



July 2006

DEPARTMENT OF EDUCATION

2005–2006 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State’s measure of student progress in achieving the State standards, known as *Learning Results*, adopted by the Maine Legislature in 1997. The MEA has been based on the *Learning Results* and administered to students in grades 4 and 8 to meet state assessment requirements since 1998. For the first time this year, it was administered to students in all grades 3 through 8 and aligned to Grade Level Expectations to meet the requirements of the federal No Child Left Behind Act.

Due to those changes, it was necessary to set new standards this year. These new achievement standards will be used to establish a baseline to which future scores for both groups of students and individuals can be compared. The standards are the result of a comprehensive process approved by advisory committees and informed by Maine teachers. They will stay in place until the current Maine *Learning Results* are revised according to statute, and future assessments are aligned to the revised *Learning Results*. At such time, the standard-setting process will be conducted again.

The 2005–2006 MEA Summary Reports contain the baseline status results of student performance in reading, mathematics, and science and technology reported according to the new standards and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Student scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the design of the MEA is available at www.maine.gov/education/mea/index/htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 4

ID: 11411368
School: Wytotpitlock Elementary School
District: Reed Plt School Department
Date: March 2006

Contents of the Report

The report is divided into five main sections including a section describing the students tested and a separate section for the results in each content area.

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SUMMARY OF STUDENT PARTICIPATION

School: Wypitlock Elementary School
 District: Reed Pit School Department
 Grade: 4
 Date: March 2006

CONTENT AREA PARTICIPATION²

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																							
	School		District		State		ELA-Reading			Mathematics			Science & Technology																	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%								
Total number of students	2	100	3	100	14242	100	2	100	3	100	14125	99	2	100	3	100	14144	99	2	100	3	100	14115	99						
Ethnicity																														
African American/Black	0	0	0	0	347	2	0		0		329	95	0		0		338	97	0		0		329	95						
American Indian/Native Alaskan	0	0	0	0	97	1	0		0		96	99	0		0		96	99	0		0		95	98						
Asian/Pacific Islander	0	0	0	0	255	2	0		0		246	96	0		0		253	99	0		0		247	97						
Caucasian/White	2	100	3	100	13384	94	2	100	3	100	13299	99	2	100	3	100	13300	99	2	100	3	100	13289	99						
Hispanic	0	0	0	0	147	1	0		0		143	97	0		0		145	99	0		0		143	97						
Not Reported	0	0	0	0	12	0	0		0		12	100	0		0		12	100	0		0		12	100						
Identified disability	0	0	0	0	2479	17	0		0		2452	99	0		0		2450	99	0		0		2448	99						
Current LEP	0	0	0	0	311	2	0		0		285	92	0		0		306	98	0		0		288	93						
Economically disadvantaged	1	50	2	67	5330	37	1	100	2	100	5275	99	1	100	2	100	5288	99	1	100	2	100	5269	99						
Migrant	0	0	0	0	18	0	0		0		18	100	0		0		18	100	0		0		18	100						

MODE OF PARTICIPATION³

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics						Science & Technology													
	School		District		State		School		District		State		School		District		State		School		District		State			
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%		
Students who took the assessment without accommodations	2	100	3	100	11086	78	2	100	3	100	11046	78	2	100	3	100	11097	79								
Identified disability (PET/IEP)	0	0	0	0	452	4	0	0	0	0	446	4	0	0	0	0	471	4								
LEP	0	0	0	0	129	1	0	0	0	0	138	1	0	0	0	0	133	1								
504 plan	0	0	0	0	74	1	0	0	0	0	71	1	0	0	0	0	74	1								
Students who took the assessment with accommodations	0	0	0	0	2816	20	0	0	0	0	2926	21	0	0	0	0	2877	20								
Identified disability (PET/IEP)	0		0		1792	64	0		0		1842	63	0		0		1847	64								
LEP	0		0		148	5	0		0		163	6	0		0		147	5								
504 plan	0		0		37	1	0		0		40	1	0		0		37	1								
Other	0		0		864	31	0		0		906	31	0		0		871	30								
Students who participated through alternate assessment (PAAP)	0	0	0	0	223	2	0	0	0	0	172	1	0	0	0	0	141	1								
Identified disability (PET/IEP)	0		0		208	93	0		0		162	94	0		0		130	92								
LEP	0		0		8	4	0		0		5	3	0		0		8	6								
504 plan	0		0		0	0	0		0		0	0	0		0		0	0								

¹ Percents are the percentage of students enrolled in each participation category. ² Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area. ³ Percents are the percentage of students in each content area who participated with each mode of participation.