



July 2006

DEPARTMENT OF EDUCATION

2005–2006 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State’s measure of student progress in achieving the State standards, known as *Learning Results*, adopted by the Maine Legislature in 1997. The MEA has been based on the *Learning Results* and administered to students in grades 4 and 8 to meet state assessment requirements since 1998. For the first time this year, it was administered to students in all grades 3 through 8 and aligned to Grade Level Expectations to meet the requirements of the federal No Child Left Behind Act.

Due to those changes, it was necessary to set new standards this year. These new achievement standards will be used to establish a baseline to which future scores for both groups of students and individuals can be compared. The standards are the result of a comprehensive process approved by advisory committees and informed by Maine teachers. They will stay in place until the current Maine *Learning Results* are revised according to statute, and future assessments are aligned to the revised *Learning Results*. At such time, the standard-setting process will be conducted again.

The 2005–2006 MEA Summary Reports contain the baseline status results of student performance in reading, mathematics, and science and technology reported according to the new standards and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Student scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the design of the MEA is available at www.maine.gov/education/mea/index/htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 3

ID: 11341345

School: Cliff Island School

District: Portland Public Schools

Date: March 2006

Contents of the Report

The report is divided into five main sections including a section describing the students tested and a separate section for the results in each content area.

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SUMMARY OF STUDENT PARTICIPATION

School: Cliff Island School
 District: Portland Public Schools
 Grade: 3
 Date: March 2006

CONTENT AREA PARTICIPATION²

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window					
	School		District		State	
	n	%	n	%	n	%
Total number of students	2	100	512	100	14094	100
Ethnicity						
African American/Black	0	0	105	21	370	3
American Indian/Native Alaskan	0	0	2	0	113	1
Asian/Pacific Islander	0	0	47	9	201	1
Caucasian/White	2	100	330	64	13229	94
Hispanic	0	0	28	5	169	1
Not Reported	0	0	0	0	12	0
Identified disability	1	50	83	16	2381	17
Current LEP	0	0	125	24	319	2
Economically disadvantaged	0	0	251	49	5366	38
Migrant	0	0	2	0	19	0

ELA-Reading			Mathematics												
School		District	State		School		District	State		School		District	State		
n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
2	100	506	99	13930	99	2	100	508	99	13944	99				
0		103	98	356	96	0		105	100	366	99				
0		2	100	110	97	0		2	100	110	97				
0		45	96	196	98	0		45	96	198	99				
2	100	329	100	13090	99	2	100	328	99	13091	99				
0		27	96	166	98	0		28	100	167	99				
0		0		12	100	0		0		12	100				
1	100	83	100	2306	97	1	100	82	99	2308	97				
0		120	96	300	94	0		123	98	315	99				
0		246	98	5285	98	0		248	99	5296	99				
0		2	100	19	100	0		2	100	19	100				

MODE OF PARTICIPATION³

MODE OF PARTICIPATION ³	ELA-Reading			Mathematics												
	School		District	State		School		District	State		School		District	State		
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Students who took the assessment without accommodations	0	0	364	72	11176	80	0	0	367	72	11195	80				
Identified disability (PET/IEP)	0		9	2	613	5	0		8	2	631	6				
LEP	0		61	17	156	1	0		62	17	151	1				
504 plan	0		1	0	99	1	0		1	0	103	1				
Students who took the assessment with accommodations	2	100	133	26	2651	19	2	100	135	27	2671	19				
Identified disability (PET/IEP)	1	50	71	53	1606	61	1	50	71	53	1610	60				
LEP	0	0	51	38	134	5	0	0	56	41	157	6				
504 plan	0	0	1	1	32	1	0	0	1	1	28	1				
Other	1	50	14	11	906	34	1	50	11	8	901	34				
Students who would have participated through a PAAP if one had been available	0	0	9	2	103	1	0	0	6	1	78	1				
Identified disability (PET/IEP)	0		3	33	87	84	0		3	50	67	86				
LEP	0		8	89	10	10	0		5	83	7	9				
504 plan	0		0	0	0	0	0		0	0	0	0				

¹ Percents are the percentage of students enrolled in each participation category. ² Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.
³ Percents are the percentage of students in each content area who participated with each mode of participation.