July 2008

DEPARTMENT OF EDUCATION
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Comprehensive Assessment System is the State's measure of student progress in achieving the State standards, known as *Learning Results,* adopted by the Maine Legislature in 1997. The Maine Educational Assessment (MEA) is administered in grades 3 through 8 to meet these state assessment requirements. Since the spring of 2006, the SAT Reasoning Test™ (SAT) has been administered to students in their third year of high school in place of the MEA for state and federal purposes. The move from the MEA to the SAT in grade 11 was made to encourage all students in the goal of attaining college and high-level workplace readiness as well as to measure achievement. As last year, the mathematics portion of the SAT Reasoning Test™ was augmented with 18 additional mathematics items (the Math-A test) to more fully measure Maine's *Learning Results.* Additionally, Science and Technology testing resumed this year after a two-year hiatus. The combined tests form the Maine High School Assessment (MHSA).

Because the MHSA Science & Technology achievement level standards had not been revised in 2006 like all other disciplines, it was necessary to revise the standards for that discipline this spring. The new achievement level standards are the result of a comprehensive process informed by Maine teachers and reviewed by advisory committees. The achievement level standards for the 2008 Critical Reading, Writing and Mathematics sections of the MHSA were not changed.

These 2007-2008 Maine High School Assessment Summary Reports contain the results of student performance in critical reading, mathematics, writing, and science & technology reported according to the achievement standards described above and disaggregated by student and school characteristics. This report, together with individual student and subject-specific student roster reports, provides support for use in program evaluation and planning. All scores contained in these reports are included for Maine state and federal reporting purposes only. While scores for most students may also be used for college admission, scores for students who received accommodations during the test administration that exceeded those made available by the College Board are not college reportable.

The state results reflect scores based on SAT, Math-A, and Science & Technology test questions that were taken by over 15,000 students who were enrolled in their third year of high school across all Maine public schools. The MHSA employs a design that requires students to create a written response to a writing prompt, generate answers to open-ended mathematics and science & technology questions, and in all subjects, select answers to multiple-choice questions. More information about the design, history, and use of the SAT can be found at: http://www.maine.gov/education/sat_initiative/.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and graduate from any Maine high school prepared for college, career, and citizenship.

Sincerely,

Susan A. Gendron
Commissioner of Education

Maine High School Assessment

High School Report

Test Date: May 2008
ID: 1075
SAU: Hersey School District

Contents of the Report

The report is divided into six main sections including a section describing the students tested and a separate section for the results in each content area.

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Maine High School Assessment

SUMMARY OF STUDENT PARTICIPATION

Test Date: May 2008
SAU: Hersey School District

CATEGORY OF PARTICIPATION	Enrollment[1] during testing window						CONTENT AREA PARTICIPATION[2]																							
							Critical Reading						Mathematics						Writing						Science					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total number of students			1	100	15604	100			1	100	14875	96			1	100	15165	97			1	100	14869	96			1	100	14961	96
Ethnicity African American/Black			0	0	305	2			0	0	261	86			0	0	286	95			0	0	260	86			0	0	280	93
American Indian or Native Alaskan			0	0	103	1			0	0	95	93			0	0	97	95			0	0	95	93			0	0	93	91
Asian or Pacific Islander			0	0	215	1			0	0	194	90			0	0	202	94			0	0	194	90			0	0	200	93
Hispanic			0	0	140	1			0	0	118	84			0	0	123	88			0	0	118	84			0	0	120	86
Caucasian/White			1	100	14841	95			1	100	14207	96			1	100	14457	98			1	100	14202	96			1	100	14268	96
Not Reported			0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0
Identified disability			0	0	2247	14			0	0	2065	93			0	0	2138	96			0	0	2060	92			0	0	2081	93
Current LEP			0	0	648	4			0	0	508	79			0	0	564	87			0	0	507	78			0	0	534	83
Economically disadvantaged			1	100	4028	26			1	100	3682	92			1	100	3831	95			1	100	3679	92			1	100	3755	94
Migrant			0	0	5	0			0	0	5	100			0	0	5	100			0	0	5	100			0	0	5	100

MODE OF PARTICIPATION[3]	Critical Reading						Mathematics						Writing						Science					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Participation without accommodations			1	100	13042	84			1	100	13332	85			1	100	13042	84			1	100	13192	85
Identified disability (PET/IEP)			0	0	739	6			0	0	810	6			0	0	739	6			0	0	791	6
LEP			0	0	399	3			0	0	456	3			0	0	399	3			0	0	436	3
504 plan			0	0	196	2			0	0	204	2			0	0	196	2			0	0	201	2
Participation with accommodations			0	0	1623	10			0	0	1624	10			0	0	1625	10			0	0	1567	10
Identified disability (PET/IEP)			0	0	1117	69			0	0	1119	69			0	0	1119	69			0	0	1088	69
LEP			0	0	93	6			0	0	93	6			0	0	93	6			0	0	83	5
504 plan			0	0	58	4			0	0	58	4			0	0	58	4			0	0	55	4
Other			0	0	367	23			0	0	366	23			0	0	367	23			0	0	353	23
Participation through alternate assessment (PAAP)			0	0	209	1			0	0	209	1			0	0	202	1			0	0	202	1
Identified disability (PET/IEP)			0	0	209	100			0	0	209	100			0	0	202	100			0	0	202	100
LEP			0	0	15	7			0	0	15	7			0	0	15	7			0	0	15	7
504 plan			0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0
Approved non-participation in reading – 1st year LEP			0	0	1	0																		
Approved non-participation – special consideration			0	0	36	0			0	0	40	0			0	0	36	0			0	0	38	0
Non-participation – other			0	0	693	4			0	0	399	3			0	0	699	4			0	0	605	4

1 Percents are the percentage of students enrolled in each participation category.
2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.
3 Percents are the percentage of students in each content area by mode.