



August 2011

**DEPARTMENT OF EDUCATION**  
2010–2011 School Year Reports

Dear School Board Members and School Personnel:

The Maine Comprehensive Assessment System is the State’s measure of student progress in achieving the State standards known as *Learning Results*. The New England Common Assessment Program (NECAP) and Maine Educational Assessment (MEA) are administered in grades 3 through 8 to meet state and federal assessment requirements. Since the spring of 2006, the Maine High School Assessment, consisting of the SAT Reasoning Test™ (SAT) and a science test, has been administered to students in their third year of high school in place of the MEA for state and federal purposes. The move from the MEA to the SAT in grade 11 was made to encourage all students in the goal of attaining college and high-level workplace readiness as well as to measure academic achievement. The high school assessment also includes science testing. The combined set of tests comprises the Maine High School Assessment (MHSA).

These Maine High School Assessment Summary Reports contain the results of your student’s performance in critical reading, mathematics, writing, and science reported according to the academic standards described above and disaggregated by student and school characteristics. The MHSA achievement level standards for the 2011 critical reading, writing, mathematics, and science sections of the MHSA were determined by Maine educators with specific expertise within the content areas. This report, together with individual student and subject-specific student item-level reports, provides support for use in program evaluation and planning. All scores contained in these reports are included for Maine state and federal reporting purposes only. While scores from the SAT may also be used for college admission by most students, they may not be used for that purpose if a student received accommodations during the test administration that exceeded those made available by the College Board.

These results reflect scores based on SAT and science test questions that were taken by the nearly 15,000 publicly-funded students who were enrolled in their third year of high school across all Maine schools. The MHSA employs an assessment design that requires students to create an essay response to a writing prompt, generate answers to open-ended mathematics and science questions, and select answers to multiple-choice questions in all four disciplines. More information about the design, history, and use of the SAT can be found at: <http://www.maine.gov/education/mhsa/index.htm>.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and graduate from any Maine high school prepared for college, career, and citizenship.

Sincerely,

Stephen L. Bowen  
Commissioner of Education



# SAU Report

Test Date: May 2011  
Code: 3138  
SAU: Whiting School Department

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# SUMMARY OF STUDENT PARTICIPATION

Test Date: May 2011  
SAU: Whiting School Department

CATEGORY OF PARTICIPATION		Enrollment <sup>1</sup> during testing window				CONTENT AREA PARTICIPATION <sup>2</sup>																				
						Critical Reading				Mathematics				Writing				Science								
		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
<b>Total number of students</b>			5	100	14331	100		4	80	13752	96		4	80	13748	96		4	80	13759	96		5	100	13776	96
<b>Ethnicity</b> Hispanic or Latino			1	20	174	1		0	0	155	90		0	0	155	90		0	0	155	90		1	100	160	92
Not Hispanic or Latino	American Indian or Alaskan Native		0	0	116	1		0	0	103	89		0	0	102	88		0	0	104	90		0	0	104	90
	Asian		0	0	176	1		0	0	170	97		0	0	170	97		0	0	170	97		0	0	158	90
	Black or African American		0	0	364	3		0	0	337	93		0	0	339	93		0	0	338	93		0	0	344	95
	Native Hawaiian or Pacific Islander		0	0	7	<1		0	0	6	86		0	0	6	86		0	0	6	86		0	0	7	100
	White		4	80	13429	94		4	100	12919	96		4	100	12914	96		4	100	12924	96		4	100	12941	96
Two or more races			0	0	65	<1		0	0	62	97		0	0	62	97		0	0	62	97		0	0	62	95
<b>Identified disability</b>			0	0	1998	14		0	0	1820	91		0	0	1820	91		0	0	1817	91		0	0	1846	93
<b>Current LEP</b>			0	0	274	2		0	0	257	94		0	0	257	94		0	0	257	94		0	0	253	92
<b>Economically disadvantaged</b>			4	80	4967	35		3	75	4644	94		3	75	4644	94		3	75	4649	94		4	100	4674	94
<b>Migrant</b>			0	0	5	<1		0	0	3	60		0	0	3	60		0	0	3	60		0	0	4	80

MODE OF PARTICIPATION <sup>3</sup>		Critical Reading				Mathematics				Writing				Science											
		School		SAU		State		School		SAU		State		School		SAU		State							
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
<b>Participation without accommodations</b>				3	60	12231	85			3	60	12224	85			3	60	12238	85			4	80	12309	86
Identified disability (IEP)				0	0	732	6			0	0	730	6			0	0	731	6			0	0	786	6
LEP				0	0	198	2			0	0	198	2			0	0	198	2			0	0	197	2
<b>Participation with accommodations</b>				1	20	1315	9			1	20	1312	9			1	20	1318	9			1	20	1265	9
Identified disability (IEP)				0	0	882	67			0	0	878	67			0	0	883	67			0	0	858	68
LEP				0	0	54	4			0	0	54	4			0	0	54	4			0	0	51	4
<b>Participation through alternate assessment (PAAP)</b>				0	0	206	1			0	0	212	1			0	0	203	1			0	0	202	1
Identified disability (IEP)				0	0	206	100			0	0	212	100			0	0	203	100			0	0	202	100
LEP				0	0	5	2			0	0	5	2			0	0	5	2			0	0	5	2
<b>Approved non-participation in reading – 1st year LEP</b>				0	0	0	0			0	0	0	0			0	0	0	0			0	0	0	0
<b>Approved non-participation – special consideration</b>				0	0	14	<1			0	0	14	<1			0	0	14	<1			0	0	14	<1
<b>Non-participation – other</b>				1	20	565	4			1	20	569	4			1	20	558	4			0	0	541	4

<sup>1</sup>Percents are the percentage of students enrolled in each participation category.

<sup>2</sup>Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>3</sup>Percents are the percentage of students in each content area by mode.