



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Bucksport Middle School

SAU: Bucksport School Department

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# 2009–2010 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** Bucksport School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100	56	61	63	0	56	32	12
	2008-2009	51	51	0	100	63	59	67	0	63	35	2
Female	2007-2008	34	34	0	100	59	63	68	0	59	32	9
	2008-2009	27	27	0	100	67	65	70	0	67	30	4
Male	2007-2008	34	34	0	100	53	59	59	0	53	32	15
	2008-2009	24	24	0	100	58	52	64	0	58	42	0
Caucasian/White	2007-2008	67	67	0	100	55	60	64	0	55	33	12
	2008-2009	48	48	0	100	65	62	67	0	65	33	2
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	25	25	0	100	48	56	50	0	48	36	16
	2008-2009	19	19	0	100	42	44	53	0	42	53	5
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	15	15	0	100	40	46	29	0	40	20	40
	2008-2009	12	12	0	100	33	27	31	0	33	67	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** Bucksport School Department  
**Grade:** 06



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100	78	81	70	10	68	21	1
	2008-2009	67	67	0	100	73	74	71	7	66	22	4
Female	2007-2008	40	40	0	100	83	79	75	15	68	18	0
	2008-2009	34	34	0	100	76	70	76	9	68	21	3
Male	2007-2008	28	28	0	100	71	84	65	4	68	25	4
	2008-2009	33	33	0	100	70	77	66	6	64	24	6
Caucasian/White	2007-2008	66	66	0	100	77	80	71	11	67	21	2
	2008-2009	65	65	0	100	74	75	71	8	66	22	5
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	29	29	0	100	72	80	57	7	66	24	3
	2008-2009	26	26	0	100	69	71	58	0	69	23	8
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	16	16	0	100	75	75	34	19	56	25	0
	2008-2009	18	18	0	100	44	50	33	0	44	39	17
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** Bucksport School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	65	0	97	66	67	73	20	46	22	12
	2008-2009	67	66	0	99	79	78	78	17	62	15	6
Female	2007-2008	28	28	0	100	75	78	79	29	46	14	11
	2008-2009	37	36	0	97	83	79	84	25	58	17	0
Male	2007-2008	39	37	0	95	59	57	68	14	46	27	14
	2008-2009	30	30	0	100	73	76	73	7	67	13	13
Caucasian/White	2007-2008	66	64	0	97	66	66	74	20	45	22	13
	2008-2009	65	64	0	98	80	78	79	17	63	14	6
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	25	24	0	96	46	47	61	8	38	29	25
	2008-2009	28	28	0	100	68	70	67	11	57	18	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	18	17	0	94	24	15	34	0	24	35	41
	2008-2009	12	12	0	100	50	60	39	8	42	33	17
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** Bucksport School Department  
**Grade:** 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	82	0	98	72	68	71	27	45	18	10
	2008-2009	61	59	0	97	66	64	71	19	47	29	5
Female	2007-2008	41	39	0	95	79	77	77	41	38	21	0
	2008-2009	28	27	0	96	78	73	77	26	52	19	4
Male	2007-2008	43	43	0	100	65	61	65	14	51	16	19
	2008-2009	33	32	0	97	56	57	66	13	44	38	6
Caucasian/White	2007-2008	82	80	0	98	73	68	72	28	45	18	10
	2008-2009	60	58	0	97	66	64	72	19	47	29	5
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	28	27	0	96	52	50	56	15	37	26	22
	2008-2009	23	22	0	96	45	44	56	9	36	45	9
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	21	21	0	100	29	27	29	0	29	43	29
	2008-2009	15	14	0	93	14	10	29	0	14	64	21
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** Bucksport School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100	49	56	64	1	47	34	18
	2008-2009	51	51	0	100	59	56	66	4	55	27	14
Female	2007-2008	34	34	0	100	47	59	63	0	47	41	12
	2008-2009	27	27	0	100	63	65	65	4	59	26	11
Male	2007-2008	34	34	0	100	50	52	64	3	47	26	24
	2008-2009	24	24	0	100	54	48	66	4	50	29	17
Caucasian/White	2007-2008	67	67	0	100	49	57	65	1	48	33	18
	2008-2009	48	48	0	100	58	56	67	4	54	27	15
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	25	25	0	100	24	33	51	0	24	44	32
	2008-2009	19	19	0	100	37	39	53	0	37	26	37
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	15	15	0	100	20	23	33	0	20	47	33
	2008-2009	12	12	0	100	33	27	38	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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# 2009–2010 NCLB Report Card



**School:** Bucksport Middle School  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	68	0	100	43	44	53	6	37	38	19
	2008-2009	67	67	0	100	33	38	54	1	31	36	31
Female	2007-2008	40	40	0	100	40	39	53	8	33	45	15
	2008-2009	34	34	0	100	26	33	52	3	24	38	35
Male	2007-2008	28	28	0	100	46	53	53	4	43	29	25
	2008-2009	33	33	0	100	39	42	56	0	39	33	27
Caucasian/White	2007-2008	66	66	0	100	42	43	54	6	36	38	20
	2008-2009	65	65	0	100	34	39	55	2	32	35	31
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	29	29	0	100	31	36	39	3	28	45	24
	2008-2009	26	26	0	100	12	12	40	0	12	46	42
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	16	16	0	100	38	33	23	6	31	25	38
	2008-2009	18	18	0	100	6	7	26	0	6	33	61
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** Bucksport School Department  
**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	65	0	97	51	49	53	17	34	28	22
	2008-2009	67	66	0	99	56	56	57	15	41	26	18
Female	2007-2008	28	28	0	100	50	48	54	18	32	32	18
	2008-2009	37	36	0	97	56	52	59	11	44	33	11
Male	2007-2008	39	37	0	95	51	50	53	16	35	24	24
	2008-2009	30	30	0	100	57	62	56	20	37	17	27
Caucasian/White	2007-2008	66	64	0	97	50	48	54	16	34	28	22
	2008-2009	65	64	0	98	56	55	58	16	41	27	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	25	24	0	96	29	37	37	4	25	42	29
	2008-2009	28	28	0	100	46	48	42	11	36	25	29
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	18	17	0	94	18	8	22	0	18	35	47
	2008-2009	12	12	0	100	17	20	23	0	17	33	50
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** Bucksport School Department  
**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	82	0	98	49	49	51	4	45	21	30
	2008-2009	61	59	0	97	39	38	52	12	27	31	31
Female	2007-2008	41	39	0	95	54	53	51	5	49	21	26
	2008-2009	28	27	0	96	41	41	54	11	30	22	37
Male	2007-2008	43	43	0	100	44	45	51	2	42	21	35
	2008-2009	33	32	0	97	38	35	51	13	25	38	25
Caucasian/White	2007-2008	82	80	0	98	49	48	52	4	45	21	30
	2008-2009	60	58	0	97	38	36	53	10	28	31	31
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	28	27	0	96	44	45	35	4	41	11	44
	2008-2009	23	22	0	96	18	22	36	5	14	32	50
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	21	21	0	100	24	23	19	0	24	19	57
	2008-2009	15	14	0	93	14	10	18	0	14	29	57
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

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# 2009–2010 NCLB Report Card



**School:** Bucksport Middle School  
**SAU:** Bucksport School Department  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 100 M: 99	71	E: 54 M: 74	E: 68 M: 73	99	E: 99 M: 99	E: 100 M: 99	47	E: 53 M: 44	E: 67 M: 55	97	96	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	72	E: 54 M: 74	E: 68 M: 74	99	E: 99 M: 99	E: 100 M: 99	46	E: 54 M: 44	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	58	E: 43 M: 63	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	28	E: 47 M: 26	E: 55 M: 40			
Students with Disabilities	100	E: * M: 100	E: 100 M: 99	35	E: 21 M: 35	E: 37 M: 34	100	E: * M: 100	E: 100 M: 99	16	E: 24 M: 12	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	11	5	1	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.