

Services Summary

Name	PLATO Learning, Inc.
Contact Information	10140 Campus Point Drive San Diego, CA 92121 www.plato.com 888-425-5543 ext. 8309
Subject area and grades served	Reading K-12 Mathematics K-12
Location of tutoring	School when possible, online
Tutoring available to diverse populations	Students from high poverty school Minority students Migrant students Special Education students Limited English Proficient students Spanish
Time when tutoring delivered	Before school After school Weekends Summer
If tutoring is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation)	Transportation not provided
Mode of instructional delivery	Individual Tutoring Small Group Instruction Web-based
Length of tutoring session	One or two hours
Number of tutoring sessions per week	One to four
Student/Instructor ratio	24 to 1
Service area	Statewide

Program Description – prepared by Plato Learning, Inc

PLATO will provide tutorial services using a K-8 research-based reading, language arts and mathematics curriculum aligned with Maine state standards. The Achieve Now software used to support delivery of tutorial services can be delivered through a CD-Rom platform for use in either the PC or the Sony PlayStation game console. The PLATO Supplemental Educational Services program may be delivered in one of three ways. All models involve tutors hired and supervised by the company that deliver the program to students at the school site. This model includes three delivery choices: (A) two hours, one day per week; (B) two hours, two days per week; or (3) one hour, four days per week.

An individual Student Tutorial Plan, designed to address identified skill gaps and learning needs for a 30-week period. Will include assessing students at the time of enrollment and ongoing assessments to monitor student progress, learning activities that are engaging and support student learning over time, and frequent opportunities to communicate student progress to school officials and families. The Student Tutorial Plan that tutors will develop in collaboration with the PLATO Lead SES consultant and with input from the school staff and the student's family, is the guide for instruction based on the individual student's needs.

PLATO will hire as tutors certified teachers from the local area or from the district substitute list who will be trained in tutorial and small group instructional techniques and in how to use the Achieve Now software to facilitate their work with students. A key part of their training will be in the development and use of the Student Tutorial Plan and communications with parents. Tutors hired will have classroom experience in teaching reading, language arts and mathematics to K-8 students. In addition, tutors will be supervised by a PLATO Consultant who regularly visits the site to work with tutors and students. This oversight and training program has been fully detailed in the PLATO SES Implementation Manual. PLATO consultant staff will work directly with tutors at each site to ensure that their training addresses the key components of the program including the Student Tutorial Plan. Communication with families and the classroom teacher, and the effective use of Achieve Now Pre/post-test and Progress Check data to monitor student progress and adjust the tutorial program as needed.

The PLATO Achieve Now body of research is reflected in action research studies conducted by schools using the Achieve Now program, independent studies including two separate meta-analysis: Stock (2002), found that for every 100 students in the control group, there were 142 (es.55) successful Achieve Now students overall; 133 (es.44) successful Achieve Now reading students; and 159 (es. 82) successful math students. The Cancelli (2003) analysis found an overall effect size of .81.

In addition, the Achieve Now program has been successfully implemented in thousands of sites throughout the United States, including many Title 1 programs and after school learning centers. According to a database maintained by the Southwest School Reform (CSR) model supporting locally developed whole school reform initiatives.