



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Brewer School Department

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2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	99	98	1	100		44	64	0	44	38	17
	2008-2009	113	112	0	99		60	65	0	60	29	12
Female	2007-2008	44	44	0	100		64	68	0	64	27	9
	2008-2009	57	56	0	98		64	70	0	64	27	9
Male	2007-2008	55	54	1	100		29	59	0	29	47	24
	2008-2009	56	56	0	100		55	60	0	55	30	14
Caucasian/White	2007-2008	93	92	1	100		45	64	0	45	38	17
	2008-2009	105	105	0	100		63	66	0	63	29	9
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	6	5	0	83		20	42	0	20	40	40
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	34	34	0	100		35	50	0	35	50	15
	2008-2009	46	45	0	98		38	53	0	38	42	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100		6	34	0	6	50	44
	2008-2009	24	23	0	96		26	36	0	26	43	30
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	93	92	1	100		62	63	6	56	31	6
	2008-2009	94	92	1	99		66	71	5	60	30	4
Female	2007-2008	39	39	0	100		77	67	13	64	21	3
	2008-2009	43	42	0	98		88	75	7	81	12	0
Male	2007-2008	54	53	1	100		52	60	2	50	39	9
	2008-2009	51	50	1	100		47	67	4	43	45	8
Caucasian/White	2007-2008	86	85	1	100		64	64	7	57	29	7
	2008-2009	90	89	1	100		66	71	6	60	31	3
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	3	3	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	1	0	0	0			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	31	31	0	100		48	49	3	45	45	6
	2008-2009	29	27	1	97		54	60	7	46	36	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	17	16	1	100		35	31	0	35	47	18
	2008-2009	15	14	1	100		40	43	7	33	53	7
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Brewer School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	94	2	98		79	63	5	74	20	1
	2008-2009	91	90	1	100		70	67	5	65	24	5
Female	2007-2008	53	51	0	96		82	68	6	76	16	2
	2008-2009	39	39	0	100		74	70	8	67	18	8
Male	2007-2008	45	43	2	100		76	59	4	71	24	0
	2008-2009	52	51	1	100		67	64	4	63	29	4
Caucasian/White	2007-2008	87	84	2	99		79	64	6	73	20	1
	2008-2009	85	84	1	100		72	67	6	66	25	4
African American/Black	2007-2008	6	6	0	100		83	40	0	83	17	0
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	2	1	0	50			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	3	3	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	31	29	0	94		76	50	0	76	24	0
	2008-2009	34	34	0	100		53	53	0	53	35	12
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	6	2	89		63	29	13	50	38	0
	2008-2009	12	11	1	100		25	31	0	25	58	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Brewer School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	81	80	1	100		75	70	12	63	19	6
	2008-2009	97	94	1	98		79	71	7	72	16	5
Female	2007-2008	43	43	0	100		77	75	19	58	19	5
	2008-2009	52	50	0	96		82	76	10	72	16	2
Male	2007-2008	38	37	1	100		74	65	5	68	18	8
	2008-2009	45	44	1	100		76	66	4	71	16	9
Caucasian/White	2007-2008	76	75	1	100		76	71	13	63	17	7
	2008-2009	86	84	1	99		79	71	8	71	16	5
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	6	5	0	83		80	51	0	80	0	20
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	2	2	0	100			57				
	2008-2009	3	3	0	100			54				
Economically Disadvantaged	2007-2008	25	24	1	100		56	57	8	48	28	16
	2008-2009	28	27	0	96		74	58	4	70	15	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	13	1	100		14	34	7	7	57	29
	2008-2009	11	10	1	100		36	33	9	27	36	27
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Brewer School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	99	4	100		90	73	40	50	6	4
	2008-2009	91	88	2	99		86	78	36	50	9	6
Female	2007-2008	47	46	1	100		89	79	49	40	6	4
	2008-2009	47	47	0	100		91	84	40	51	6	2
Male	2007-2008	56	53	3	100		91	68	32	59	5	4
	2008-2009	44	41	2	98		79	73	30	49	12	9
Caucasian/White	2007-2008	98	95	3	100		92	74	40	52	6	2
	2008-2009	85	82	2	99		85	79	36	49	10	6
African American/Black	2007-2008	3	3	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	0	1	100			67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	24	20	4	100		79	61	33	46	8	13
	2008-2009	26	23	2	96		76	67	16	60	12	12
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	16	12	4	100		63	34	25	38	19	19
	2008-2009	15	13	2	100		40	39	7	33	27	33
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Brewer School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	110	104	3	97		82	71	21	61	16	2
	2008-2009	109	106	3	100		72	71	18	54	21	6
Female	2007-2008	50	45	2	94		94	77	32	62	6	0
	2008-2009	50	49	1	100		70	77	22	48	22	8
Male	2007-2008	60	59	1	100		73	65	13	60	23	3
	2008-2009	59	57	2	100		75	66	15	59	20	5
Caucasian/White	2007-2008	101	96	3	98		82	72	20	62	17	1
	2008-2009	103	100	3	100		74	72	19	54	21	5
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	5	5	0	100		60	51	0	60	20	20
Hispanic	2007-2008	2	1	0	50			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	71	60	40	0	0
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	37	33	2	95		71	56	14	57	26	3
	2008-2009	30	27	3	100		67	56	10	57	27	7
Migrant	2007-2008	0	0	0				86				
	2008-2009	1	0	1	100			50				
Students with Disabilities	2007-2008	15	12	3	100		60	29	20	40	33	7
	2008-2009	17	14	3	100		35	29	12	24	47	18
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	116	1	97		56	49	3	54	23	21
	2008-2009	109	103	4	98		50	49	15	36	31	19
Female	2007-2008	58	55	0	95		58	51	4	55	27	15
	2008-2009	47	45	1	98		50	53	7	43	30	20
Male	2007-2008	63	61	1	98		55	47	2	53	19	26
	2008-2009	62	58	3	98		51	46	21	30	31	18
Caucasian/White	2007-2008	116	112	1	97		57	49	3	54	23	20
	2008-2009	102	96	4	98		51	50	16	35	30	19
African American/Black	2007-2008	1	0	0	0			26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	2	2	0	100			32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	28	26	1	96		30	32	0	30	22	48
	2008-2009	20	17	2	95		37	34	0	37	26	37
Migrant	2007-2008	0	0	0				20				
	2008-2009	1	0	1	100							
Students with Disabilities	2007-2008	19	17	1	95		11	16	0	11	28	61
	2008-2009	22	17	4	95		10	16	10	0	24	67
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	99	98	1	100		44	67	5	39	37	18
	2008-2009	113	112	0	99		52	70	4	47	31	17
Female	2007-2008	44	44	0	100		50	65	5	45	41	9
	2008-2009	57	56	0	98		46	68	5	41	30	23
Male	2007-2008	55	54	1	100		40	68	5	35	35	25
	2008-2009	56	56	0	100		57	71	4	54	32	11
Caucasian/White	2007-2008	93	92	1	100		45	68	5	40	37	18
	2008-2009	105	105	0	100		54	71	5	50	31	14
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	6	5	0	83		20	45	0	20	40	40
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	34	34	0	100		38	55	3	35	41	21
	2008-2009	46	45	0	98		38	58	4	33	33	29
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100		11	44	0	11	56	33
	2008-2009	24	23	0	96		35	46	0	35	39	26
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

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SAU: Brewer School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	93	92	1	100		52	60	8	44	35	13
	2008-2009	94	92	1	99		55	66	3	52	26	19
Female	2007-2008	39	39	0	100		51	59	5	46	38	10
	2008-2009	43	42	0	98		57	66	0	57	26	17
Male	2007-2008	54	53	1	100		52	62	9	43	33	15
	2008-2009	51	50	1	100		53	67	6	47	25	22
Caucasian/White	2007-2008	86	85	1	100		52	61	8	44	36	12
	2008-2009	90	89	1	100		56	67	3	52	24	20
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	3	3	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	1	0	0	0			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	31	31	0	100		32	46	0	32	45	23
	2008-2009	29	27	1	97		36	54	7	29	36	29
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	17	16	1	100		12	36	0	12	53	35
	2008-2009	15	14	1	100		33	41	7	27	20	47
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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SAU: Brewer School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	94	2	98		64	64	8	55	22	15
	2008-2009	91	90	1	100		55	66	5	49	30	15
Female	2007-2008	53	51	0	96		55	63	6	49	25	20
	2008-2009	39	39	0	100		64	65	8	56	21	15
Male	2007-2008	45	43	2	100		73	64	11	62	18	9
	2008-2009	52	51	1	100		48	66	4	44	37	15
Caucasian/White	2007-2008	87	84	2	99		66	65	8	58	20	14
	2008-2009	85	84	1	100		54	67	6	48	31	15
African American/Black	2007-2008	6	6	0	100		33	38	17	17	50	17
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	2	1	0	50			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	3	3	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	31	29	0	94		52	51	3	48	28	21
	2008-2009	34	34	0	100		44	53	3	41	29	26
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	6	2	89		38	33	0	38	38	25
	2008-2009	12	11	1	100		25	38	0	25	50	25
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: 06



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	81	80	1	100		59	53	6	53	22	19
	2008-2009	97	94	1	98		42	54	9	33	38	20
Female	2007-2008	43	43	0	100		58	53	0	58	23	19
	2008-2009	52	50	0	96		34	52	6	28	44	22
Male	2007-2008	38	37	1	100		61	53	13	47	21	18
	2008-2009	45	44	1	100		51	56	13	38	31	18
Caucasian/White	2007-2008	76	75	1	100		59	54	5	54	22	18
	2008-2009	86	84	1	99		45	55	9	35	38	18
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	6	5	0	83		40	31	20	20	0	60
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	2	2	0	100			33				
	2008-2009	3	3	0	100			34				
Economically Disadvantaged	2007-2008	25	24	1	100		48	39	8	40	16	36
	2008-2009	28	27	0	96		30	40	4	26	41	30
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	13	1	100		7	23	7	0	7	86
	2008-2009	11	10	1	100		27	26	18	9	18	55
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	99	4	100		65	53	17	49	25	10
	2008-2009	91	88	2	99		70	57	21	49	17	13
Female	2007-2008	47	46	1	100		60	54	13	47	26	15
	2008-2009	47	47	0	100		70	59	19	51	19	11
Male	2007-2008	56	53	3	100		70	53	20	50	25	5
	2008-2009	44	41	2	98		70	56	23	47	14	16
Caucasian/White	2007-2008	98	95	3	100		65	54	16	49	26	9
	2008-2009	85	82	2	99		68	58	20	48	18	14
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	0	1	100			42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	2	2	0	100			39				
Economically Disadvantaged	2007-2008	24	20	4	100		58	37	17	42	25	17
	2008-2009	26	23	2	96		68	42	20	48	12	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	16	12	4	100		50	22	19	31	25	25
	2008-2009	15	13	2	100		20	23	13	7	27	53
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	110	104	3	97		57	51	15	42	30	13
	2008-2009	109	106	3	100		52	52	12	40	29	18
Female	2007-2008	50	45	2	94		60	51	17	43	26	15
	2008-2009	50	49	1	100		50	54	8	42	26	24
Male	2007-2008	60	59	1	100		55	51	13	42	33	12
	2008-2009	59	57	2	100		54	51	15	39	32	14
Caucasian/White	2007-2008	101	96	3	98		56	52	13	42	30	14
	2008-2009	103	100	3	100		51	53	13	39	30	18
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	5	5	0	100		80	31	0	80	20	0
Hispanic	2007-2008	2	1	0	50			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	66	60	20	20	0
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	37	33	2	95		51	35	14	37	37	11
	2008-2009	30	27	3	100		40	36	10	30	47	13
Migrant	2007-2008	0	0	0				43				
	2008-2009	1	0	1	100			17				
Students with Disabilities	2007-2008	15	12	3	100		27	19	20	7	33	40
	2008-2009	17	14	3	100		24	18	18	6	24	53
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	119	1	99		40	42	8	33	39	21
	2008-2009	109	103	4	98		50	42	6	44	31	20
Female	2007-2008	58	58	0	100		33	40	5	28	47	21
	2008-2009	47	45	1	98		48	41	4	43	26	26
Male	2007-2008	63	61	1	98		47	43	10	37	32	21
	2008-2009	62	58	3	98		51	43	7	44	34	15
Caucasian/White	2007-2008	116	114	1	99		42	42	8	34	41	17
	2008-2009	102	96	4	98		50	43	6	44	30	20
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	2	2	0	100			26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	28	27	1	100		21	24	7	14	43	36
	2008-2009	20	17	2	95		42	26	0	42	32	26
Migrant	2007-2008	0	0	0				40				
	2008-2009	1	0	1	100			20				
Students with Disabilities	2007-2008	19	17	1	95		11	13	6	6	33	56
	2008-2009	22	17	4	95		14	12	10	5	33	52
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		66	68		99	100		53	67		95	95
Caucasian/White		100	100		67	68		100	100		54	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		98	100		49	55		98	100		38	55			
Students with Disabilities		98	100		32	37		98	100		28	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	73		99	99		56	55		95	95
Caucasian/White		99	99		79	74		99	99		56	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		72	60		99	99		45	40			
Students with Disabilities		100	99		39	34		100	99		24	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Brewer School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		47	49		99	98		39	41		83	84
Caucasian/White		99	96		48	50		99	98		39	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		30	33		*	96		23	25			
Students with Disabilities		98	91		10	16		98	95		11	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	50	12	42	0	21	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.34		4.49

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Brewer School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	60	30	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	54	21	6	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Brewer School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	52	26	19	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	40	29	18	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met