



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Bucksport School Department

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2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	57	0	100		61	64	0	61	26	12
	2008-2009	39	39	0	100		38	65	3	36	49	13
Female	2007-2008	34	34	0	100		65	68	0	65	29	6
	2008-2009	20	20	0	100		45	70	0	45	40	15
Male	2007-2008	23	23	0	100		57	59	0	57	22	22
	2008-2009	19	19	0	100		32	60	5	26	58	11
Caucasian/White	2007-2008	56	56	0	100		63	64	0	63	25	13
	2008-2009	39	39	0	100		38	66	3	36	49	13
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	24	24	0	100		50	50	0	50	33	17
	2008-2009	18	18	0	100		33	53	0	33	50	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	13	0	100		38	34	0	38	31	31
	2008-2009	7	7	0	100		14	36	0	14	57	29
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100		53	63	3	50	43	5
	2008-2009	54	54	0	100		52	71	0	52	39	9
Female	2007-2008	19	18	1	100		63	67	5	58	32	5
	2008-2009	30	30	0	100		53	75	0	53	43	3
Male	2007-2008	21	21	0	100		43	60	0	43	52	5
	2008-2009	24	24	0	100		50	67	0	50	33	17
Caucasian/White	2007-2008	39	38	1	100		54	64	3	51	41	5
	2008-2009	51	51	0	100		53	71	0	53	37	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	17	16	1	100		35	49	0	35	53	12
	2008-2009	23	23	0	100		48	60	0	48	39	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	7	1	100		0	31	0	0	88	13
	2008-2009	14	14	0	100		21	43	0	21	64	14
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Bucksport School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	54	0	100		61	63	0	61	28	11
	2008-2009	41	41	0	100		59	67	0	59	39	2
Female	2007-2008	27	27	0	100		63	68	0	63	26	11
	2008-2009	20	20	0	100		65	70	0	65	30	5
Male	2007-2008	27	27	0	100		59	59	0	59	30	11
	2008-2009	21	21	0	100		52	64	0	52	48	0
Caucasian/White	2007-2008	53	53	0	100		60	64	0	60	28	11
	2008-2009	39	39	0	100		62	67	0	62	36	3
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	18	18	0	100		56	50	0	56	33	11
	2008-2009	18	18	0	100		44	53	0	44	50	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		46	29	0	46	23	31
	2008-2009	11	11	0	100		27	31	0	27	73	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Bucksport School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		81	70	12	69	19	0
	2008-2009	53	53	0	100		74	71	8	66	25	2
Female	2007-2008	33	33	0	100		79	75	15	64	21	0
	2008-2009	27	27	0	100		70	76	7	63	26	4
Male	2007-2008	19	19	0	100		84	65	5	79	16	0
	2008-2009	26	26	0	100		77	66	8	69	23	0
Caucasian/White	2007-2008	51	51	0	100		80	71	12	69	20	0
	2008-2009	51	51	0	100		75	71	8	67	24	2
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	25	25	0	100		80	57	8	72	20	0
	2008-2009	17	17	0	100		71	58	0	71	29	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	12	0	100		75	34	17	58	25	0
	2008-2009	14	14	0	100		50	33	0	50	43	7
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Bucksport School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98		67	73	22	45	22	12
	2008-2009	51	50	0	98		78	78	16	62	18	4
Female	2007-2008	23	23	0	100		78	79	30	48	9	13
	2008-2009	30	29	0	97		79	84	21	59	21	0
Male	2007-2008	29	28	0	97		57	68	14	43	32	11
	2008-2009	21	21	0	100		76	73	10	67	14	10
Caucasian/White	2007-2008	51	50	0	98		66	74	22	44	22	12
	2008-2009	50	49	0	98		78	79	16	61	18	4
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	20	19	0	95		47	61	11	37	26	26
	2008-2009	23	23	0	100		70	67	13	57	22	9
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	13	13	0	100		15	34	0	15	46	38
	2008-2009	10	10	0	100		60	39	10	50	30	10
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Bucksport School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	68	0	99		68	71	26	41	21	12
	2008-2009	47	45	0	96		64	71	20	44	29	7
Female	2007-2008	31	30	0	97		77	77	43	33	23	0
	2008-2009	23	22	0	96		73	77	27	45	23	5
Male	2007-2008	38	38	0	100		61	65	13	47	18	21
	2008-2009	24	23	0	96		57	66	13	43	35	9
Caucasian/White	2007-2008	67	66	0	99		68	72	27	41	20	12
	2008-2009	46	44	0	96		64	72	20	43	30	7
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	23	22	0	96		50	56	14	36	27	23
	2008-2009	19	18	0	95		44	56	11	33	44	11
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	22	22	0	100		27	29	0	27	41	32
	2008-2009	11	10	0	91		10	29	0	10	60	30
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Bucksport School Department
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	71	67	2	97		45	49	7	38	28	28
	2008-2009	58	56	0	97		46	49	7	39	29	25
Female	2007-2008	27	26	1	100		41	51	0	41	37	22
	2008-2009	22	21	0	95		52	53	5	48	33	14
Male	2007-2008	44	41	1	95		48	47	12	36	21	31
	2008-2009	36	35	0	97		43	46	9	34	26	31
Caucasian/White	2007-2008	68	64	2	97		45	49	8	38	27	27
	2008-2009	55	53	0	96		49	50	8	42	28	23
African American/Black	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	22	20	2	100		23	32	5	18	32	45
	2008-2009	16	15	0	94		20	34	0	20	33	47
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	9	2	85		9	16	0	9	0	91
	2008-2009	7	6	0	86		0	16	0	0	33	67
Limited English Proficient	2007-2008	2	2	0	100			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	57	0	100		60	67	14	46	30	11
	2008-2009	39	39	0	100		54	70	5	49	38	8
Female	2007-2008	34	34	0	100		65	65	12	53	21	15
	2008-2009	20	20	0	100		50	68	0	50	35	15
Male	2007-2008	23	23	0	100		52	68	17	35	43	4
	2008-2009	19	19	0	100		58	71	11	47	42	0
Caucasian/White	2007-2008	56	56	0	100		59	68	14	45	30	11
	2008-2009	39	39	0	100		54	71	5	49	38	8
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	24	24	0	100		54	55	13	42	29	17
	2008-2009	18	18	0	100		50	58	0	50	33	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	13	0	100		38	44	15	23	38	23
	2008-2009	7	7	0	100		29	46	0	29	43	29
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Bucksport School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	38	1	98		51	60	5	46	38	10
	2008-2009	54	54	0	100		44	66	4	41	37	19
Female	2007-2008	19	18	1	100		63	59	11	53	32	5
	2008-2009	30	30	0	100		43	66	0	43	43	13
Male	2007-2008	21	20	0	95		40	62	0	40	45	15
	2008-2009	24	24	0	100		46	67	8	38	29	25
Caucasian/White	2007-2008	39	37	1	97		53	61	5	47	39	8
	2008-2009	51	51	0	100		45	67	4	41	39	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	17	15	1	94		25	46	0	25	63	13
	2008-2009	23	23	0	100		48	54	0	48	22	30
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	6	1	88		14	36	0	14	57	29
	2008-2009	14	14	0	100		21	41	0	21	43	36
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

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SAU: Bucksport School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	54	0	100		56	64	2	54	30	15
	2008-2009	41	41	0	100		56	66	2	54	27	17
Female	2007-2008	27	27	0	100		59	63	0	59	26	15
	2008-2009	20	20	0	100		65	65	5	60	20	15
Male	2007-2008	27	27	0	100		52	64	4	48	33	15
	2008-2009	21	21	0	100		48	66	0	48	33	19
Caucasian/White	2007-2008	53	53	0	100		57	65	2	55	28	15
	2008-2009	39	39	0	100		56	67	3	54	26	18
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	18	18	0	100		33	51	0	33	33	33
	2008-2009	18	18	0	100		39	53	0	39	22	39
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		23	33	0	23	54	23
	2008-2009	11	11	0	100		27	38	0	27	36	36
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		44	53	6	38	37	19
	2008-2009	53	53	0	100		38	54	2	36	32	30
Female	2007-2008	33	33	0	100		39	53	6	33	42	18
	2008-2009	27	27	0	100		33	52	4	30	30	37
Male	2007-2008	19	19	0	100		53	53	5	47	26	21
	2008-2009	26	26	0	100		42	56	0	42	35	23
Caucasian/White	2007-2008	51	51	0	100		43	54	6	37	37	20
	2008-2009	51	51	0	100		39	55	2	37	31	29
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	25	25	0	100		36	39	4	32	44	20
	2008-2009	17	17	0	100		12	40	0	12	47	41
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	12	0	100		33	23	0	33	25	42
	2008-2009	14	14	0	100		7	26	0	7	36	57
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98		49	53	20	29	27	24
	2008-2009	51	50	0	98		56	57	16	40	30	14
Female	2007-2008	23	23	0	100		48	54	22	26	35	17
	2008-2009	30	29	0	97		52	59	10	41	34	14
Male	2007-2008	29	28	0	97		50	53	18	32	21	29
	2008-2009	21	21	0	100		62	56	24	38	24	14
Caucasian/White	2007-2008	51	50	0	98		48	54	18	30	28	24
	2008-2009	50	49	0	98		55	58	16	39	31	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	20	19	0	95		37	37	5	32	32	32
	2008-2009	23	23	0	100		48	42	13	35	30	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	13	0	100		8	22	0	8	38	54
	2008-2009	10	10	0	100		20	23	0	20	40	40
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	68	0	99		49	51	4	44	21	31
	2008-2009	47	45	0	96		38	52	11	27	31	31
Female	2007-2008	31	30	0	97		53	51	7	47	20	27
	2008-2009	23	22	0	96		41	54	14	27	27	32
Male	2007-2008	38	38	0	100		45	51	3	42	21	34
	2008-2009	24	23	0	96		35	51	9	26	35	30
Caucasian/White	2007-2008	67	66	0	99		48	52	5	44	21	30
	2008-2009	46	44	0	96		36	53	9	27	32	32
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	23	22	0	96		45	35	5	41	9	45
	2008-2009	19	18	0	95		22	36	6	17	22	56
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	22	22	0	100		23	19	0	23	23	55
	2008-2009	11	10	0	91		10	18	0	10	20	70
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	71	68	2	99		31	42	0	31	36	33
	2008-2009	58	58	0	100		45	42	0	45	28	28
Female	2007-2008	27	26	1	100		26	40	0	26	37	37
	2008-2009	22	22	0	100		55	41	0	55	18	27
Male	2007-2008	44	42	1	98		35	43	0	35	35	30
	2008-2009	36	36	0	100		39	43	0	39	33	28
Caucasian/White	2007-2008	68	65	2	99		31	42	0	31	36	33
	2008-2009	55	55	0	100		45	43	0	45	25	29
African American/Black	2007-2008	2	2	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	22	20	2	100		14	24	0	14	41	45
	2008-2009	16	16	0	100		6	26	0	6	50	44
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	13	10	2	92		0	13	0	0	25	75
	2008-2009	7	7	0	100		0	12	0	0	14	86
Limited English Proficient	2007-2008	2	2	0	100			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		54	68		99	100		53	67		96	95
Caucasian/White		99	100		54	68		99	100		54	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		43	55		100	100		47	55			
Students with Disabilities		*	100		21	37		*	100		24	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		74	73		99	99		44	55		96	95
Caucasian/White		99	99		74	74		99	99		44	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		63	60		100	99		26	40			
Students with Disabilities		100	99		35	34		100	99		12	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Bucksport School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		42	49		96	98		35	41		82	84
Caucasian/White		93	96		43	50		96	98		35	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		23	33		*	96		9	25			
Students with Disabilities		*	91		6	16		*	95		3	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	30	28	13	3	15	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Bucksport School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	96	93.8
Students with Disabilities	100	68.8	91	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	52	39	9	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	20	44	29	7	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Bucksport School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	96	94.3
Students with Disabilities	100	83.5	91	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	41	37	19	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	27	31	31	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met