



July 2007

**DEPARTMENT OF EDUCATION**  
2006–2007 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State’s measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. The *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2006-2007 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science and technology at grades 4 and 8, based on achievement standards set last year and disaggregated by student and school characteristics. The reports also contain baseline status in writing at grades 5 and 8, reported according to new standards set this year through a process approved by advisory committees and informed by Maine teachers. This report, together with MEA individual student and subject specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students’ scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The writing reports provide information on a student’s ability to respond to a prompt measuring narrative writing at grade 5 and persuasive/argumentative writing at grade 8. More information about the design of the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



# School Report Grade 5

Test Date: March 2007 (Reports Revised October 2007)  
ID: 12841835  
District: Airline CSD  
School: Airline Community School

## Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

<i>Topic</i>	<i>Page</i>
Summary of Student Participation.....	2



# SUMMARY OF STUDENT PARTICIPATION

Date: March 2007  
 Grade: 5  
 District: Airline CSD  
 School: Airline Community School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																							
	School		District		State		ELA-Reading						Mathematics						ELA-Writing											
	n	%	n	%	n	%	School		District		State		School		District		State		School		District		State							
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%						
<b>Total number of students</b>	2	100	2	100	14332	100	2	100	2	100	14252	100	2	100	2	100	14255	100							2	100	2	100	14191	99
<b>Ethnicity</b>																														
African American	0	0	0	0	382	3	0	0	0	0	372	97	0	0	0	0	377	99							0	0	0	0	366	96
American Indian/Native Alaskan	0	0	0	0	106	1	0	0	0	0	103	99	0	0	0	0	103	99							0	0	0	0	103	99
Asian/Pacific Islander	0	0	0	0	251	2	0	0	0	0	249	99	0	0	0	0	250	100							0	0	0	0	248	99
Hispanic	0	0	0	0	148	1	0	0	0	0	148	100	0	0	0	0	147	99							0	0	0	0	147	99
White	2	100	2	100	13445	94	2	100	2	100	13380	100	2	100	2	100	13378	100							2	100	2	100	13327	99
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							0	0	0	0	0	0
<b>Identified disability</b>	1	50	1	50	2522	18	1	100	1	100	2500	100	1	100	1	100	2500	100							1	100	1	100	2482	99
<b>Current LEP</b>	0	0	0	0	287	2	0	0	0	0	278	97	0	0	0	0	283	99							0	0	0	0	270	94
<b>Economically disadvantaged</b>	1	50	1	50	5401	38	1	100	1	100	5355	99	1	100	1	100	5360	99							1	100	1	100	5319	99
<b>Migrant</b>	0	0	0	0	8	0	0	0	0	0	8	100	0	0	0	0	8	100							0	0	0	0	8	100

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics						ELA-Writing															
	School		District		State		School		District		State		School		District		State											
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%										
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%								
<b>Participation without accommodations</b>	1	50	1	50	11327	79	1	50	1	50	11313	79							1	50	1	50	11382	79				
Identified disability (PET/IEP)	0	0	0	0	408	4	0	0	0	0	419	4							0	0	0	0	454	4				
LEP	0	0	0	0	145	1	0	0	0	0	147	1							0	0	0	0	146	1				
504 plan	0	0	0	0	122	1	0	0	0	0	124	1							0	0	0	0	126	1				
<b>Participation with accommodations</b>	1	50	1	50	2706	19	1	50	1	50	2743	19							1	50	1	50	2611	18				
Identified disability (PET/IEP)	1	100	1	100	1890	70	1	100	1	100	1893	69							1	100	1	100	1841	71				
LEP	0	0	0	0	121	4	0	0	0	0	131	5							0	0	0	0	118	5				
504 plan	0	0	0	0	58	2	0	0	0	0	57	2							0	0	0	0	53	2				
Other	0	0	0	0	655	24	0	0	0	0	680	25							0	0	0	0	617	24				
<b>Participation through alternate assessment (PAAP)</b>	0	0	0	0	213	1	0	0	0	0	199	1							0	0	0	0	198	1				
Identified disability (PET/IEP)	0	0	0	0	202	95	0	0	0	0	188	94							0	0	0	0	187	94				
LEP	0	0	0	0	6	3	0	0	0	0	5	3							0	0	0	0	6	3				
504 plan	0	0	0	0	0	0	0	0	0	0	0	0							0	0	0	0	0	0				
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	6	0																						
<b>Approved non-participation – special consideration</b>	0	0	0	0	18	0	0	0	0	0	18	0							0	0	0	0	20	0				
<b>Non-participation – other</b>	0	0	0	0	62	0	0	0	0	0	59	0							0	0	0	0	121	1				

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.