



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Biddeford School Department

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2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	214	210	1	99		51	64	2	49	37	11
	2008-2009	224	217	7	100		57	65	2	55	36	7
Female	2007-2008	94	92	1	99		58	68	3	55	35	6
	2008-2009	106	104	2	100		58	70	3	56	36	6
Male	2007-2008	120	118	0	98		46	59	1	45	39	15
	2008-2009	118	113	5	100		55	60	1	54	36	8
Caucasian/White	2007-2008	199	195	1	98		53	64	2	51	37	10
	2008-2009	199	192	7	100		59	66	2	57	35	6
African American/Black	2007-2008	9	9	0	100		33	42	0	33	33	33
	2008-2009	4	4	0	100			42				
Hispanic	2007-2008	3	3	0	100			53				
	2008-2009	13	13	0	100		31	51	0	31	54	15
Asian or Pacific Islander	2007-2008	3	3	0	100			61				
	2008-2009	6	6	0	100		33	66	0	33	50	17
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	109	105	1	97		43	50	1	42	42	15
	2008-2009	103	99	4	100		47	53	3	44	44	10
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	50	49	1	100		18	34	0	18	56	26
	2008-2009	45	38	7	100		22	36	4	18	56	22
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	4	4	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	195	190	5	100		62	63	1	61	32	6
	2008-2009	206	202	3	100		63	71	3	60	33	4
Female	2007-2008	103	102	1	100		66	67	1	65	28	6
	2008-2009	101	100	1	100		64	75	1	63	30	6
Male	2007-2008	92	88	4	100		57	60	1	55	37	7
	2008-2009	105	102	2	99		62	67	5	57	36	3
Caucasian/White	2007-2008	177	172	5	100		62	64	1	61	32	6
	2008-2009	192	188	3	99		63	71	3	60	32	5
African American/Black	2007-2008	8	8	0	100		38	38	0	38	63	0
	2008-2009	8	8	0	100		63	53	0	63	38	0
Hispanic	2007-2008	5	5	0	100		60	46	0	60	40	0
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	4	4	0	100			71				
American Indian or Native Alaskan	2007-2008	3	3	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	98	95	3	100		52	49	1	51	38	10
	2008-2009	112	109	2	99		56	60	3	53	36	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	37	32	5	100		30	31	3	27	46	24
	2008-2009	46	42	3	98		44	43	7	38	42	13
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	4	4	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	205	199	5	100		52	63	3	49	37	11
	2008-2009	206	202	4	100		63	67	0	62	32	6
Female	2007-2008	96	93	3	100		55	68	5	50	32	13
	2008-2009	107	106	1	100		64	70	1	63	31	6
Male	2007-2008	109	106	2	99		49	59	1	48	42	9
	2008-2009	99	96	3	100		62	64	0	62	32	6
Caucasian/White	2007-2008	191	185	5	99		53	64	3	50	36	11
	2008-2009	185	181	4	100		62	67	1	62	31	6
African American/Black	2007-2008	6	6	0	100		17	40	0	17	67	17
	2008-2009	8	8	0	100		88	46	0	88	13	0
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	6	6	0	100		33	56	0	33	67	0
Asian or Pacific Islander	2007-2008	6	6	0	100		50	69	0	50	50	0
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	3	3	0	100			48				
Economically Disadvantaged	2007-2008	99	96	3	100		44	50	2	42	40	15
	2008-2009	99	97	2	100		51	53	0	51	38	11
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	46	41	5	100		33	29	2	30	43	24
	2008-2009	36	32	4	100		39	31	0	39	44	17
Limited English Proficient	2007-2008	4	4	0	100			40				
	2008-2009	4	4	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 06



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	206	194	10	99		62	70	5	57	29	8
	2008-2009	214	199	12	99		64	71	8	56	29	7
Female	2007-2008	97	94	3	100		66	75	4	62	29	5
	2008-2009	102	98	4	100		63	76	6	57	28	9
Male	2007-2008	109	100	7	98		59	65	6	53	30	11
	2008-2009	112	101	8	97		64	66	9	55	30	6
Caucasian/White	2007-2008	189	179	9	99		65	71	5	60	28	7
	2008-2009	203	188	12	99		63	71	8	55	31	7
African American/Black	2007-2008	7	5	1	86		50	55	0	50	33	17
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	4	4	0	100			53				
	2008-2009	3	3	0	100			60				
Asian or Pacific Islander	2007-2008	5	5	0	100		20	76	0	20	40	40
	2008-2009	5	5	0	100		80	74	0	80	20	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	93	85	8	100		55	57	3	52	34	11
	2008-2009	100	92	6	98		48	58	6	42	41	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	42	32	10	100		38	34	5	33	36	26
	2008-2009	44	31	12	98		40	33	14	26	44	16
Limited English Proficient	2007-2008	6	6	0	100		17	51	0	17	50	33
	2008-2009	4	4	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	211	201	3	97		72	73	16	56	18	10
	2008-2009	195	187	4	98		72	78	9	62	18	10
Female	2007-2008	114	110	2	98		75	79	20	55	16	9
	2008-2009	94	92	1	99		80	84	14	66	15	5
Male	2007-2008	97	91	1	95		68	68	12	57	20	12
	2008-2009	101	95	3	97		64	73	5	59	20	15
Caucasian/White	2007-2008	196	188	3	97		73	74	17	56	17	10
	2008-2009	184	176	4	98		73	79	8	64	16	11
African American/Black	2007-2008	7	6	0	86		50	59	17	33	17	33
	2008-2009	3	3	0	100			60				
Hispanic	2007-2008	4	4	0	100			67				
	2008-2009	3	3	0	100			69				
Asian or Pacific Islander	2007-2008	4	3	0	75			74				
	2008-2009	5	5	0	100		40	83	20	20	60	0
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	89	84	2	97		59	61	7	52	24	16
	2008-2009	87	83	2	98		53	67	6	47	28	19
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	44	35	3	86		29	34	3	26	29	42
	2008-2009	36	30	4	94		21	39	0	21	41	38
Limited English Proficient	2007-2008	3	3	0	100			55				
	2008-2009	6	6	0	100		33	47	17	17	67	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	215	207	5	99		58	71	8	50	24	18
	2008-2009	201	195	5	100		66	71	13	53	25	10
Female	2007-2008	103	100	2	99		63	77	8	55	24	14
	2008-2009	113	108	4	99		68	77	19	49	21	11
Male	2007-2008	112	107	3	98		54	65	9	45	25	22
	2008-2009	88	87	1	100		64	66	6	58	28	8
Caucasian/White	2007-2008	203	198	3	99		59	72	9	50	22	18
	2008-2009	187	182	5	100		66	72	13	53	25	9
African American/Black	2007-2008	6	6	0	100		33	49	0	33	50	17
	2008-2009	5	5	0	100		60	51	20	40	20	20
Hispanic	2007-2008	2	1	1	100			55				
	2008-2009	5	4	0	80			66				
Asian or Pacific Islander	2007-2008	4	2	1	75			71				
	2008-2009	3	3	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	91	85	4	98		46	56	3	43	31	22
	2008-2009	84	81	2	99		53	56	12	41	27	20
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	34	29	5	100		24	29	3	21	32	44
	2008-2009	33	28	5	100		30	29	6	24	36	33
Limited English Proficient	2007-2008	4	2	1	75			41				
	2008-2009	4	3	0	75			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: High School



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	204	190	6	96		41	49	4	38	35	24
	2008-2009	224	219	1	98		37	49	3	35	33	30
Female	2007-2008	109	102	2	95		43	51	3	40	39	17
	2008-2009	111	108	1	98		39	53	2	37	31	30
Male	2007-2008	95	88	4	97		39	47	4	35	29	32
	2008-2009	113	111	0	98		36	46	4	32	35	29
Caucasian/White	2007-2008	191	179	6	97		42	49	3	38	35	23
	2008-2009	204	200	1	99		37	50	3	34	33	29
African American/Black	2007-2008	7	5	0	71		20	26	20	0	20	60
	2008-2009	5	5	0	100		60	26	0	60	0	40
Hispanic	2007-2008	2	2	0	100			37				
	2008-2009	10	9	0	90		22	38	0	22	33	44
Asian or Pacific Islander	2007-2008	4	4	0	100			38				
	2008-2009	5	5	0	100		40	46	0	40	60	0
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	58	49	3	90		21	32	0	21	37	42
	2008-2009	70	67	0	96		30	34	1	28	24	46
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	33	24	6	91		27	16	0	27	17	57
	2008-2009	39	37	1	97		16	16	3	13	16	68
Limited English Proficient	2007-2008	6	5	0	83		0	26	0	0	20	80
	2008-2009	5	5	0	100		40	16	0	40	20	40

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	214	210	1	99		58	67	9	49	32	10
	2008-2009	224	217	7	100		63	70	15	48	27	10
Female	2007-2008	94	92	1	99		62	65	8	55	28	10
	2008-2009	106	104	2	100		59	68	12	47	32	8
Male	2007-2008	120	118	0	98		54	68	10	44	36	10
	2008-2009	118	113	5	100		66	71	17	49	23	11
Caucasian/White	2007-2008	199	195	1	98		59	68	9	50	32	9
	2008-2009	199	192	7	100		65	71	16	49	25	10
African American/Black	2007-2008	9	9	0	100		33	41	11	22	44	22
	2008-2009	4	4	0	100			45				
Hispanic	2007-2008	3	3	0	100			57				
	2008-2009	13	13	0	100		62	50	0	62	23	15
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	6	6	0	100		33	70	17	17	67	0
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			55				
Economically Disadvantaged	2007-2008	109	105	1	97		45	55	5	41	40	15
	2008-2009	103	99	4	100		51	58	9	43	35	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	50	49	1	100		30	44	6	24	40	30
	2008-2009	45	38	7	100		38	46	4	33	31	31
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	4	4	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 04



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	195	190	5	100		63	60	8	55	29	8
	2008-2009	206	202	3	100		64	66	4	60	30	6
Female	2007-2008	103	102	1	100		59	59	7	52	31	10
	2008-2009	101	100	1	100		60	66	4	56	31	9
Male	2007-2008	92	88	4	100		67	62	9	59	26	7
	2008-2009	105	102	2	99		67	67	5	63	29	4
Caucasian/White	2007-2008	177	172	5	100		64	61	8	55	28	8
	2008-2009	192	188	3	99		64	67	5	59	29	7
African American/Black	2007-2008	8	8	0	100		38	30	0	38	63	0
	2008-2009	8	8	0	100		63	46	0	63	38	0
Hispanic	2007-2008	5	5	0	100		80	46	0	80	20	0
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	98	95	3	100		49	46	5	44	36	15
	2008-2009	112	109	2	99		52	54	5	48	38	10
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	37	32	5	100		41	36	3	38	27	32
	2008-2009	46	42	3	98		42	41	7	36	42	16
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	4	4	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	205	199	5	100		52	64	5	47	32	15
	2008-2009	206	202	4	100		67	66	9	57	24	9
Female	2007-2008	96	93	3	100		48	63	5	43	34	18
	2008-2009	107	106	1	100		62	65	7	55	26	12
Male	2007-2008	109	106	2	99		56	64	6	51	31	13
	2008-2009	99	96	3	100		72	66	12	60	22	6
Caucasian/White	2007-2008	191	185	5	99		53	65	6	47	33	14
	2008-2009	185	181	4	100		66	67	10	57	24	10
African American/Black	2007-2008	6	6	0	100		17	38	0	17	50	33
	2008-2009	8	8	0	100		63	43	0	63	25	13
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	6	6	0	100		50	52	17	33	50	0
Asian or Pacific Islander	2007-2008	6	6	0	100		67	74	0	67	17	17
	2008-2009	4	4	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	3	3	0	100			46				
Economically Disadvantaged	2007-2008	99	96	3	100		40	51	3	37	40	19
	2008-2009	99	97	2	100		56	53	3	53	29	15
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	46	41	5	100		41	33	9	33	30	28
	2008-2009	36	32	4	100		58	38	17	42	22	19
Limited English Proficient	2007-2008	4	4	0	100			44				
	2008-2009	4	4	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	206	195	10	100		40	53	6	33	42	18
	2008-2009	214	198	12	98		41	54	9	32	43	16
Female	2007-2008	97	94	3	100		38	53	4	34	42	20
	2008-2009	102	96	6	100		32	52	10	23	46	22
Male	2007-2008	109	101	7	99		41	53	8	32	43	17
	2008-2009	112	102	6	96		49	56	8	41	41	10
Caucasian/White	2007-2008	189	180	9	100		41	54	7	34	43	16
	2008-2009	203	188	11	98		41	55	9	33	43	16
African American/Black	2007-2008	7	5	1	86		17	30	0	17	67	17
	2008-2009	3	2	1	100			31				
Hispanic	2007-2008	4	4	0	100			41				
	2008-2009	3	3	0	100			37				
Asian or Pacific Islander	2007-2008	5	5	0	100		20	63	0	20	40	40
	2008-2009	5	5	0	100		40	66	0	40	60	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	93	85	8	100		25	39	4	20	46	29
	2008-2009	100	90	7	97		31	40	6	25	48	21
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	42	32	10	100		33	23	10	24	33	33
	2008-2009	44	31	12	98		40	26	19	21	37	23
Limited English Proficient	2007-2008	6	6	0	100		33	30	0	33	33	33
	2008-2009	4	4	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	211	199	3	96		51	53	7	45	33	16
	2008-2009	195	187	4	98		47	57	7	40	36	17
Female	2007-2008	114	109	2	97		49	54	4	45	35	16
	2008-2009	94	92	1	99		51	59	6	44	37	13
Male	2007-2008	97	90	1	94		55	53	11	44	30	15
	2008-2009	101	95	3	97		44	56	7	37	35	21
Caucasian/White	2007-2008	196	186	3	96		53	54	7	46	33	14
	2008-2009	184	176	4	98		48	58	7	41	37	16
African American/Black	2007-2008	7	6	0	86		17	30	17	0	0	83
	2008-2009	3	3	0	100			32				
Hispanic	2007-2008	4	4	0	100			42				
	2008-2009	3	3	0	100			47				
Asian or Pacific Islander	2007-2008	4	3	0	75			59				
	2008-2009	5	5	0	100		20	68	0	20	20	60
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	89	82	2	94		40	37	2	38	37	23
	2008-2009	87	83	2	98		32	42	1	31	34	34
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	44	34	3	84		32	22	0	32	32	35
	2008-2009	36	30	4	94		26	23	3	24	26	47
Limited English Proficient	2007-2008	3	3	0	100			32				
	2008-2009	6	6	0	100		17	27	0	17	17	67

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	215	207	5	99		35	51	6	30	32	33
	2008-2009	201	196	5	100		47	52	8	38	25	28
Female	2007-2008	103	100	2	99		30	51	5	25	35	34
	2008-2009	113	109	4	100		45	54	6	39	27	28
Male	2007-2008	112	107	3	98		40	51	6	34	28	32
	2008-2009	88	87	1	100		49	51	11	38	24	27
Caucasian/White	2007-2008	203	198	3	99		36	52	5	31	32	32
	2008-2009	187	182	5	100		47	53	9	38	27	27
African American/Black	2007-2008	6	6	0	100		17	27	0	17	33	50
	2008-2009	5	5	0	100		20	31	20	0	0	80
Hispanic	2007-2008	2	1	1	100			42				
	2008-2009	5	5	0	100		40	40	0	40	20	40
Asian or Pacific Islander	2007-2008	4	2	1	75			66				
	2008-2009	3	3	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	91	85	4	98		29	35	2	27	31	39
	2008-2009	84	82	2	100		31	36	4	27	30	39
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	34	29	5	100		26	19	3	24	26	47
	2008-2009	33	28	5	100		21	18	6	15	18	61
Limited English Proficient	2007-2008	4	2	1	75			33				
	2008-2009	4	4	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	204	194	6	98		32	42	2	31	38	31
	2008-2009	224	221	1	99		29	42	2	27	33	38
Female	2007-2008	109	105	2	98		32	40	2	30	42	26
	2008-2009	111	109	1	99		28	41	2	26	26	45
Male	2007-2008	95	89	4	98		32	43	1	31	32	35
	2008-2009	113	112	0	99		29	43	3	27	39	31
Caucasian/White	2007-2008	191	182	6	98		32	42	2	30	39	29
	2008-2009	204	202	1	100		29	43	2	27	33	38
African American/Black	2007-2008	7	6	0	86		17	14	0	17	0	83
	2008-2009	5	5	0	100		20	16	0	20	40	40
Hispanic	2007-2008	2	2	0	100			25				
	2008-2009	10	9	0	90		22	29	0	22	11	67
Asian or Pacific Islander	2007-2008	4	4	0	100			44				
	2008-2009	5	5	0	100		40	52	20	20	60	0
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	58	51	3	93		22	24	0	22	31	46
	2008-2009	70	69	0	99		17	26	0	17	26	57
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	33	25	6	94		23	13	0	23	16	61
	2008-2009	39	37	1	97		8	12	3	5	13	79
Limited English Proficient	2007-2008	6	6	0	100		0	21	0	0	33	67
	2008-2009	5	5	0	100		40	19	0	40	20	40

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		61	68		100	100		64	67		94	95
Caucasian/White		100	100		62	68		100	100		65	68			
African American/Black		*	98		70	47		*	99		55	45			
Hispanic		*	99		33	57		*	99		57	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		51	55		100	100		53	55			
Students with Disabilities		99	100		35	37		99	100		46	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	73		99	99		45	55		94	95
Caucasian/White		99	99		68	74		99	99		46	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		52	60		99	99		31	40			
Students with Disabilities		97	99		30	34		97	99		30	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Biddeford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		39	49		100	98		30	41		79	84
Caucasian/White		99	96		39	50		100	98		30	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		97	92		26	33		100	96		20	25			
Students with Disabilities		*	91		21	16		*	95		14	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	106	45	55	3	5	4

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.36	0	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Biddeford School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	98	68.8	100	65.8
Limited English Proficient	100	69.8	75	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	60	33	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	53	25	10	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Biddeford School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	98	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	60	30	6	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	38	25	28	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met