



July 2006

DEPARTMENT OF EDUCATION

2005–2006 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State’s measure of student progress in achieving the State standards, known as *Learning Results*, adopted by the Maine Legislature in 1997. The MEA has been based on the *Learning Results* and administered to students in grades 4 and 8 to meet state assessment requirements since 1998. For the first time this year, it was administered to students in all grades 3 through 8 and aligned to Grade Level Expectations to meet the requirements of the federal No Child Left Behind Act.

Due to those changes, it was necessary to set new standards this year. These new achievement standards will be used to establish a baseline to which future scores for both groups of students and individuals can be compared. The standards are the result of a comprehensive process approved by advisory committees and informed by Maine teachers. They will stay in place until the current Maine *Learning Results* are revised according to statute, and future assessments are aligned to the revised *Learning Results*. At such time, the standard-setting process will be conducted again.

The 2005–2006 MEA Summary Reports contain the baseline status results of student performance in reading, mathematics, and science and technology reported according to the new standards and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Student scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the design of the MEA is available at www.maine.gov/education/mea/index/htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 8

ID: 12971855
School: Governor Baxter School Deaf
District: Gov Baxter School for the Deaf
Date: March 2006

Contents of the Report

The report is divided into five main sections including a section describing the students tested and a separate section for the results in each content area.

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SUMMARY OF STUDENT PARTICIPATION

School: Governor Baxter School Deaf
 District: Gov Baxter School for the Deaf
 Grade: 8
 Date: March 2006

CONTENT AREA PARTICIPATION²

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																	
	School		District		State		ELA-Reading			Mathematics			Science & Technology											
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%						
Total number of students	2	100			16699	100	2	100			16486	99	2	100			16486	99	2	100			16461	99
Ethnicity																								
African American/Black	1	50			297	2	1	100			290	98	1	100			291	98	1	100			290	98
American Indian/Native Alaskan	0	0			106	1	0				102	96	0				101	95	0				102	96
Asian/Pacific Islander	0	0			214	1	0				210	98	0				211	99	0				210	98
Caucasian/White	1	50			15930	95	1	100			15736	99	1	100			15735	99	1	100			15712	99
Hispanic	0	0			139	1	0				135	97	0				136	98	0				135	97
Not Reported	0	0			13	0	0				13	100	0				12	92	0				12	92
Identified disability	2	100			2717	16	2	100			2659	98	2	100			2657	98	2	100			2648	97
Current LEP	2	100			239	1	2	100			231	97	2	100			237	99	2	100			232	97
Economically disadvantaged	2	100			5670	34	2	100			5555	98	2	100			5552	98	2	100			5537	98
Migrant	0	0			25	0	0				24	96	0				24	96	0				24	96

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics						Science & Technology											
	School		District		State		School		District		State		School		District		State		School		District		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Students who took the assessment without accommodations	0	0			13752	83	0	0			13746	83	0	0			13785	84						
Identified disability (PET/IEP)	0				499	4	0				477	3	0				508	4						
LEP	0				91	1	0				93	1	0				94	1						
504 plan	0				165	1	0				165	1	0				164	1						
Students who took the assessment with accommodations	0	0			2517	15	0	0			2516	15	0	0			2490	15						
Identified disability (PET/IEP)	0				1953	78	0				1965	78	0				1962	79						
LEP	0				132	5	0				137	5	0				131	5						
504 plan	0				54	2	0				54	2	0				54	2						
Other	0				389	15	0				372	15	0				354	14						
Students who participated through alternate assessment (PAAP)	2	100			217	1	2	100			224	1	2	100			186	1						
Identified disability (PET/IEP)	2	100			207	95	2	100			215	96	2	100			178	96						
LEP	2	100			8	4	2	100			7	3	2	100			7	4						
504 plan	0	0			2	1	0	0			2	1	0	0			2	1						

¹ Percents are the percentage of students enrolled in each participation category. ² Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.
³ Percents are the percentage of students in each content area who participated with each mode of participation.