



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Bristol Consolidated School
SAU: Bristol School Department

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Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	65	67	64	0	65	25	10
	2008-2009	22	22	0	100	77	78	65	0	77	23	0
Female	2007-2008	9	9	0	100	67	67	68	0	67	22	11
	2008-2009	9	9	0	100	89	89	70	0	89	11	0
Male	2007-2008	11	11	0	100	64	67	59	0	64	27	9
	2008-2009	13	13	0	100	69	71	60	0	69	31	0
Caucasian/White	2007-2008	20	20	0	100	65	67	64	0	65	25	10
	2008-2009	21	21	0	100	76	77	66	0	76	24	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	7	7	0	100	43	50	50	0	43	43	14
	2008-2009	5	5	0	100	80	80	53	0	80	20	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	50	57	34	0	50	33	17
	2008-2009	4	4	0	100		40	36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	55	52	63	10	45	25	20
	2008-2009	21	21	0	100	71	73	71	5	67	29	0
Female	2007-2008	10	10	0	100	60	55	67	0	60	20	20
	2008-2009	9	9	0	100	67	67	75	11	56	33	0
Male	2007-2008	10	10	0	100	50	50	60	20	30	30	20
	2008-2009	12	12	0	100	75	77	67	0	75	25	0
Caucasian/White	2007-2008	20	20	0	100	55	52	64	10	45	25	20
	2008-2009	21	21	0	100	71	73	71	5	67	29	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	9	9	0	100	56	50	49	11	44	22	22
	2008-2009	10	10	0	100	60	64	60	0	60	40	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	0	0	31	0	0	60	40
	2008-2009	4	4	0	100		60	43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	42	42	63	0	42	53	5
	2008-2009	19	19	0	100	74	70	67	5	68	16	11
Female	2007-2008	9	9	0	100	44	44	68	0	44	56	0
	2008-2009	10	10	0	100	80	73	70	0	80	0	20
Male	2007-2008	10	10	0	100	40	40	59	0	40	50	10
	2008-2009	9	9	0	100	67	67	64	11	56	33	0
Caucasian/White	2007-2008	19	19	0	100	42	42	64	0	42	53	5
	2008-2009	19	19	0	100	74	70	67	5	68	16	11
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	7	7	0	100	43	43	50	0	43	43	14
	2008-2009	10	10	0	100	70	70	53	10	60	10	20
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	4	4	0	100		20	31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	34	0	100	50	50	70	3	47	44	6
	2008-2009	20	20	0	100	80	80	71	5	75	20	0
Female	2007-2008	13	13	0	100	62	62	75	0	62	38	0
	2008-2009	9	9	0	100	67	67	76	11	56	33	0
Male	2007-2008	21	21	0	100	43	43	65	5	38	48	10
	2008-2009	11	11	0	100	91	91	66	0	91	9	0
Caucasian/White	2007-2008	33	33	0	100	48	48	71	3	45	45	6
	2008-2009	20	20	0	100	80	80	71	5	75	20	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	57	0	56	44	0
	2008-2009	10	10	0	100	80	80	58	0	80	20	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	2	2	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	64	64	73	20	44	28	8
	2008-2009	34	34	0	100	88	88	78	3	85	12	0
Female	2007-2008	14	14	0	100	64	64	79	14	50	29	7
	2008-2009	12	12	0	100	92	92	84	0	92	8	0
Male	2007-2008	11	11	0	100	64	64	68	27	36	27	9
	2008-2009	22	22	0	100	86	86	73	5	82	14	0
Caucasian/White	2007-2008	25	25	0	100	64	64	74	20	44	28	8
	2008-2009	33	33	0	100	88	88	79	3	85	12	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	10	10	0	100	60	60	61	0	60	40	0
	2008-2009	9	9	0	100	89	89	67	0	89	11	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	3	3	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	25	1	100	85	85	71	27	58	8	8
	2008-2009	26	26	0	100	77	77	71	31	46	23	0
Female	2007-2008	12	12	0	100	83	83	77	25	58	8	8
	2008-2009	17	17	0	100	88	88	77	29	59	12	0
Male	2007-2008	14	13	1	100	86	86	65	29	57	7	7
	2008-2009	9	9	0	100	56	56	66	33	22	44	0
Caucasian/White	2007-2008	26	25	1	100	85	85	72	27	58	8	8
	2008-2009	25	25	0	100	76	76	72	32	44	24	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	11	11	0	100	82	82	56	9	73	18	0
	2008-2009	10	10	0	100	80	80	56	30	50	20	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	2	1	100			29				
	2008-2009	3	3	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	50	52	67	5	45	45	5
	2008-2009	22	22	0	100	82	83	70	32	50	18	0
Female	2007-2008	9	9	0	100	56	56	65	11	44	33	11
	2008-2009	9	9	0	100	89	89	68	44	44	11	0
Male	2007-2008	11	11	0	100	45	50	68	0	45	55	0
	2008-2009	13	13	0	100	77	79	71	23	54	23	0
Caucasian/White	2007-2008	20	20	0	100	50	52	68	5	45	45	5
	2008-2009	21	21	0	100	81	82	71	33	48	19	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	7	7	0	100	29	38	55	0	29	57	14
	2008-2009	5	5	0	100	80	80	58	20	60	20	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	17	29	44	0	17	83	0
	2008-2009	4	4	0	100		80	46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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2009–2010 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	60	62	60	5	55	25	15
	2008-2009	21	21	0	100	62	64	66	5	57	33	5
Female	2007-2008	10	10	0	100	60	64	59	0	60	20	20
	2008-2009	9	9	0	100	44	44	66	0	44	44	11
Male	2007-2008	10	10	0	100	60	60	62	10	50	30	10
	2008-2009	12	12	0	100	75	77	67	8	67	25	0
Caucasian/White	2007-2008	20	20	0	100	60	62	61	5	55	25	15
	2008-2009	21	21	0	100	62	64	67	5	57	33	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	9	9	0	100	67	70	46	11	56	0	33
	2008-2009	10	10	0	100	40	45	54	0	40	50	10
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	20	33	36	0	20	20	60
	2008-2009	4	4	0	100		60	41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Bristol Consolidated School
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	68	68	64	5	63	21	11
	2008-2009	19	19	0	100	74	70	66	21	53	11	16
Female	2007-2008	9	9	0	100	44	44	63	11	33	44	11
	2008-2009	10	10	0	100	60	55	65	20	40	20	20
Male	2007-2008	10	10	0	100	90	90	64	0	90	0	10
	2008-2009	9	9	0	100	89	89	66	22	67	0	11
Caucasian/White	2007-2008	19	19	0	100	68	68	65	5	63	21	11
	2008-2009	19	19	0	100	74	70	67	21	53	11	16
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	51	0	57	29	14
	2008-2009	10	10	0	100	70	70	53	10	60	10	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			33				
	2008-2009	4	4	0	100		20	38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Bristol Consolidated School
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	34	0	100	35	35	53	6	29	53	12
	2008-2009	20	20	0	100	45	45	54	0	45	45	10
Female	2007-2008	13	13	0	100	31	31	53	8	23	54	15
	2008-2009	9	9	0	100	33	33	52	0	33	56	11
Male	2007-2008	21	21	0	100	38	38	53	5	33	52	10
	2008-2009	11	11	0	100	55	55	56	0	55	36	9
Caucasian/White	2007-2008	33	33	0	100	36	36	54	6	30	52	12
	2008-2009	20	20	0	100	45	45	55	0	45	45	10
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	9	9	0	100	22	22	39	0	22	67	11
	2008-2009	10	10	0	100	60	60	40	0	60	20	20
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			23				
	2008-2009	2	2	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	32	32	53	4	28	44	24
	2008-2009	34	34	0	100	65	65	57	6	59	26	9
Female	2007-2008	14	14	0	100	36	36	54	0	36	43	21
	2008-2009	12	12	0	100	50	50	59	0	50	25	25
Male	2007-2008	11	11	0	100	27	27	53	9	18	45	27
	2008-2009	22	22	0	100	73	73	56	9	64	27	0
Caucasian/White	2007-2008	25	25	0	100	32	32	54	4	28	44	24
	2008-2009	33	33	0	100	64	64	58	6	58	27	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	10	10	0	100	40	40	37	0	40	40	20
	2008-2009	9	9	0	100	67	67	42	11	56	11	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			22				
	2008-2009	3	3	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	25	1	100	54	54	51	4	50	31	15
	2008-2009	26	26	0	100	58	58	52	12	46	23	19
Female	2007-2008	12	12	0	100	25	25	51	0	25	50	25
	2008-2009	17	17	0	100	59	59	54	12	47	24	18
Male	2007-2008	14	13	1	100	79	79	51	7	71	14	7
	2008-2009	9	9	0	100	56	56	51	11	44	22	22
Caucasian/White	2007-2008	26	25	1	100	54	54	52	4	50	31	15
	2008-2009	25	25	0	100	56	56	53	12	44	24	20
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	11	11	0	100	18	18	35	0	18	64	18
	2008-2009	10	10	0	100	60	60	36	0	60	20	20
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	3	2	1	100			19				
	2008-2009	3	3	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Bristol Consolidated School
SAU: Bristol School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	79	E: 74 M: 82	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	64	E: 72 M: 57	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	78	E: 73 M: 82	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	63	E: 72 M: 56	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	76	E: 69 M: 83	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	61	E: 62 M: 62	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	35	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	45	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	5	5	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.