



July 2006

**DEPARTMENT OF EDUCATION**

2005–2006 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State’s measure of student progress in achieving the State standards, known as *Learning Results*, adopted by the Maine Legislature in 1997. The MEA has been based on the *Learning Results* and administered to students in grades 4 and 8 to meet state assessment requirements since 1998. For the first time this year, it was administered to students in all grades 3 through 8 and aligned to Grade Level Expectations to meet the requirements of the federal No Child Left Behind Act.

Due to those changes, it was necessary to set new standards this year. These new achievement standards will be used to establish a baseline to which future scores for both groups of students and individuals can be compared. The standards are the result of a comprehensive process approved by advisory committees and informed by Maine teachers. They will stay in place until the current Maine *Learning Results* are revised according to statute, and future assessments are aligned to the revised *Learning Results*. At such time, the standard-setting process will be conducted again.

The 2005–2006 MEA Summary Reports contain the baseline status results of student performance in reading, mathematics, and science and technology reported according to the new standards and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Student scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the design of the MEA is available at [www.maine.gov/education/mea/index/htm](http://www.maine.gov/education/mea/index/htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



# School Report Grade 8

ID: 10401221  
School: Islesford Elementary School  
District: Cranberry Isles School Dept  
Date: March 2006

## Contents of the Report

The report is divided into five main sections including a section describing the students tested and a separate section for the results in each content area.

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# SUMMARY OF STUDENT PARTICIPATION

School: Islesford Elementary School  
 District: Cranberry Isles School Dept  
 Grade: 8  
 Date: March 2006

## CONTENT AREA PARTICIPATION<sup>2</sup>

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window					
	School		District		State	
	n	%	n	%	n	%
<b>Total number of students</b>	2	100	2	100	16699	100
<b>Ethnicity</b>						
African American/Black	0	0	0	0	297	2
American Indian/Native Alaskan	0	0	0	0	106	1
Asian/Pacific Islander	0	0	0	0	214	1
Caucasian/White	2	100	2	100	15930	95
Hispanic	0	0	0	0	139	1
Not Reported	0	0	0	0	13	0
<b>Identified disability</b>	1	50	1	50	2717	16
<b>Current LEP</b>	0	0	0	0	239	1
<b>Economically disadvantaged</b>	2	100	2	100	5670	34
<b>Migrant</b>	0	0	0	0	25	0

ELA-Reading			Mathematics			Science & Technology											
School		District	State		School		District	State		School		District	State				
n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%		
2	100	2	100	16486	99	2	100	2	100	16486	99	2	100	2	100	16461	99
0		0		290	98	0		0		291	98	0		0		290	98
0		0		102	96	0		0		101	95	0		0		102	96
0		0		210	98	0		0		211	99	0		0		210	98
2	100	2	100	15736	99	2	100	2	100	15735	99	2	100	2	100	15712	99
0		0		135	97	0		0		136	98	0		0		135	97
0		0		13	100	0		0		12	92	0		0		12	92
1	100	1	100	2659	98	1	100	1	100	2657	98	1	100	1	100	2648	97
0		0		231	97	0		0		237	99	0		0		232	97
2	100	2	100	5555	98	2	100	2	100	5552	98	2	100	2	100	5537	98
0		0		24	96	0		0		24	96	0		0		24	96

## MODE OF PARTICIPATION<sup>3</sup>

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading			Mathematics			Science & Technology											
	School		District	State		School		District	State		School		District	State				
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%		
<b>Students who took the assessment without accommodations</b>	2	100	2	100	13752	83	2	100	2	100	13746	83	2	100	2	100	13785	84
Identified disability (PET/IEP)	1	50	1	50	499	4	1	50	1	50	477	3	1	50	1	50	508	4
LEP	0	0	0	0	91	1	0	0	0	0	93	1	0	0	0	0	94	1
504 plan	0	0	0	0	165	1	0	0	0	0	165	1	0	0	0	0	164	1
<b>Students who took the assessment with accommodations</b>	0	0	0	0	2517	15	0	0	0	0	2516	15	0	0	0	0	2490	15
Identified disability (PET/IEP)	0		0		1953	78	0		0		1965	78	0		0		1962	79
LEP	0		0		132	5	0		0		137	5	0		0		131	5
504 plan	0		0		54	2	0		0		54	2	0		0		54	2
Other	0		0		389	15	0		0		372	15	0		0		354	14
<b>Students who participated through alternate assessment (PAAP)</b>	0	0	0	0	217	1	0	0	0	0	224	1	0	0	0	0	186	1
Identified disability (PET/IEP)	0		0		207	95	0		0		215	96	0		0		178	96
LEP	0		0		8	4	0		0		7	3	0		0		7	4
504 plan	0		0		2	1	0		0		2	1	0		0		2	1

<sup>1</sup> Percents are the percentage of students enrolled in each participation category. <sup>2</sup> Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>3</sup> Percents are the percentage of students in each content area who participated with each mode of participation.