ (Date that you must submit your feedback by)	Reading Writing Science Content Standard: _____ Rubric Level: _____ Online Review Completion Date _____ (Date that you must submit your feedback by)
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You will be asked to provide feedback on tasks aligned to one or two content standards and performance indicators, depending on the content area to which you have been assigned,

Review questions will be grouped into the following sections:

- *Alignment*
- *Flexibility in Presentation and Response*
- *Content*
- *Graphics*
- *Bias and Sensitivity*

You will submit your feedback to Measured Progress via an easy online form at iservices.measuredprogress.org. Directions for accessing the Web site, completing the review, and returning materials are enclosed. Once we have received the completed review online, Measured Progress and the Maine DOE will analyze all of the feedback to inform task revisions. These tasks will be online in the PAAP Task Bank for use in 2009–10.

Thank you once again for volunteering. If you need assistance during this process, please contact Stephanie Arroyo at 1-800-431-8901 x2277 (sarroyo@measuredprogress.org) or Niki Carr at 1-800-431-8901 x2238 (ncarr@measuredprogress.org).

Sincerely,

Stephanie Arroyo
 Special Education Specialist

Directions for Completing the Online PAAP 2010 Task Review

Before beginning your task review, read all of the materials in your packet.

You should have received

- a cover letter,
- directions for accessing the online PAAP 2010 Task Review,
- review questions (hard copy version),
- tasks for review,
- rubric page for the rubric level, content standard, and performance indicator aligned to the tasks you will be reviewing, and
- a prepaid return mailing envelope.

NOTE: Be sure to read the **hard copy Review Questions** prior to going online. The hard copy **Review Questions** are provided so that you can record your feedback and then transfer your responses to the online version of the Review. You may want to photocopy the document before you begin the process.

1. Using the **hard copy review questions**, begin analyzing **tasks** aligned to your assigned content standard and performance indicator, based on the questions included in the review.
You will need to consider the following:
 - **Alignment**—Do the tasks measure the PAAP Rubric descriptors for the content standard, performance indicator, rubric level, and level of complexity identified in the accompanying task description?
 - **Flexibility in Presentation and Response**—Do the task descriptions and work templates provide enough response options (e.g., mode of communication, substitution of familiar symbols for those provided, and optional combinations of items within the tasks at lower levels of complexity) to maximize access to the tasks?
 - **Content**—Does the content of each task connect to the standard? Is the content age/grade appropriate? Are the topics engaging?
 - **Graphics**—Are the graphics within the work templates appropriate for the task? Are they engaging for the intended population? Do the cutout picture or word cards help to provide access to students who need to work with manipulatives or to those with visual impairments?
 - **Bias and Sensitivity**—Are there any components of the task that would create a bias or raise issues of sensitivity for any groups of participating students? The issues might, for example, be related to gender, ethnicity, age, culture, social status, religion, or life circumstances.
2. Once you have completed your analysis of the tasks using the **hard copy of the review questions**, go to **services.measuredprogress.org** to transfer and submit your responses from the **hard copy version** to the online review.

NOTE: It is very important that when you begin submitting your feedback online, you set aside at least a half hour of uninterrupted time to complete the review. *If you are interrupted and have to turn off the computer, your feedback will NOT be saved.* You will have to start over from the beginning.

Directions for Completing the Online PAAP 2009 Task Review (continued)

3. Scroll to “**Maine Alternate Assessment (PAAP)**” and press **enter** to select. Double click to select “**Task Review.**” You are now in the review form itself. Choose the content area for the review you want to complete by double clicking on your selection. (To find the content area you have been assigned, refer to the cover letter that was part of your packet.)

Reading or Writing

Science (This content area will be added to the online review as an option in June)

4. Type in your **Teacher Name** (e.g., Sally Smith).
5. Type in your **District** (e.g., MSAD 59).
6. Select the **Content Standard** to which you have been assigned from the appropriate dropdown box by double clicking (to find your assigned content standard refer to your cover letter).
7. Select **Rubric Level (1 or 2)** for the content standard you are reviewing from the dropdown box by double clicking (to find the rubric level you have been assigned, refer to your cover letter).
8. Once all this information has been typed or selected, double click on the **submit** button to begin the review.

NOTE: Please be sure to complete the tables for all 3 Tasks at each Level of Complexity. If you do not complete a section, you will not be allowed to go to the next page.

9. Review Statement #1 reads as follows: **Each task at this Level of Complexity measures at least one of the components described in the Rubrics for the Content Standard, Performance Indicator, and Level of Complexity identified on the Entry Slip.** Look at the notes you made when you reviewed the tasks for the content standard and performance indicator that you are reviewing (in the example below, we have selected a reading or writing content standard and performance indicator—there are three tasks at each level of complexity). Start with Task 1 and select by filling in the appropriate circle for the review question/statement for each level of complexity.

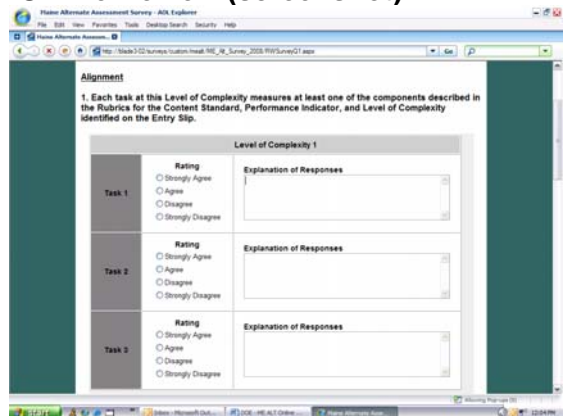
Review Questions (hard copy)

Alignment

1. Each task at this Level of Complexity measures at least one of the components described in the Rubrics for the Content Standard, Performance Indicator, and Level of Complexity identified on the Entry Slip.

Level of Complexity 1		Level of Complexity 2	
Task 1	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree	Explanation of Responses	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree
Task 2	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree	Explanation of Responses	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree
Task 3	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree	Explanation of Responses	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree
Level of Complexity 3		Level of Complexity 4	
Task 1	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree	Explanation of Responses	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree
Task 2	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree	Explanation of Responses	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree
Task 3	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree	Explanation of Responses	Rating <input type="radio"/> Strongly Agree <input type="radio"/> Agree <input type="radio"/> Disagree <input type="radio"/> Strongly Disagree

Online Review (screenshot)



Directions for Completing the Online PAAP 2009 Task Review (continued)

NOTE: You must rate (or select one answer for) all 3 Tasks, at each Level of Complexity (LoC), in order to move on to the next Review question. If you miss or skip one, you will be prompted to go back before being allowed to move on.

NOTE: Explaining your response for each Task, at each Level of Complexity is an optional field. However, we encourage you to provide feedback here to help us in further development of the Tasks. Please inform us of feedback related to the question being asked on this page.

10. Repeat Step 9 for Tasks 2 and 3, answering the same review question at the top of your screen.
11. Once you have answered the question for all three tasks at each level of complexity, select the **Next Question** button in the bottom right corner of the screen. This will take you to the next review question/statement.
12. Repeat Steps 9, 10, and 11 for all remaining Review Questions/Statements.

At the end of the review, you will see the following:

**“Thank you for successfully completing this Review!”
What would you like to do now?
(Click on the appropriate link)**

Complete another Review in Reading or Writing

Complete another Review in Science

Exit the Review now

13. If you were assigned another content standard and performance indicator, you may select the appropriate review above and repeat Steps 6 to 12. If not, select **“Exit the Review now.”**
14. Once your review has been successfully submitted, please place all materials (content standard and performance indicator tasks reviewed, review directions, cover letter, other materials received, and any copies of the materials that you may have made) into the prepaid envelope and mail back to Measured Progress, attention to:

Stephanie Arroyo
Special Education Specialist
Measured Progress
100 Education Way
Dover, NH 03820

If you have any questions regarding the task review, accessing or completing the online review, and/or mailing back materials, please contact:

Stephanie Arroyo
Special Education Specialist
1-800-431-8901 x2202
sarroyo@measuredprogress.org

-or-

Niki Carr
Program Assistant
1-800-431-8901 x2238
ncarr@measuredprogress.org



Online PAAP 2009 Task Review Reading or Writing Review Questions (hard copy)

The 2008-2009 Personalized Alternate Assessment Portfolio (PAAP) Rubrics provide a common basis for the planning and assessment of standards-related instruction and assessment in a system that allows students to work towards Content Standards that are part of Maine's *Learning Results*. They are aligned to Performance Indicators that spiral continuously from a backed down pre-K access point to a level equivalent to skills and knowledge expected of fifth grade students in the general curriculum.

PAAP Tasks are designed to align with the PAAP Rubrics identified by Content Standard, Performance Indicator, and Level of Complexity. They are also designed to be flexible enough to allow individual students to use modes of communication and materials most appropriate for them.

The Review Questions below will ask questions related to varying aspects of Task content as part of the 2008-2009 Task development process. Please keep your own students in mind as you judge the utility of each Task and identify components needing improvement. You will need to use the Rubrics as you answer many of the questions. Questions within the Review are related to the varying aspects of Task content and are grouped into the sections listed below.

The questions will be divided into sections: 1) Alignment 2) Flexibility in Presentation and Response, 3) Content, 4) Graphics, and, 5) Bias and Sensitivity.

We appreciate your willingness to provide feedback as we work to create high quality Tasks that help inform further teaching and learning.

Use this hard copy of the **Review Questions** to record your feedback based on an analysis of your assigned Tasks before transferring your responses to the online version of the Review. You may want to photocopy the document before you begin the process.

Please be sure to complete all 3 Tasks for each of the 4 Levels of Complexity.

Please respond to each item by marking Strongly Agree, Agree, Disagree, Strongly Disagree, or N/A.

Alignment

1. Each task at this Level of Complexity measures at least one of the components described in the Rubrics for the Content Standard, Performance Indicator, and Level of Complexity identified on the Entry Slip.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

2. The combination of tasks that are included in this Content Standard Entry measure all of the components described in the Rubrics for the Content Standard, Performance Indicator, and Level of Complexity identified on its Entry Slip.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

3. The continuum of tasks related to this Content Standard and Performance Indicator require a higher level of knowledge and skills at each Level of Complexity as they are reviewed from LoC 1 to LoC 4.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

Flexibility in Presentation and Response

4. Prior knowledge and skills listed are appropriate to prepare students to be successful on this task.

Level of Complexity 1		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

Level of Complexity 2		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

Level of Complexity 3		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

Level of Complexity 4		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

5. The Directions for Task Administration on the Task Descriptions are clear enough to guide consistent task administration by a variety of personnel throughout the State.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

6. **Rubric Level 1, Level of Complexity 1** provides access for the most significantly disabled of my students.
Note: If you are reviewing tasks at Rubric Level 2, select the "N/A" rating for this question.

Level of Complexity 1		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree • N/A 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree • N/A 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree • N/A 	Explanation of Responses

7. The modes of presentation (ex., reading, listening, cut-out cards) allow all of my students to access this task.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

8. The modes of response (ex., dictation, signing, writing, identification) allow all of my students to access this task.

Level of Complexity 1		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

Level of Complexity 2		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

Level of Complexity 3		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

Level of Complexity 4		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

9. **At Rubric Level 1, Level of Complexities 1 and 2, the option to use fewer items than provided was helpful and allowed me to individualize the task to suit my student.**

Note: If you are reviewing tasks at Rubric Level 2, select the "N/A" rating for this question.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree • N/A 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree • N/A 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree • N/A 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree • N/A 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree • N/A 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree • N/A 	Explanation of Responses

Content

10. The topics used in this task were appropriate for all age levels participating in the PAAP at this Rubric Level and Level of Complexity.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

11. The Task was engaging.

Level of Complexity 1		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

Level of Complexity 2		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

Level of Complexity 3		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

Level of Complexity 4		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

12. The time required for the task was appropriate for a single work session.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

13. The time required for the task was appropriate for multiple work sessions.

Level of Complexity 1		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

Level of Complexity 2		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

Level of Complexity 3		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

Level of Complexity 4		
Task 1	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 2	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses
Task 3	<p>Rating</p> <ul style="list-style-type: none"> • Strongly Agree • Agree • Disagree • Strongly Disagree 	Explanation of Responses

14. The work template provided a clear format aligned to the task.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

15. The work template allowed accurate recording of student responses.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

16. The work template minimized the effort necessary to record student responses.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

Graphics

17. The quality of the graphics allowed the student to easily identify what was depicted.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses

18. The graphics were appropriate for students at all the grade levels participating in the assessment at this Rubric Level and Level of Complexity.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses

19. People depicted in the graphics for this Content Standard Entry represent a diverse population.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree N/A 	Explanation of Responses

20. People depicted in the graphics for this Content Standard Entry represent a reasonable balance based on gender.

Level of Complexity 1			Level of Complexity 2		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 1	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 2	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses
Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses	Task 3	Rating <ul style="list-style-type: none"> Strongly Agree Agree Disagree Strongly Disagree 	Explanation of Responses

Bias and Sensitivity

The PAAP tasks must be designed with all participating students in mind. We would like your help in identifying any bias and sensitivity issues that may inadvertently be raised by the contents of the tasks you are reviewing. Such bias issues may be related to gender, ethnicity, age, culture, social status, religion, life circumstances, etc. Below, you will find a list of topics that developers try to avoid as state assessments are designed. Please read through these guidelines before responding to the related questions.

The topics listed in the following table have been identified as unsuitable in items used for any student assessment:

Child Abuse/Child Neglect	Divorce
Single Parent Families	Incest
Rape	Sexual Preference or Orientation
Weight	Sex/Sexuality
Sexually Transmitted Diseases	Creationism
Birth Control/Pregnancy	Abortion
Questioning Parental Authority	Witches/Witchcraft
Suicide	The Occult
Alcoholism	Battering
Death	Drug Abuse
Guns/Gun Control	Dysfunction of Family
Drugs/Alcohol/Tobacco	Torture
Racism/Sexism/Ageism	Illness
Unemployment	Murder
War	Violence
Religious Holidays	Use of Animals/Animal Rights
Religious Doctrine of Family	Homelessness
Religion (Historical Context)	

21. Based on the above information and your knowledge of students please identify and explain any bias or gender issue in the tables below. Circle/Click “No” if you do not find any bias or sensitivity issue within the task. Circle/Click “Yes” if you do identify bias or sensitivity issues within the task. If you circled/clicked “yes” please identify the focus of the issue by writing one of the six words listed below in the *Explanation of Responses* box, and then describing the issue.

Gender Ethnicity Age Culture Social Status Religion

Level of Complexity 1			Level of Complexity 2		
Task 1	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses	Task 1	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses
Task 2	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses	Task 2	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses
Task 3	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses	Task 3	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses
Level of Complexity 3			Level of Complexity 4		
Task 1	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses	Task 1	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses
Task 2	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses	Task 2	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses
Task 3	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses	Task 3	<ul style="list-style-type: none"> • No • Yes 	Explanation of Responses

