



August 2011

DEPARTMENT OF EDUCATION
2010–2011 School Year Reports

Dear School Board Members and School Personnel:

This 2010–2011 MEA Summary Report contains the results of student achievement in science at grades 5 and 8, as well as disaggregations by student and school characteristics. This report, together with MEA individual student and item analysis reports, provides support for use in program evaluation and planning.

The Maine Educational Assessment (MEA) is the State’s measure of student progress in achieving the State science accountability standards of Maine’s *Learning Results*. The *Learning Results* contain goals for what all students should know and be able to do at certain times in their school careers and include the accountability standards that are assessed for each grade. The MEA science test is administered to students in grades 5 and 8 to meet state assessment requirements and the federal requirements of the *No Child Left Behind Act*.

MEA results reflect scores based on the common science test questions that are taken by the approximately 14,000 students in each grade level. Students’ scores are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the MEA is available at www.maine.gov/education/mea/index.htm.

Thank you for your continuing commitment to improve the quality and effectiveness of the instructional opportunities in your schools. These assuredly will help all students achieve the high standards of the *Learning Results* as demonstrated on classroom, district, and state assessments.

Sincerely,

Stephen L. Bowen
Commissioner of Education



Grade 8 Science School Report

Test Date: May 2011
Code: 1000-1129
SAU: Acton School Department
School: Acton Elementary School

Contents of the Report

The report is divided into three main sections including a section describing the students tested and a separate section for the content area results.

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May 2011 - Grade 8 MEA Science Test

Grade Level Summary Report

School: Acton Elementary School
SAU: Acton School Department
State: Maine
Code: 1000-1129

Schools and SAUs administered the MEA Science tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2010–11 school year, students for whom a special consideration was granted through the state Department of

Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION SUMMARY	Number			Percentage		
	School	SAU	State	School	SAU	State
Students enrolled	30	31	14,258	100	100	100
	Science			Science		
Students tested	29	30	13,831	97	97	97
With an approved accommodation	5	5	1,898	17	17	14
Current LEP Students	0	0	308	0	0	2
With an approved accommodation	0	0	123			40
IEP Students	5	6	2,045	17	20	15
With an approved accommodation	5	5	1,529	100	83	75
Students not tested in MEA	1	1	427	3	3	3
State Approved	1	1	244	100	100	57
Alternate Assessment	1	1	204	100	100	84
Special Consideration	0	0	40	0	0	16
Other	0	0	183	0	0	43

PERFORMANCE SUMMARY

School												SAU						State						
Enrolled	Not Tested Approved	Not Tested Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
30	1	0	29	7	24	15	52	5	17	2	7	849	30	23	50	17	10	848	13,831	20	51	20	9	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



May 2011 - Grade 8 MEA

Disaggregated Science Results

School: Acton Elementary School
SAU: Acton School Department
State: Maine
Code: 1000-1129

REPORTING CATEGORIES	School												SAU						State						
	Enrolled	Not Tested Approved	Not Tested Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	30	1	0	29	7	24	15	52	5	17	2	7	849	30	23	50	17	10	848	13,831	20	51	20	9	849
Gender																									
Male	17	1	0	16	4	25	10	63	1	6	1	6	850	17	24	59	6	12	848	7,183	23	50	18	9	850
Female	13	0	0	13	3	23	5	38	4	31	1	8	848	13	23	38	31	8	848	6,648	17	52	22	9	848
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						131	14	47	29	10	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						178	22	52	15	11	849
Asian	0	0	0	0										0						385	6	40	29	25	838
Black or African American	1	0	0	1										1						188	13	46	29	12	845
Native Hawaiian or Pacific Islander	0	0	0	0										0						12	42	25	33	0	856
White	28	1	0	27	7	26	14	52	4	15	2	7	849	28	25	50	14	11	848	12,844	21	51	20	9	849
Two or more races	1	0	0	1										1						93	17	45	31	6	847
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						308	2	31	32	35	834
Former LEP student - monitoring year 1	0	0	0	0										0						17	12	76	12	0	853
Former LEP student - monitoring year 2	0	0	0	0										0						14	14	79	7	0	852
All Other Students	30	1	0	29	7	24	15	52	5	17	2	7	849	30	23	50	17	10	848	13,492	20	51	20	9	849
IEP																									
Students with an IEP	6	1	0	5										6						2,045	6	32	34	28	837
All Other Students	24	0	0	24	7	29	14	58	3	13	0	0	852	24	29	58	13	0	852	11,786	22	54	18	6	851
SES																									
Economically Disadvantaged Students	15	0	0	15	3	20	9	60	1	7	2	13	848	16	19	56	6	19	847	5,853	11	49	25	15	844
All Other Students	15	1	0	14	4	29	6	43	4	29	0	0	850	14	29	43	29	0	850	7,978	27	52	16	5	852
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	30	1	0	29	7	24	15	52	5	17	2	7	849	30	23	50	17	10	848	13,828	20	51	20	9	849
Title I																									
Students Receiving Title I Services	1	0	0	1										1						1,119	7	44	33	16	841
All Other Students	29	1	0	28	7	25	15	54	4	14	2	7	849	29	24	52	14	10	848	12,712	21	51	19	8	849
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						400	20	53	19	8	850
All Other Students	29	1	0	28	7	25	14	50	5	18	2	7	849	29	24	48	17	10	848	13,431	20	51	20	9	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.