



July 2007

DEPARTMENT OF EDUCATION
2006–2007 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State’s measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. The *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2006-2007 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science and technology at grades 4 and 8, based on achievement standards set last year and disaggregated by student and school characteristics. The reports also contain baseline status in writing at grades 5 and 8, reported according to new standards set this year through a process approved by advisory committees and informed by Maine teachers. This report, together with MEA individual student and subject specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students’ scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The writing reports provide information on a student’s ability to respond to a prompt measuring narrative writing at grade 5 and persuasive/argumentative writing at grade 8. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 4

Test Date: March 2007 (Reports Revised October 2007)
ID: 10321214
District: Castine School Department
School: Adams School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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SUMMARY OF STUDENT PARTICIPATION

Date: March 2007
 Grade: 4
 District: Castine School Department
 School: Adams School

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																										
	School		District		State		ELA-Reading						Mathematics						Science and Technology						School			District			State		
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%			
Total number of students	4	100	4	100	14184	100	4	100	4	100	14078	99	4	100	4	100	14078	99	4	100	4	100	14057	99									
Ethnicity																																	
African American	0	0	0	0	391	3	0	0	0	0	385	99	0	0	0	0	387	99	0	0	0	0	377	97									
American Indian/Native Alaskan	0	0	0	0	117	1	0	0	0	0	112	97	0	0	0	0	112	97	0	0	0	0	112	97									
Asian/Pacific Islander	0	0	0	0	204	1	0	0	0	0	204	100	0	0	0	0	204	100	0	0	0	0	204	100									
Hispanic	0	0	0	0	171	1	0	0	0	0	171	100	0	0	0	0	170	99	0	0	0	0	169	99									
White	4	100	4	100	13295	94	4	100	4	100	13204	99	4	100	4	100	13203	99	4	100	4	100	13193	99									
Not Reported	0	0	0	0	6	0	0	0	0	0	2	33	0	0	0	0	2	33	0	0	0	0	2	33									
Identified disability	0	0	0	0	2538	18	0	0	0	0	2508	99	0	0	0	0	2509	99	0	0	0	0	2502	99									
Current LEP	0	0	0	0	302	2	0	0	0	0	298	99	0	0	0	0	300	99	0	0	0	0	289	96									
Economically disadvantaged	0	0	0	0	5522	39	0	0	0	0	5468	99	0	0	0	0	5467	99	0	0	0	0	5450	99									
Migrant	0	0	0	0	4	0	0	0	0	0	4	100	0	0	0	0	4	100	0	0	0	0	4	100									

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics						Science and Technology						School			District			State		
	School		District		State		School		District		State		School		District		State		n	%	n	%	n	%			
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%									
Participation without accommodations	4	100	4	100	10869	77	4	100	4	100	10883	77	4	100	4	100	10890	77									
Identified disability (PET/IEP)	0	0	0	0	435	4	0	0	0	0	445	4	0	0	0	0	453	4									
LEP	0	0	0	0	133	1	0	0	0	0	124	1	0	0	0	0	126	1									
504 plan	0	0	0	0	122	1	0	0	0	0	122	1	0	0	0	0	123	1									
Participation with accommodations	0	0	0	0	3019	21	0	0	0	0	3029	21	0	0	0	0	3014	21									
Identified disability (PET/IEP)	0	0	0	0	1897	63	0	0	0	0	1903	63	0	0	0	0	1900	63									
LEP	0	0	0	0	151	5	0	0	0	0	172	6	0	0	0	0	160	5									
504 plan	0	0	0	0	62	2	0	0	0	0	62	2	0	0	0	0	61	2									
Other	0	0	0	0	941	31	0	0	0	0	924	31	0	0	0	0	925	31									
Participation through alternate assessment (PAAP)	0	0	0	0	180	1	0	0	0	0	166	1	0	0	0	0	153	1									
Identified disability (PET/IEP)	0	0	0	0	175	97	0	0	0	0	161	97	0	0	0	0	149	97									
LEP	0	0	0	0	4	2	0	0	0	0	4	2	0	0	0	0	3	2									
504 plan	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1									
Approved non-participation in reading – 1st year LEP	0	0	0	0	10	0																					
Approved non-participation – special consideration	0	0	0	0	17	0	0	0	0	0	19	0	0	0	0	0	19	0									
Non-participation – other	0	0	0	0	89	1	0	0	0	0	87	1	0	0	0	0	108	1									

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.