

Tiered Activity—Writing a Persuasive Essay

4th—6th Grade Classroom

	Beginning	Intermediate	Advanced
Outcome/Objective	Students will determine a topic and will write a five-sentence paragraph with a main idea, three supporting sentences, and a concluding sentence.	Students will determine a topic, state a point of view, and write two paragraphs defending that point of view.	Students will determine a topic, state a point of view, and write an essay of at least five paragraphs that uses multiple sources to defend that point of view.
Instruction/Activity	<p>Students will receive a model of a persuasive five-sentence paragraph and explicit instruction in constructing the paragraph.</p> <p>As a prewriting activity, students will list their topic and develop a list of at least three things that support their topic.</p>	<p>Students will receive a model of a persuasive essay and a graphic organizer that explains the construction of a persuasive essay. Students will also receive explicit instruction in writing a persuasive essay.</p> <p>As a prewriting activity, students will use the graphic organizer to plan their writing.</p>	<p>Students will review the graphic organizer for a persuasive essay. Students will be given explicit instruction in locating sources and quotes for their essays.</p> <p>As a prewriting activity, students will use the graphic organizer to organize their essay. Students will also compile a list of five sources that defend their main point.</p>
Assessment	Students will be able to write a five-sentence paragraph that successfully states and supports a main idea. The paragraph will meet the criteria on the state writing rubric.	Students will be able to state a point of view and successfully defend the idea using two paragraphs that defend the point of view using main ideas and supporting details. The paragraphs will meet the criteria on the state writing rubric.	Students will be able to write a five-paragraph essay that states a point of view, defends the point of view, and uses resources to support the point of view. The essay will meet the criteria on the state writing rubric.



The Access Center
1000 Thomas Jefferson St., NW
Washington, DC 20007-3835
www.k8accesscenter.org

Phone: 202-403-5193
Fax: 202-403-5001

This module was developed by staff at the *Access Center: Improving Outcomes for All Students K-8*, funded by the U.S. Department of Education, Office of Special Education Programs (Cooperative Agreement H326K02003). The Access Center is housed at the American Institutes for Research.
www.k8accesscenter.org