

Services Summary

Name	K12 Classroom, LLC
Contact Information	8000 Westpark Drive McLean, VA 22102 www.k12.com/tutoring 703-970-8027
Subject areas and grades served	Reading K-8 Math K-8
Location of tutoring	School Community center Online
Experience with diverse populations	Students from high poverty schools Minority students Special education students Limited English proficient students
Time when tutoring delivered	Before school After school Summer
If tutoring is not offered at student's school. Is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation not provided
Mode of instructional delivery	Individual tutoring Small group Web-based
Length of tutoring session	120 minutes
Number of tutoring sessions per week	2
Student/Instructor ratio	10/1
Service Area	Statewide

Program Description – prepared by K12 Classroom

The K12 Classroom Supplemental Educational Services program provides reading and math after-school tutoring for K-8 students. The program is designed to increase student's achievement by following an individualized learning plan and timetable for reaching goals. All students will be provided print materials and interactive online lessons and assessments. Parents/guardians will receive written student progress reports.

K12 Classroom SES is delivered by local, state-certified, experienced teachers in two ways: either to small groups of up to 10 students in school buildings or community centers, or online to individual students at home. The typical K12 Classroom SES program will provide students with 40-60 hours of instruction. Classes meet for 2 hours

twice each week. Attendance will be tracked daily and parents/guardians will be notified of each absence.

At the beginning of our program, each student's math or reading skills will be evaluated with a specially developed diagnostic assessment aligned to the Maine Learning Results and school district academic standards. The assessment will identify the gaps in students' knowledge. Our teachers will evaluate the results of the assessment and, with input from parents/family, district teachers and other staff, will develop a learning plan for each student, including a timetable for reaching goals. In the case of students with special needs, the learning plan will be consistent with the student's Individual Education Program (IEP).

K12 is successful and experienced in delivering the K12 program in after-school programs, public school classrooms, and "virtual" public schools. For example, all K12® virtual academies met No Child Left Behind reading and math proficiency goals, and all students tested at high rates in 2003-2004. (*Official results for 9 virtual academies and unofficial results for 3 virtual academies) K12 effectiveness has also been shown on norm-referenced tests. In 2003-2004, fifth grade Arkansas Virtual School (ARVS) students using the K12 curriculum outperformed 93% of fifth grade students nationally who took Reading and "Math subtests on the Iowa Test of Basic Skills. Nearly 1,200 parents of students attending virtual academies using the K12 curriculum were surveyed at the end of the 2003-2004 school year with 98% reporting being very satisfied (75%) or satisfied (23%) with their K12 educational experience.