



July 2007

DEPARTMENT OF EDUCATION
2006–2007 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State’s measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. The *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2006-2007 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science and technology at grades 4 and 8, based on achievement standards set last year and disaggregated by student and school characteristics. The reports also contain baseline status in writing at grades 5 and 8, reported according to new standards set this year through a process approved by advisory committees and informed by Maine teachers. This report, together with MEA individual student and subject specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students’ scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The writing reports provide information on a student’s ability to respond to a prompt measuring narrative writing at grade 5 and persuasive/argumentative writing at grade 8. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 6

Test Date: March 2007 (Reports Revised October 2007)
ID: 10011130
District: Alexander School Department
School: Alexander Elementary

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

<i>Topic</i>	<i>Page</i>
Summary of Student Participation.....	2



SUMMARY OF STUDENT PARTICIPATION

Date: March 2007
 Grade: 6
 District: Alexander School Department
 School: Alexander Elementary

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																							
	School		District		State		ELA-Reading						Mathematics						ELA-Reading			Mathematics			ELA-Reading			Mathematics		
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	4	100	1	100	14621	100	4	100	1	100	14494	99	4	100	1	100	14498	99												
Ethnicity																														
African American	0	0	0	0	358	2	0	0	0	0	351	98	0	0	0	0	355	99												
American Indian/Native Alaskan	0	0	0	0	106	1	0	0	0	0	105	99	0	0	0	0	106	100												
Asian/Pacific Islander	0	0	0	0	214	1	0	0	0	0	212	99	0	0	0	0	213	100												
Hispanic	0	0	0	0	164	1	0	0	0	0	160	99	0	0	0	0	159	98												
White	4	100	1	100	13776	94	4	100	1	100	13665	99	4	100	1	100	13664	99												
Not Reported	0	0	0	0	3	0	0	0	0	0	1	33	0	0	0	0	1	33												
Identified disability	1	25	0	0	2570	18	1	100	0	0	2519	99	1	100	0	0	2521	99												
Current LEP	0	0	0	0	292	2	0	0	0	0	284	97	0	0	0	0	290	99												
Economically disadvantaged	0	0	0	0	5456	37	0	0	0	0	5389	99	0	0	0	0	5391	99												
Migrant	0	0	0	0	8	0	0	0	0	0	8	100	0	0	0	0	8	100												

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics						ELA-Reading			Mathematics		
	School		District		State		School		District		State		School		District		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	3	75	1	100	11904	81	3	75	1	100	11926	82						
Identified disability (PET/IEP)	0	0	0	0	471	4	0	0	0	0	491	4						
LEP	0	0	0	0	159	1	0	0	0	0	165	1						
504 plan	0	0	0	0	162	1	0	0	0	0	164	1						
Participation with accommodations	1	25	0	0	2382	16	1	25	0	0	2380	16						
Identified disability (PET/IEP)	1	100	0	0	1855	78	1	100	0	0	1843	77						
LEP	0	0	0	0	110	5	0	0	0	0	120	5						
504 plan	0	0	0	0	58	2	0	0	0	0	56	2						
Other	0	0	0	0	389	16	0	0	0	0	390	16						
Participation through alternate assessment (PAAP)	0	0	0	0	198	1	0	0	0	0	192	1						
Identified disability (PET/IEP)	0	0	0	0	193	97	0	0	0	0	187	97						
LEP	0	0	0	0	5	3	0	0	0	0	5	3						
504 plan	0	0	0	0	0	0	0	0	0	0	0	0						
Approved non-participation in reading – 1st year LEP	0	0	0	0	10	0												
Approved non-participation – special consideration	0	0	0	0	22	0	0	0	0	0	22	0						
Non-participation – other	0	0	0	0	105	1	0	0	0	0	101	1						

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.