



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Blue Hill Consolidated School
SAU: Blue Hill School Department

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2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100	79	79	64	7	72	14	7
	2008-2009	26	26	0	100	73	73	65	0	73	23	4
Female	2007-2008	13	13	0	100	100	100	68	8	92	0	0
	2008-2009	13	13	0	100	85	85	70	0	85	15	0
Male	2007-2008	16	16	0	100	63	63	59	6	56	25	13
	2008-2009	13	13	0	100	62	62	60	0	62	31	8
Caucasian/White	2007-2008	29	29	0	100	79	79	64	7	72	14	7
	2008-2009	26	26	0	100	73	73	66	0	73	23	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	50	0	63	25	13
	2008-2009	7	7	0	100	57	57	53	0	57	43	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	68	68	63	0	68	16	16
	2008-2009	31	31	0	100	87	87	71	10	77	13	0
Female	2007-2008	14	14	0	100	86	86	67	0	86	7	7
	2008-2009	15	15	0	100	93	93	75	13	80	7	0
Male	2007-2008	11	11	0	100	45	45	60	0	45	27	27
	2008-2009	16	16	0	100	81	81	67	6	75	19	0
Caucasian/White	2007-2008	24	24	0	100	67	67	64	0	67	17	17
	2008-2009	31	31	0	100	87	87	71	10	77	13	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	49	0	56	22	22
	2008-2009	12	12	0	100	67	67	60	0	67	33	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	40	40	31	0	40	0	60
	2008-2009	3	3	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	78	78	63	4	74	13	9
	2008-2009	22	22	0	100	82	82	67	14	68	14	5
Female	2007-2008	16	16	0	100	81	81	68	6	75	13	6
	2008-2009	12	12	0	100	83	83	70	8	75	17	0
Male	2007-2008	7	7	0	100	71	71	59	0	71	14	14
	2008-2009	10	10	0	100	80	80	64	20	60	10	10
Caucasian/White	2007-2008	21	21	0	100	81	81	64	5	76	10	10
	2008-2009	21	21	0	100	81	81	67	14	67	14	5
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	6	6	0	100	50	50	50	0	50	33	17
	2008-2009	5	5	0	100	60	60	53	0	60	40	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	3	3	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	73	73	70	0	73	27	0
	2008-2009	26	26	0	100	92	92	71	8	85	8	0
Female	2007-2008	5	5	0	100	80	80	75	0	80	20	0
	2008-2009	16	16	0	100	100	100	76	13	88	0	0
Male	2007-2008	6	6	0	100	67	67	65	0	67	33	0
	2008-2009	10	10	0	100	80	80	66	0	80	20	0
Caucasian/White	2007-2008	9	9	0	100	78	78	71	0	78	22	0
	2008-2009	24	24	0	100	92	92	71	4	88	8	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	4	4	0	100			57				
	2008-2009	8	8	0	100	100	100	58	13	88	0	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	5	5	0	100	80	80	33	0	80	20	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	91	91	73	30	61	9	0
	2008-2009	11	11	0	100	82	82	78	27	55	18	0
Female	2007-2008	14	14	0	100	86	86	79	36	50	14	0
	2008-2009	4	4	0	100			84				
Male	2007-2008	9	9	0	100	100	100	68	22	78	0	0
	2008-2009	7	7	0	100	86	86	73	29	57	14	0
Caucasian/White	2007-2008	22	22	0	100	91	91	74	32	59	9	0
	2008-2009	9	9	0	100	89	89	79	22	67	11	0
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	2	2	0	100			61				
	2008-2009	4	4	0	100			67				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	1	1	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

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School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	89	84	71	44	44	11	0
	2008-2009	25	25	0	100	92	92	71	40	52	8	0
Female	2007-2008	12	12	0	100	83	83	77	50	33	17	0
	2008-2009	15	15	0	100	87	87	77	47	40	13	0
Male	2007-2008	6	6	0	100	100	86	65	33	67	0	0
	2008-2009	10	10	0	100	100	100	66	30	70	0	0
Caucasian/White	2007-2008	18	18	0	100	89	89	72	44	44	11	0
	2008-2009	24	24	0	100	92	92	72	42	50	8	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	4	4	0	100			56				
	2008-2009	3	3	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	3	3	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100	86	86	67	31	55	10	3
	2008-2009	26	26	0	100	77	77	70	23	54	19	4
Female	2007-2008	13	13	0	100	92	92	65	38	54	8	0
	2008-2009	13	13	0	100	85	85	68	23	62	15	0
Male	2007-2008	16	16	0	100	81	81	68	25	56	13	6
	2008-2009	13	13	0	100	69	69	71	23	46	23	8
Caucasian/White	2007-2008	29	29	0	100	86	86	68	31	55	10	3
	2008-2009	26	26	0	100	77	77	71	23	54	19	4
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	8	8	0	100	75	75	55	0	75	13	13
	2008-2009	7	7	0	100	71	71	58	0	71	29	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 04



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	60	60	60	12	48	32	8
	2008-2009	31	31	0	100	90	90	66	32	58	10	0
Female	2007-2008	14	14	0	100	57	57	59	14	43	43	0
	2008-2009	15	15	0	100	93	93	66	33	60	7	0
Male	2007-2008	11	11	0	100	64	64	62	9	55	18	18
	2008-2009	16	16	0	100	88	88	67	31	56	13	0
Caucasian/White	2007-2008	24	24	0	100	58	58	61	13	46	33	8
	2008-2009	31	31	0	100	90	90	67	32	58	10	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	9	9	0	100	67	67	46	0	67	22	11
	2008-2009	12	12	0	100	75	75	54	17	58	25	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	40	40	36	0	40	20	40
	2008-2009	3	3	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	78	78	64	26	52	9	13
	2008-2009	22	22	0	100	77	77	66	23	55	14	9
Female	2007-2008	16	16	0	100	75	75	63	31	44	13	13
	2008-2009	12	12	0	100	75	75	65	33	42	17	8
Male	2007-2008	7	7	0	100	86	86	64	14	71	0	14
	2008-2009	10	10	0	100	80	80	66	10	70	10	10
Caucasian/White	2007-2008	21	21	0	100	81	81	65	24	57	10	10
	2008-2009	21	21	0	100	76	76	67	24	52	14	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	6	6	0	100	67	67	51	0	67	17	17
	2008-2009	5	5	0	100	80	80	53	0	80	0	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			33				
	2008-2009	3	3	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	91	91	53	9	82	9	0
	2008-2009	26	26	0	100	58	58	54	15	42	42	0
Female	2007-2008	5	5	0	100	100	100	53	0	100	0	0
	2008-2009	16	16	0	100	56	56	52	19	38	44	0
Male	2007-2008	6	6	0	100	83	83	53	17	67	17	0
	2008-2009	10	10	0	100	60	60	56	10	50	40	0
Caucasian/White	2007-2008	9	9	0	100	89	89	54	0	89	11	0
	2008-2009	24	24	0	100	54	54	55	17	38	46	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	4	4	0	100			39				
	2008-2009	8	8	0	100	50	50	40	0	50	50	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			23				
	2008-2009	5	5	0	100	40	40	26	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	87	87	53	39	48	9	4
	2008-2009	11	11	0	100	91	91	57	18	73	0	9
Female	2007-2008	14	14	0	100	86	86	54	36	50	14	0
	2008-2009	4	4	0	100			59				
Male	2007-2008	9	9	0	100	89	89	53	44	44	0	11
	2008-2009	7	7	0	100	86	86	56	14	71	0	14
Caucasian/White	2007-2008	22	22	0	100	86	86	54	41	45	9	5
	2008-2009	9	9	0	100	89	89	58	11	78	0	11
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	2	2	0	100			37				
	2008-2009	4	4	0	100			42				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	1	1	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	72	68	51	17	56	22	6
	2008-2009	25	25	0	100	84	84	52	28	56	16	0
Female	2007-2008	12	12	0	100	83	83	51	25	58	17	0
	2008-2009	15	15	0	100	80	80	54	27	53	20	0
Male	2007-2008	6	6	0	100	50	43	51	0	50	33	17
	2008-2009	10	10	0	100	90	90	51	30	60	10	0
Caucasian/White	2007-2008	18	18	0	100	72	72	52	17	56	22	6
	2008-2009	24	24	0	100	83	83	53	29	54	17	0
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	4	4	0	100			35				
	2008-2009	3	3	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	1	1	0	100			19				
	2008-2009	3	3	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	86	E: 81 M: 92	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	79	E: 82 M: 75	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	86	E: 81 M: 93	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	78	E: 82 M: 73	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	74	E: 63 M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	72	E: 75 M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	13	4	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	21.74

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.